



Yondr Pouches are Coming to Franklin

Dear Franklin Families,

For the 2025-26 school year, Franklin will be a phone-free space for all students to foster a more focused and engaging learning environment using a program called Yondr.

While we believe that phones have great utility, we have found that learning and social behavior improve significantly when students are fully engaged with their teachers and classmates. Along with our belief that school climate benefits from a phone free environment, Portland Public Schools passed a new district-wide cell phone policy requiring students to have their phones away all day. In order to meet the requirements of the district policy, every student will secure their phone and smartwatch in a personally assigned lockable Yondr pouch upon arrival at school. At the end of their school day, students will have access to unlocking stations to open the pouches. Students are responsible for bringing their assigned Yondr pouch to/ from school daily. Limited exceptions will be based on specific medical needs.

Research supports phone-free schools:

- Improved academic performance
- Increased student engagement
- Enhanced focus and concentration
- Reduced distractions and disruptions
- Stronger social interactions and collaboration among students

If you haven't read "The Anxious Generation" yet, it's an important read. (The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness is a 2024 book by Jonathan Haidt which argues that the spread of smartphones, social media and overprotective parenting have led to a "rewiring" of childhood and a rise in mental illness.)

The decision to implement Yondr pouches, as a tool to help us all meet the new policy and improved practice, was made after conversations with Franklin High School stakeholders that included educators/staff, parents, and students. In the upcoming weeks, we will be providing more detailed information as we fine tune our new cell phone policy and procedures. In an effort to best serve your child, we appreciate your full support in the adoption of Yondr at Franklin HS.



The cost for the initial purchase and startup for Yondr pouches is sizable. We will add the cost of Yondr pouches on our fall suggested donations sheet and we will be collecting donations all summer for this cause. If you would like to make a tax deductible donation to help cover the start up costs please use [this link](#) or the QR code to make a donation. Thank you for your support.

Go phone free Lightning!

Dr. Zulema Naegele, Principal

Y O N D R

IMPACT OF PHONE-FREE SCHOOLS

Studies, legislation, feedback, and survey results underscore the impact of phone use on adolescents.



SURGEON GENERAL WARNS THAT SOCIAL MEDIA MAY HARM CHILDREN AND ADOLESCENTS

The report by Dr. Vivek Murthy cited a "profound risk of harm" to adolescent mental health and urged families to set limits and governments to set tougher standards for use.

The nation's top health official issued an extraordinary public warning on Tuesday about the risks of social media to young people, urging a push to fully understand the possible "harm to the mental health and well-being of children and adolescents."

MENTAL HEALTH



A cross-sectional study of almost 500 adolescents (age = 11–15) found a **positive association** between **social media use and poorer sleep quality, anxiety, and depression**; this association was even more pronounced for adolescents who had higher levels of emotional investment in social media.

Social Media Use and Display of Depressive Symptoms Online by Adolescents and Young Adults

The mere presence of **smartphones diminishes the attention resources** for engaging with the task at hand. Defined and protected periods of separation from devices are recommended to reduce interruptions and to increase available cognitive capacity.

Adrian Ward, et.al., "Brain Drain," *Journal of the Assoc. for Consumer Research*, 2017



ACADEMIC PERFORMANCE & BEHAVIOR

- After a ban on phones in high schools, students in the lowest quartile improved by 14.23% of a standard deviation.
- Banning cell phones could be a low-cost way for schools to address educational inequality.

Beland and Murphy, "Ill Communication," *London School of Economics*, 2015



An observational study of middle school, high school, and college students shows how easily young people are distracted by technology... Observers recorded minute-by-minute activities over a 15-min period and found that participants averaged less than 6 min on their main task before being distracted by technology such as checking their social media and texting with friends.

Media Multitasking and Cognitive, Psychological, Neural, and Learning Differences

"Rates of teen depression and suicide have skyrocketed since 2011. It's not an exaggeration to describe iGen as being on the brink of the worst mental-health crisis in decades. Much of this deterioration can be traced to their phones."

- Jean M. Twenge, *The Atlantic* (2017)
Have Smartphones Destroyed a Generation?



LEGISLATION

Since 2018, all legislation highlights mental health as the main concern when focusing on cell phone use and adolescents. The impact is global and so is the growing conversation.

California, France, Australia, Canada, Israel and China have all passed legislation to limit or prohibit student cell phone use.



86% of school leaders indicated that parents would support a policy limiting cell phone use during the school day.

"Cell Phone Use Policies in US Middle and High Schools,"
JAMA Pediatrics, 2021



Of teachers identified more teaching and learning time in their classrooms after implementing Yondr

Wyong HS: 2021 Yondr Impact Study

YONDR'S IMPACT

We received responses to our annual surveys from **over 1,200 school partners**, and after implementing the Yondr Education Program:

84%
Saw a change in student engagement

72%
Saw a positive change in student behavior

68%
Saw a positive change in academic performance

Of our most recent impact survey of over 370 of our school partners: **86% saw a positive impact in student safety and wellness.**

...

"The changes have already been profound. There's so much more joy and interaction, and I can't count the number of parents who have asked me, 'How do I buy this for my home?'"



"We reclaimed the classroom learning environment. Kids spoke to one another in the cafeteria. We had two lockdown situations and without student phones we were able to deliver critical info to families without misinformation being spread. We also keep the **building more secure and calm because of it.** My CEO said it was her most important purchase of the year."

— Mariana Bracetti Academy Charter HS, New Jersey

YONDR

CELLPHONES & SCHOOL SAFETY:

A quick scan of the headlines highlights what we all know—students are facing a social, psychological, and academic crisis. Mental health experts believe that cell phones are at the root of this issue and emphasize the urgent need to limit the time young people are spending online.

In 2023, U.S. Surgeon General Dr. Vivek Murthy released an advisory on social media and youth mental health stating that up to 95% of young people between ages 13-17 report near constant use of social media. Excessive use—over three hours daily—raises risks of depression, anxiety, body dissatisfaction, and exposure to harmful content. And students' use of smartphones in school leads to lower grades, increased cyberbullying, and a higher rate of behavioral incidents.

PARENTAL CONCERNS:

IS MY CHILD SAFER IN AN EMERGENCY IF THEY HAVE A CELL PHONE?

Many parents recognize the tremendous benefits of a phone-free education, but still have some concerns over safety. They worry about being able to contact their child in an emergency or how their child can call 911.

While these concerns are more than understandable, top safety and security experts agree that smartphones do not improve student safety and can create dangerous distractions themselves. These safety experts warn that cell phone use during emergencies can actually hinder response efforts in many ways.

"The last thing we want is students on their cell phones in the midst of an emergency," says former Akron Public Schools Safety Director and Yondr School Safety Partner, Don Zesiger. "They should be taking direction from the principal, the teachers, and the leaders in the school to get them to a place of safety."

Zesiger also emphasizes the importance of a phone-free school policy to mitigate misinformation and its consequences.

HOW CAN CELL PHONES CAUSE HARM DURING AN EMERGENCY?

- **Distraction:** Phones can distract students from listening to first responders.
- **Communication Jamming:** High call volumes can disrupt emergency coordination.
- **Noise Risk:** Phone use might reveal students' whereabouts.
- **Online Tracking Risks:** Assailants could use social media to find additional victims.

YONDR

PHONE-FREE SCHOOLS

"Fake social media posts threatening violence create panic and anxiety in all of us," says Zesiger. "Law enforcement researches all threats as if they are real and exercises due diligence to make sure our students are safe. This requires a tremendous amount of time and resources. A phone-free school limits the opportunity for bogus social media threats to occur during the school day and allows students and teachers to stay focused on learning."

COLLABORATING WITH PARENTS ON CELL PHONE SAFETY

When administrators and parents are aligned on the benefits of a phone-free school policy, they foster a safer, more focused learning environment.

- **Safety vs. Convenience:** Instant communication isn't always safer. Parents will be more supportive of a policy when they understand this critical distinction.
- **Effective Communication Plans:** There are a number of ways to unlock Yondr pouches in emergencies—via classroom bases, go bag bases, or safety shears. Assure parents that every student maintains possession of their own Yondr pouch and phone, and it will be immediately accessible once the student is safe.
- **Follow Safety Procedures:** Encourage parents to speak to their child about what to do during an emergency, and explain how they will be able to text/call as soon as they are in a safe location.



DON ZESIGER, YONDR SCHOOL SAFETY PARTNER

Don Zesiger, retired as the Director of Safety for Akron, Ohio Public Schools, implemented Yondr and many other innovations across Akron schools to enhance safety and create a more positive educational experience for students.

Don is a graduate of the F.B.I. National Academy, has 38 years of law enforcement experience, retired as the Chief of Police in Tallmadge, Ohio, and still holds an active peace officer commission through the Summit County Sheriff's Office that allows him to continue to work part time as a school resource officer. He is a dedicated professional that is passionate about providing for the safety and security of students and staff.

MILLIONS OF STUDENTS USE YONDR EVERY DAY

VISIT [OVERYONDR.COM](https://everyondr.com) TO LEARN MORE



Update your student's information online!

Benefits of verifying online via ParentVUE

- Complete yearly verification of your student's information
- You can update your communication and language preferences
- Ensures your school has the most up to date information
- Saves paper and time



Each year parents and/or guardians are asked to review and update the information on file for their children (students). This information can be reviewed, edited and submitted online via PPS ParentVUE.

Get started by going to:
parentvue.pps.net

25-26 BACK TO SCHOOL FEES & DONATIONS

SCAN QR CODE TO PAY ONLINE:



Payment is accepted via cash, check or credit card at Back To School Prep (BTSP) Days or online at schoolpay.com (use QR Code). You do not need to complete this form if you are using SchoolPay. Bring an electronic or paper receipt during BTSP Days.
Many of the items listed below are voluntary. Suggested donation is included but any amount donated is greatly appreciated. Please contribute if you can. No student will be denied access to PPS programs based on ability to pay. Students receiving free or reduced lunch may have fees waived or reduced.

Student's Last Name

Student's First Name

Student ID #

Grade

Phone Number

Payer's Name

Payer's Email Address

Phone Number

FEES

Check amounts that apply

AMOUNT

TOTAL AMOUNT

ALL SEASON SPORTS PASS FOR STUDENTS

(Free admission to home games: Pass will be added to Student ID card)

☐ \$ 25.00 \$

FALL PAY TO PLAY SPORTS FEES

(Only pay once you have made the team)

☐ \$ 200.00 \$

F/R FALL PAY TO PLAY SPORTS FEES (If you qualify for free and reduced lunch)

☐ \$ 35.00 \$

Please list which sport(s) you're playing (Only pay once you have made the team):

PHYSICAL EDUCATION T-SHIRT & PADLOCK

(Required for Freshmen)

☐ \$ 17.00 \$

YEARBOOK (Early bird price is \$60.00. Price will increase to \$65.00 on October 1st)

☐ \$ 60.00 \$

YEARBOOK (Free & reduced lunch families)

☐ \$ 45.00 \$

THE POST-FHS STUDENT NEWSPAPER (Eight issues mailed to your home)

☐ \$ 45.00 \$

Mailing Address for FHS Newspaper delivery:

TOTAL FHS FEES \$

DONATIONS: Please support Franklin High School with your contributions where indicated to enable us to continue to offer outstanding programs to our students. Donations are tax deductible. Franklin's Tax ID: 93-6000830

SCHOOL WIDE SUPPORT

Student Activities (general supplies for students)

☐ \$ 40.00 \$

Yonder Pouches (Cell Phone Restrictive Pouch)

☐ \$ 35.00 \$

Franklin Bookroom (new & replacement books and online materials)

☐ \$ 20.00 \$

Speakers / Assembly / Field Trips

☐ \$ 30.00 \$

Student Leadership - Schoolwide Activities

☐ \$ 30.00 \$

Library - Technology

☐ \$ 30.00 \$

CLASS SUPPLIES

SUGGESTED AMOUNT ENTER AMOUNT PAID

Studio Art Supplies

☐ Art

☐ Ceramic

☐ Photography

\$75.00 each \$

World Language

☐ Spanish

☐ Russian

☐ German

☐ French

☐ Chinese

\$30.00 each \$

Classes

☐ Math

☐ Social Studies

☐ English

☐ Science

☐ Mock Trial

☐ PE/Health

\$30.00 each \$

CTE

☐ Robotics

☐ Computer Sci.

☐ Metals

☐ Woods

☐ Culinary Arts

☐ Video Production

\$75.00 each \$

Performing Arts

☐ Band

☐ Dance

☐ Drama

☐ Choir

\$75.00 each \$

SPEED/Intensive Skills

☐ SPEED/Intensive Skills

☐ Class of 2026

☐ Class of 2027

☐ Class of 2028

☐ Class of 2029

Other: _____

\$30.00 each \$

TOTAL FHS DONATIONS \$

Please make check payable to Franklin High School TOTAL AMOUNT PAID TO FHS \$

YOUR DONATIONS ARE TAX DEDUCTIBLE

PPS TAX ID # 936000830

CHECK #

CASH

ENTERED BY: \$



Portland Public Schools 2025-26 District Calendar

JULY 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 2025				
M	T	W	T	F
1	2	3	4.	5
8	9 **	10	11	12
15	16 *	17	18	19
22	23 *	24	25	26
29	30 *			

OCTOBER 2025				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14 **	15	16	17
20	21 *	22	23	24
27	28 *	29	30	31

NOVEMBER 2025				
M	T	W	T	F
3	4 **	5	6	7
10	11	12	13	14
17	18 *	19	20	21
24	25	26	27	28

DECEMBER 2025				
M	T	W	T	F
1	2 **	3	4	5
8	9 *	10	11	12
15	16 *	17	18	19
22	23	24	25	26
29	30	31		

JANUARY 2026				
M	T	W	T	F
			1	2
5	6 **	7	8	9
12	13 *	14	15	16
19	20 *	21	22	23
26	27	28	29	30

FEBRUARY 2026				
M	T	W	T	F
2	3 **	4	5	6
9	10 *	11	12	13
16	17 *	18	19	20
23	24	25	26	27

MARCH 2026				
M	T	W	T	F
2	3 **	4	5	6
9	10 *	11	12	13
16	17 *	18	19	20
23	24	25	26	27
30	31 *			

APRIL 2026				
M	T	W	T	F
		1	2	3
6	7 *	8	9	10
13	14 **	15	16	17
20	21 *	22	23	24
27	28 *	29	30	

MAY 2026				
M	T	W	T	F
				1
4	5 **	6	7	8
11	12 *	13	14	15
18	19 *	20	21	22
25	26	27	28	29

JUNE 2026				
M	T	W	T	F
1	2 **	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

	Schools closed due to holiday or break period		Early Release Days: 9/17, 10/22, 12/10, 1/14, 2/11, 3/11, 4/22, 5/13
	First/last day of school for students (8/26 & 6/9): 7th-8th & 10th-11th grade at comprehensive middle schools and high schools start on 8/27		End of quarter: 10/29, 1/23, 4/2, 6/9
	Day/evening conferences (no school for students): 11/24, 11/25		Planning day (no school for students); Planning days always occur after the end of a quarter: 8/20 (Half-Day), 8/25, 10/31, 1/27, 4/6
	Statewide inservice (no school for students): 10/10		Possible snow make-up day: 2/16, 6/10, 6/11, 6/12
	Kindergarten first day (9/2): Kindergarten Ramp Up Aug 26 - Aug 29; K Students attend 1 day between Aug. 26 - Aug. 29 in small groups. Pre-Kindergarten/Head Start first day (9/4)		Grading Day: 10/30, 1/26, 4/3, 6/10
	Mid-Term Progress Reports: 9/25, 12/11, 2/26, 5/7	* OR **	* Staff meeting for high schools only ** Staff meeting for all schools (students in grades 6-8 start school 15 minutes late)
	New Educator Orientation: 8/12, 8/13. Make-up date: 10/10		Additional Professional Development Day(s) for Designated CSI & TSI Schools will be on the following dates: 8/19, 3/2
	Indicates a major religious or cultural holiday or event to avoid scheduling conflicts. For holidays lasting multiple days, only the first and last day are indicated. See back page for details.		Teacher Professional Development: 8/20 (Half-Day), 8/21, 8/22



Portland Public Schools

2025-26 District Calendar

Major Religious Holidays and Cultural Events 2025-26

Schools work to avoid scheduling special school events on major religious holidays and cultural events to be inclusive of all students. This includes the scheduling of field trips, back-to-school night, outdoor school, assemblies, major tests, PTA and site council meetings, student performances, etc. This list of holidays/events does not include all students' traditions and there may be other dates to avoid scheduling conflicts for students.

Sep. 22 - 24 Rosh Hashanah*	Feb. 18 Ash Wednesday
Oct. 1-2 Yom Kippur*	Feb. 17 - Mar. 18 Ramadan*
Oct. 13 Indigenous Peoples' Day	March 2-3 Purim*
Oct. 21 Diwali	Apr. 3 Good Friday
Nov. 28 Native American Heritage Day	Apr. 5 Easter
Dec. 14 - 22 Hanukkah*	Mar. 19 - 22 Eid al-Fitr*
Dec. 25 Christmas	April 1-9 Passover*
Dec. 26. - Jan. 1 Kwanzaa	May 26-27 Eid al-Adha*
Feb. 17 Lunar New Year	June 19 Juneteenth

**Observance of Jewish and Muslim holidays begin at sundown on the first day listed and end at nightfall on the last date specified.*



Stay in the know with
everything going on at school



News



Calendar



Schedules



Staff Directory



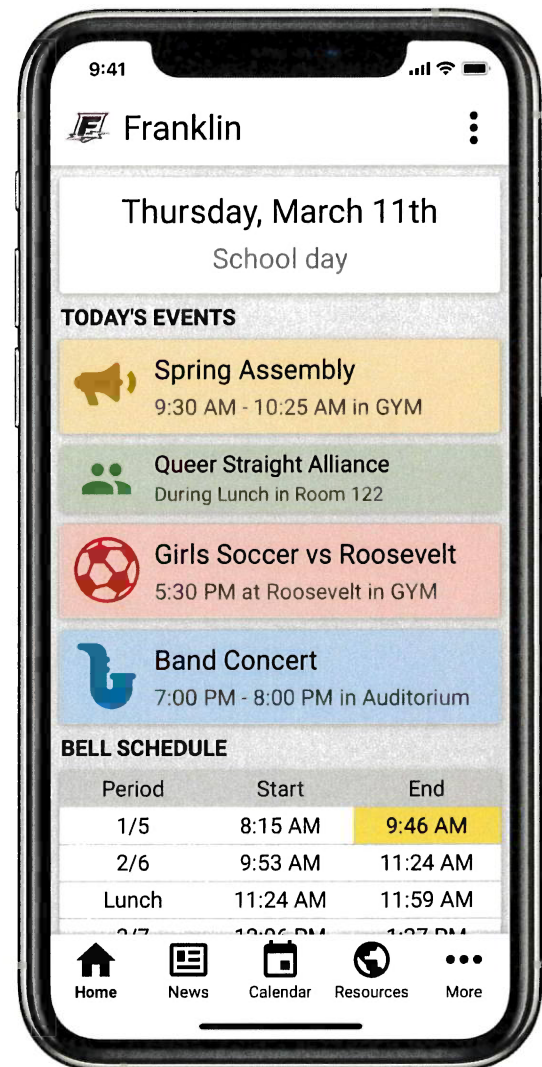
Reminders



Links & Resources



Notifications



Trivory.com/franklin



Meet your Support Team at Franklin

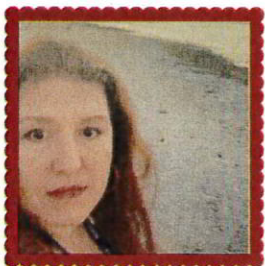
2025-2026



Zulema Naegele
Principal
znaegele@pps.net
ext: 84345



Nic Johnson
Climate & Equity
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ext: 63123



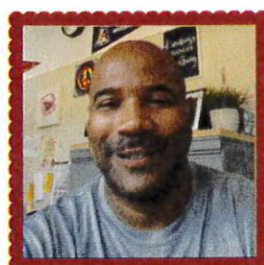
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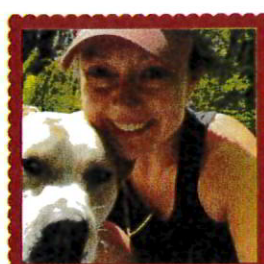
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Meet your Support Team at Franklin

2025-2026



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Cassie Betancourt Acevedo
SUN Extended Day,
Tutoring & ASPIRE
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Regina Stanton
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Jed McClean
School Social Worker
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Franklin High School
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Portland, OR 97206
(503) 916-5140

La Asistencia
Ext: 63543
franklinattend@pps.net

Lifetouch

PICTURE DAY IS COMING!

¡YA LLEGA EL DÍA DE LA FOTO!

August 18th & 19th, 2025

Franklin High School



Scan to
order now!

*¡Echa un vistazo para
encargar ahora!*



How it Works:



Pre-order today on
mylifetouch.com
using your Student ID or
Picture Day ID:

EVTJCCMJN



Students are
photographed on
Picture Day



Orders will be shipped
to your home after
Picture Day

Questions? Contact our Help Center at lifetouch.com/support-us. Select K-12 School Photography for assistance.
¿Preguntas? Comunícate con nuestro Centro de Ayuda en lifetouch.com/support-us. Selecciona Fotografía Escolar K-12 para recibir asistencia.

Franklin High School
**Parent Teacher Student
Association (PTSA)**

Become a Member Today

every child. one voice.

YES, I WANT TO JOIN THE FHS PTSA and help our students and school community thrive.
Your membership supports classroom grants and student opportunities! **THANK YOU!**

Join on SchoolPay or by completing this form (Please drop off with payment at the FHS main office).

Membership Type	# of Memberships	\$ Amount
Adult Membership (\$20)		
Student Membership (\$12)		
Additional Donation		

YOUR DONATIONS ARE TAX DEDUCTIBLE: PTSA TAX ID#931009487

Total Contribution: \$_____

1. Name & Email: _____

2. Name & Email: _____

3. Name & Email: _____

4. Name & Email: _____

I am making my payment by:

☐ **Cash** ☐ **Check (payable to FHS PTSA)** ☐ **SchoolPay (instructions below)**

SchoolPay (<https://pps.schoolpay.com/parent/payments/general>): In SchoolPay, go to **Back to School Fees & Donations** and click the **View Items** button, then scroll to **PTSA Adult Membership** and **PTSA Student Membership**. If paying through SchoolPay, you're all set - you don't need to return this paper form to the FHS main office.

If you are paying by check or cash, please return this form with payment to the FHS main office.
Contact PresFHSpts@gmail.com to request a scholarship.

Franklin High School PTSA

2025-2026 Volunteer Interest Finder - Return form to FHS main office

Our school is a more welcoming place when many of us contribute. Please let us know which volunteer activities appeal to you. Sharing your talents/interests on this sheet is not a binding commitment! It would be truly amazing if every family was able to spend a few hours each year in service to our school.

**Please Note: You can also fill out this form online (<https://tinyurl.com/2cm7kvmt>) under the PTSA tab on the FHS webpage.*

Person #1

Person #2

Name _____

Phone _____

Email _____

The school has an informative weekly newsletter - The Bolt, so we send out our communications sparingly throughout the year as volunteer needs arise or when we need to amplify PTSA events.

Student Name(s) & Grade(s) _____

Name of your feeder middle school _____

#1 #2

_____ Available for occasional daytime opportunities

_____ Available for occasional evening opportunities

STUDENT ENRICHMENT & ACTIVITIES

This includes everything from helping out with ***student registration, tending to our grounds, chaperoning dances, celebrating honor students, onboarding prospective students and volunteering at the library.*** We take turns twice each year staffing the ***PTA Clothing Center***, which provides critical services to families in need. And in the spring, we honor our teachers and staff during ***Appreciation Week***. Supporting these activities is a great way to meet other parents and feel connected to the school.

Which student activities would you be interested in helping with?

FUNDRAISING

The PTSA helps provide funding for grants that help finance items like computers, classroom and library equipment and fees for special events. The PTSA budget also supports club activities, affinity groups, the college and career center, SUN, the library, teacher appreciation and more. We raise money in a variety of ways - our direct appeal to FHS families, business sponsorships, the winter wreath sale, the spring plant sale, restaurant partners, and passive donations through Fred Meyer Rewards and Bottle Drop. **What fundraising activities are you interested in? Do you have connections with local businesses?**

Thank you for supporting our students and staff! Any comments or questions, please contact presfhsptsa@gmail.com



FRANKLIN HIGH SCHOOL'S SUN COMMUNITY SCHOOL

**Extra Curriculars and After School Programming
for ALL 9th - 12th grade students!**

Monday through Thursday from 3:30PM - 5:30PM

What to look forward to:

40+ student led clubs

Adult ESL Classes

Free After School
Snack Program

Annual Harvest Festival

Tutoring Program

Family Nights

Affinity Groups

20+ Community Partner
Programs

Community Movie Nights

Volunteer Opportunities

BIPOC Assembly

College and Job
Preparation

Student Internships

Resources and Support

...and much more!



****COMPLETE THE ONLINE REGISTRATION FORM TO
PARTICIPATE IN ALL SUN PROGRAMS THIS YEAR ****

1. *If you already created online accounts for SUN, they are saved for you! Just scan the QR code.*
2. Not registered yet? Scan the QR code to create a parent account using your email address. Then, set up a student profile and select a class of interest for your student.

**Questions? Contact Genavie Reyes, Franklin SUN
Site Manager, greyes@impactnw.org**



SUN Community Schools are a collaboration of Multnomah County, the City of Portland, and Centennial. David Douglas, Gresham-Barlow, Portland Public, Parkrose, and Reynolds school districts and non-profits.

Support our program with a donation. Please visit **impactnw.org**, click "Make a Donation" and under preferences, please type in 'Franklin SUN Program.'



SUN Community School @ Franklin HS

SUN Coordinator: Genavie Reyes
greyes@impactnw.org / 971- 570-1384

SUN Extended Day Coordinator: Cassie
Betancourt Acevedo, cacevedo@impactnw.org

After School Programming

SUN Programs are available Monday through Thursday from 3:30PM - 5:30PM. Programs listed below are available for students to drop in / apply for throughout the whole school year.

SUN ROOM is SS-110

Resources

SUN provides **free** school supplies, hygiene products, clothing items, and snacks! The SUN Team can also connect students and families to local resources around utilities, food, and financial support.

Community Partners

Community Partner Programs offer support in areas such as academics, emotional well-being, cultural enrichment, and life skills. Program meeting times vary from lunch time to after school.

Extra Curriculars

Get involved in your community! All clubs and affinity groups are student created and led with the support of a staff member. Students can start any club of their interest by completing a form in the SUN Room.

STUDENT INTERNS & VOLUNTEERS

- Limited paid positions each semester - Tutoring and Supper
 - Free snack program for ALL students to grab a quick snack after school
 - Available Monday through Thursday from 3:45-4:15.
 - Located in the Cafeteria January
- Required 30 hours minimum
- Applications open in September & in January

TUTORING

- Intended for students to drop in, meet with a peer tutor, or work independently.
- Located in the Library on Mondays, Wednesdays, & Thursdays from 3:30-5:15.

IN HOUSE SUPPORTS

- StreetRoots Resource Guide
- FHS School Social Worker
- Email a list of qualifiable resources to contact.
- ImpactNW Energy Assistance - Waitlist
- SUN Instagram account shares resources for the community @franklinhs_sun

BACKPACK PROGRAM

- Backpack with free **pantry** items that Franklin students/families can sign up for
- Culturally specific foods can be requested
- One backpack per household
- Student picks up, takes home, and returns backpack
- Program dates will be once a month and are still being decided.

LIST OF PARTNERS

- AYCO - African Youth Community Organization
- ASPIRE - Mentor Program
- Confidential Advocates
- CORE
 - Jobs 101
 - Pathways to Trade
- Indian Education
- IRCO - Immigrant & Refugee Community Organization
- Slavic Program
- Latino Network
 - Escalera
 - Colegio de Padres
- McKinney-Vento Homeless Program
- Step Up
- SUN Youth Advocacy Program
- The I AM Academy
- TRIO
- YEP - Youth Empowerment Program

CLUB INFO

- Pick up club creation form from SUN Room (SS-110)
- Students can create a club as long as they have a 3 students and 1 staff member on board.
- Clubs can be created throughout the school year
- Annual Club Fair is held in September and in February for recruitment.

COMMUNITY EVENTS

- Family Harvest Festival in October
- Adult ESL Classes- Fall, Winter, and Spring
- Community Movie Nights
- Family Nights
- BIPOC Assembly
- College Prep support
- Plus more!!!

Remind App for SUN Updates: Remind.com/join/sunprogram

or text @sunprogram to the number 81010

SUN Instagram: @franklinhs_sun



SUN Registration Form: app.grouptrail.com/signin/22178



How to complete a SUN Registration form through Grouptrail

1

1. Scan the QR Code on the SUN Flyer - Use your phone or device to scan the QR code provided.
2. Enter Your Email Address and submit.
3. Next, Check Your Email - Look for email titled: "**SUN Community Schools Hub**".
4. Open the Email & Click the Link- This will take you to the Registration Form.



2

Steps for Filling Out the Registration Form:

Parent Information

1. Enter:

- Your email
- Your first and last name



3

Student Registration Form (**Only complete the * ones**)

• Enter Student Information:

- First and last name
- Date of birth (DOB)
- Gender
- Language
- Race/Ethnicity
- School: Select **Franklin High School**
- Type of Participant: (choose from the drop-down)
- Primary Method of Transportation
- Secondary Method of Transportation
- Current Grade Level
- Household Contact Information

4

• Enter Contact Information:

- Guardian's first and last name
- Guardian contact number
- Emergency contact name
- Emergency contact phone number
- Relationship of emergency contact to student

Forms

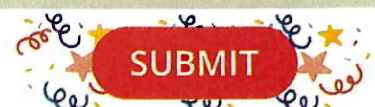
1. Read and complete the:

- Non-Discrimination Agreement
- Behavioral Agreement
- Photo Release Agreement

6

Final Step

- Submit the Form



Community Tailgate Party

Friday, 9/26

@ Franklin HS Football Field



**Join Us for the
Ultimate Fall Tailgate!**



Starts at 5:00pm!

Come out before the game for food trucks, games, concessions, music, and exclusive merchandise!

Free entry until 6:00 PM — after that, a game day ticket is required for entry.

Don't miss the fun — bring your friends, rep your school, and get ready for kickoff!

Event Sponsored by:





FAB Needs Your Time, Not Your Money!

In today's economy, school systems rely heavily on booster clubs like Franklin Athletic Boosters (FAB) to help fund athletic programs. Since 2018, FAB has supported essential projects across 17 high school sports teams, largely through parent and student involvement in **concession sales** and by supporting PIL with **ticket sales**.

Meet the Incoming '25/'26 Executive Board & Committee Chair Members!

- **President:** Cobalt Coy
- **Vice President:** Kendra Tipton (& Co-Volunteer Coordinator)
- **Treasurer:** Yin Bo Yam
- **Secretary:** Coco Aid
- **Co-Concession Managers:** Daryl Faulkner / Jody Michaelson
- **Co-Volunteer Coordinator:** Rebecca Pilcher-Cleland

And there is always room for more (e.g. Social Media Coordinator - hint hint!)

How to find us:

- **Website** = *FranklinAthleticBoosters.com*
- **Stack Team App** = *Franklin HS – Booster Club*
- **Facebook** = *Franklin Boosters*
- **Instagram** = *Franklin_Athletic_Boosters_PDX*
- **Email** = info@franklinathleticboosters.com

Keep an eye out for an announcement on Stack Team App, Facebook, IG, and the Franklin HS Bolt for how you can volunteer.

—The FAB Team

BREAKING NEWS

FH SUBSCRIBE TO **FH**
THE FRANKLIN POST!



PLEASE CONSIDER SUPPORTING STUDENT JOURNALISM AT FRANKLIN BY SUBSCRIBING TO THE POST ON YOUR REGISTRATION FORM. YOUR SUBSCRIPTION HELPS US PRINT A PHYSICAL PAPER, FUND COLOR ISSUES, MAINTAIN UP-TO-DATE TECHNOLOGY, PAY FOR OUR WEBSITE, AND MORE! THANK YOU FOR ALL YOU DO TO SUPPORT OUR PROGRAM!