

PORTLAND PUBLIC SCHOOLS ENROLLMENT FORECASTS 2025-26 to 2034-35



Population Research Center

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EXECUTIVE SUMMARY

1.1 Demographic Trends

This report summarizes the methodology and results of a demographic study conducted by the Portland State University Population Research Center (PRC) for Portland Public Schools (PPS). The study includes an analysis of population dynamics, housing, and enrollment trends affecting PPS, as well as detailed annual enrollment forecasts for the district as a whole and for students enrolled in each school, categorized by grade, as of October 1 of each school year.

Between 2000 and 2010, the PPS area grew at an annualized rate of 0.8%, from 426,110 persons to 460,694. In the most recent decade, growth accelerated: between the 2010 and 2020 decennial censuses, the population grew at 1.2% per year (to 519,860). The share of Portland's overall city population residing within the PPS area. The 2021 ACS report estimated that the population in the PPS area decreased 2.2% (to 508,401) in one year, which was likely related to the effects of the COVID-19 pandemic. Between 2021 and 2023, the ACS shows the PPS area returned to growth, at an annualized rate of 0.6%, up to 514,543. Since 2020, the share of the city of Portland's population residing within the PPS boundaries has continued to increase to 82%.

The PPS area is younger on average than the rest of the state, with a much higher proportion of persons age 20-39 (34%, compared to 27% statewide), and a lower female median age (38.8 compared to 41.6 statewide). Despite its younger population, the birthrate in Portland has declined significantly in the past 20 years, and is much lower than the rest of the state. Approximately 2.5% of women 15-50 reported a birth in the past year, compared to 4.6% statewide. The total fertility rate in the city— an approximation of expected total lifetime births to one woman— has declined from 1.8 in 2000 to approximately one. This downward trend in births exerts downward pressure on PPS enrollment, which can only be counteracted by more in-migration of children or declines in the share of children in private or homeschooling.

The Census Bureau counted 253,369 housing units in the PPS zone in 2020, up from 219,365 in 2010 (an annual growth rate of 1.4%). Multifamily structures have accounted for about 85 percent of new housing units and tend to have smaller, rented units with fewer children. Correspondingly, the average household size has been trending downward and as of 2023 stands at 2.03 overall for the City of Portland (2.35 for owner-occupied housing, 1.71 for renter-occupied). The segment of households with the fastest growth since 2015 is those with just 1-2 people, and households with 3+ persons did not increase significantly.

The median household income in the PPS zone (\$93,012) is higher than Multnomah overall (\$83,583) and the statewide average (\$80,160). New affordable housing projects within PPS scheduled for occupancy from the 2025-26 school year and onward include nearly 1,166 family-size units of two or more bedrooms. These units are expected to contribute approximately 691 more students across PPS schools than would otherwise have been the case if only market-rate housing were built.

1.2 Enrollment Trends

In fall 2024, Portland Public Schools (PPS) enrolled 43,375 students in grades K-12, a decrease of 630 students from fall 2023 and just over 5,000 students below the pre-pandemic level in 2019-20. Post-pandemic experiences have diverged for individual schools in the PPS system. Some have seen a return to pre-pandemic enrollment patterns, and others have seen a persistently low rate of enrollment from their neighborhoods. The district's overall capture rate has decreased since fall 2019 from 74.2% to 72.5% in 2024. The 2024 overall capture rate represents a nearly 10% decrease in the last 10 years since the last high capture rate in 2015 of 82.2%.

Enrollment declined 7.5 percent over the two years between fall 2019 and fall 2021, attributable to the choices families made during the COVID-19 pandemic, either by moving out of the district or by choosing other school options, including private schools, online charter schools, or homeschooling.

The greatest declines during the COVID-19 pandemic were observed in elementary grades. For example, there were much smaller entering kindergarten (K) cohorts than expected in 2020-21 and 2021-22, as the share of the population age 4-5 that is enrolled in a PPS school ("K capture rate") decreased from approximately 73% in 2019 to 68% in 2020, where it stabilized for the following two years. Beginning in the fall of 2023, the K cohort saw a recovery to 72% and 71% in fall 2024.

District-wide enrollment in middle schools experienced mostly steady growth between 2010 and 2019. The pandemic coincided with a reversal of the trend for middle grades, with the greatest loss in enrollment in 6th-8th grades in the fall of 2021 of nearly 700 students, when schools returned to in-person learning with masking. The following two years saw average losses of 250 students per year. These were only partly due to the pandemic: declines in elementary enrollment driven by low birthrates and a declining K capture rate began to appear as early as 2013, and were being felt as those entering cohorts reached sixth grade in fall 2019. The fall of 2024 saw a loss of only 18 students, which may be the result of students lost during the pandemic returning to the district at the middle school entry point.

High school enrollment increased throughout the pandemic and continues to do so, although at a decelerating rate, with 9th-12th grades adding 202 students between the fall of 2021 and 2022, and only 16 students between the fall of 2023 and 2024. Final enrollment in fall 2024 of 14,384 students marks the highest enrollment since 2005-06. The decelerating rate may be indicative of impending decreases in high school enrollment due to the declines in elementary and middle school enrollment driven by demographic factors beginning in 2013, reaching the high schools.

1.3 Summary of Enrollment Forecast Results

Enrollment is projected to continue to decline from the fall 2024 levels, at a decelerating rate, until reaching a low point of 37,057 in 2034-35. Subsequently, the rate of decline is projected to be 1% or less for the following 5 years, as historically small entry classes from the COVID period age out, and higher capture rates in earlier grades provide larger incoming classes. Under this baseline scenario, the enrollment could begin to see a recovery at the end of a 15-year period, in the 2040-41 school year.

The kindergarten and first grade capture rates are predictive of an age cohort's future attachment to PPS. To maintain enrollment, PPS will need more school-age children in the district, or a higher share of the age-eligible population whose families choose to enroll in a PPS kindergarten or first-grade classroom.

The K capture rate is currently low compared to the past decade (approximately 71% of the K population in Fall 2024, down from a high of 86% in 2013). The K capture rate is expected to recover to 77% by 2030, its last pre-COVID value.

Another factor causing downward pressure on enrollments is the underlying population age 4-5 that forms the pool eligible for enrolling in K has also been in decline. This is the result of declining birth rates since 2010, and is not expected to reverse in the time horizon of the enrollment forecast. In addition, more children under 5 tend to migrate with their families out of the PPS district than migrate in. Therefore, all future growth in kindergarten/first enrollment is expected to come from a larger share of the age-eligible population entering PPS in the future.

In total, PPS kindergartens are expected to enroll 2,782 students in the 2025-26 school year, a decrease of 55 students from fall 2024. Elementary schools overall are expected to decline from 19,185 to 18,628 students. The decline is projected to continue until the 2030 school year, when the enrollment will begin a slight recovery from its low of 17,187.

Middle schools similarly see declines next year, from 9,806 to 9,694 (-1%). As smaller elementary cohorts progress through the middle school grades, enrollment will continue to decline to a low of 7,859 students in 2033, before resuming growth.

High schools were resilient during the pandemic, even as elementary and middle schools saw large declines. High school enrollment is projected to decline in fall 2025, from 14,384 to 14,149 students (-1.6%). Eventually, smaller classes in elementary and middle schools will be felt in the form of declining HS class sizes. While some years are likely to see fluctuations higher or lower than projected, the overall trend is towards declining HS enrollment through the 2034 school year, when total HS enrollment will fall to 11,771.

POPULATION AND HOUSING TRENDS

From 2000 to 2010, the population within PPS witnessed significant growth, increasing by 34,584 residents from 426,110 to 460,694. This growth trend accelerated in the following decade, with a gain of 59,166 from 2010 to 2020. In 2020, the district population reached 519,860. Map 2.1 provides a visual illustration of the PPS school boundaries and locations of schools.

Table 2.1 shows changes by jurisdiction. Between 2000 and 2010, the growth rate in the District was 8.1%, which was lower than the growth rates of both the City of Portland and the Metro Area (MSA). However, between 2010 and 2020, the District's growth rate reached 12.8%. This rate was nearly identical to that of the MSA and exceeded the city's growth rate. As a result, the proportion of Portland's overall city population residing within the PPS boundary increased from 77% in 2010 to 78% in 2020. Note that just 2% of the District's residents live outside of Portland, predominantly in Beaverton and Lake Oswego or in unincorporated areas in Multnomah and Washington counties.

Table 2.1: PPS District Population by Jurisdiction

	2000	2010	2020	Change 2000-10	Change 2010-20
Portland Public Schools	426,110	460,694	519,860	8.1%	12.8%
Portland city (PPS part)	417,068	451,258	510,046	8.2%	13.0%
Lake Oswego city (PPS part)	2,172	2,413	2,459	11.1%	1.9%
Beaverton city (PPS part)	1,148	1,453	1,435	26.6%	-1.2%
Unincorporated Area	5,722	5,570	5,920	-2.8%	6.5%
Portland City (total)	529,121	583,776	652,503	10.3%	11.8%



PORTLAND PUBLIC SCHOOLS

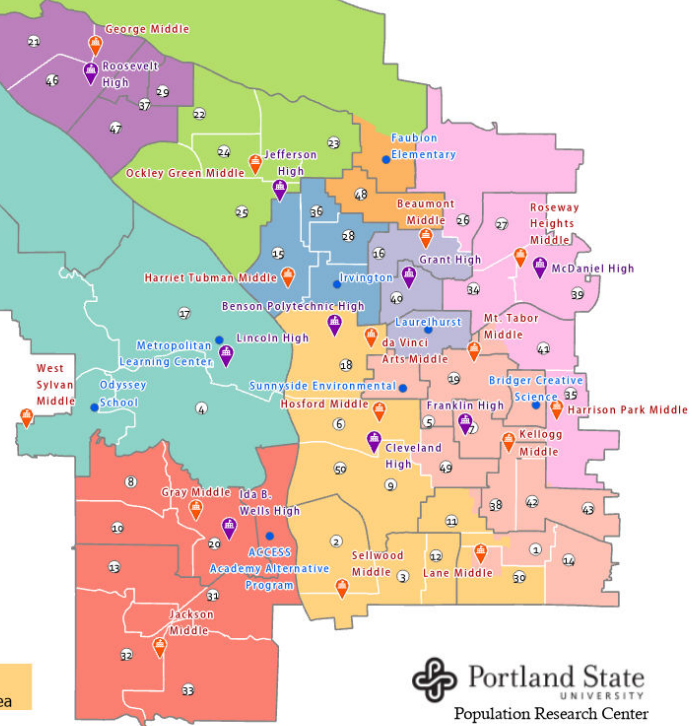
District Map | Schools

- 1 Woodmere Elementary
- 2 Llewellyn Elementary
- 3 Duniway Elementary
- 4 Ainsworth Elementary
- 5 Richmond Elementary
- 6 Abernethy Elementary
- 7 Atkinson Elementary
- 8 Bridlemile Elementary
- 9 Grout Elementary
- 10 Hayhurst Elementary
- 11 Woodstock Elementary
- 12 Lewis Elementary
- 13 Maplewood Elementary
- 14 Kelly Elementary
- 15 Boise-Eliot/Humboldt Elementary
- 16 Alameda Elementary
- 17 Chapman Elementary
- 18 Buckman Elementary
- 19 Glencoe Elementary
- 20 Rieke Elementary
- 21 Sitton Elementary
- 22 Peninsula Elementary
- 23 Woodlawn Elementary
- 24 Chief Joseph Elementary
- 25 Beach Elementary
- 26 Rigler Elementary
- 27 Scott Elementary
- 28 Sabin Elementary
- 29 Rosa Parks Elementary
- 30 Whitman Elementary
- 31 Capitol Hill Elementary
- 32 Markham Elementary
- 33 Stephenson Elementary

- Elementary School
- Middle School
- Various Grade Levels
- High School

- 34 Rose City Park Elementary
- 35 Clark Elementary
- 36 Martin Luther King Jr. Elementary
- 37 Cesar Chavez Elementary
- 38 Arieta K-5
- 39 Jason Lee Elementary
- 40 Beverly Cleary at Fernwood Campus
- 41 Vestal Elementary
- 42 Marysville K-5
- 43 Lent K-5
- 44 Forest Park Elementary
- 45 Skyline Elementary
- 46 James John Elementary
- 47 Astor Elementary
- 48 Vernon Elementary
- 49 Creston K-5
- 50 Winterhaven Elementary

- Cleveland
- Franklin
- Grant
- Ida B. Wells
- Jefferson / Grant
- Jefferson / McDaniel
- Jefferson / Roosevelt
- Lincoln
- McDaniel
- Roosevelt
- Middle School Attendance Area
- Elementary School Attendance Area



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Fig. 2.1: District Overview Map

2.1 Population by Age Group

Table 2.2 provides a demographic snapshot of the population under 18 living within current high school clusters (HSCLs). Between 2000 and 2020, the District saw an increase of more than 95,000 adults but a slight decrease in the number of children. Specifically, the under-18 population decreased by 4,663 between 2000 and 2010, with reductions across all HSCLs except for Grant and Lincoln. Conversely, from 2010 to 2020, this age group experienced modest growth of 2,258, despite declines in McDaniel, Roosevelt, and the portion of the Jefferson HSCL with a dual assignment to Roosevelt.

Table 2.2: Population Under Age 18, PPS High School Clusters

HS Cluster	2000	2010	2020	Change 2000-10	Change 2010-20
Cleveland	11,428	11,365	12,305	-63	940
Franklin	14,666	13,305	13,436	-1,361	131
Grant	4,485	4,806	5,302	321	496
Ida B. Wells	11,744	11,385	12,584	-359	1,199
Jeff-Grant	6,733	5,333	5,492	-1,400	159
Jeff-Madison	4,241	3,137	3,503	-1,104	366
Jeff-Roosevelt	7,636	6,008	5,612	-1,628	-396
Lincoln	5,115	6,635	7,949	1,520	1,314
McDaniel	11,422	10,990	10,002	-432	-988
Roosevelt	7,593	7,436	6,473	-157	-963
PPS Total	85,063	80,400	82,658	-4,663	2,258

Significant changes have been found in the age distribution of the adult population. Table 2.2 illustrates changes using estimates from the last three decennial censuses as well as the estimates from the 2019-2023 American Community Survey. The age groups of 25-29 and 30-34 have consistently represented the largest age groups within the District's demographic composition between 2000 and 2020. The next largest groups have been 35-39 and 40-44 since 2010. However, by 2023, the age groups of 30-34 and 35-39 were the largest, followed by the age groups of 25-29 and 40-44. In 2023, individuals aged 25-44 comprised 39% of PPS residents, up from 36% in 2000, 37 in 2010, and 38.4% in 2020. In addition, Figure 2.2 demonstrates the aging trend of the baby boom generation. Although their share shrinks over the years, this cohort born in the late 1940s and early 1950s continues to account for the largest percentage growth by age group each decade, from the 45-54 age group in 2000 to 55-64 in 2010, and 65-74 by 2020.

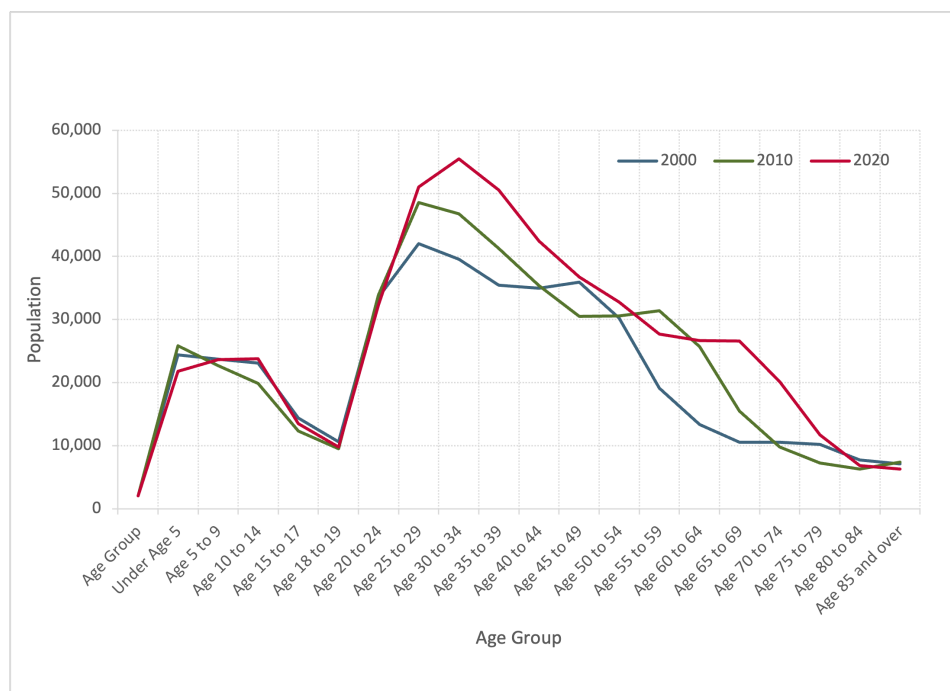


Fig. 2.2: Population by Age Group, PPS, 2000, 2010, and 2016-2020

2.2 Births

Despite the growing number of young adults within the District, the average number of births per woman under age 30 experienced a significant decrease. Figure 2.3 highlights this transformation through age-specific fertility rates (ASFRs) for women in various age groups. By 2020, ASFRs for women under 25 plummeted to less than a sixth of their 1990 figures, while the rates for those aged 25 to 29 dropped to about a quarter of their 1990 levels. The number of births to women under age 25 within the PPS area fell from 1,747 in 2000 to 860 in 2010, and further down to 320 by 2020.

The total fertility rate (TFR), an indicator of the average number of children a woman is expected to have during her childbearing years, has also seen a notable decrease. The District's TFR was 1.96 in 1990, slightly below the 2.12 TFR for the remainder of the seven-county Portland-Vancouver-Hillsboro Metropolitan Statistical Area (MSA). This disparity widened over the decades, with the TFR in PPS dropping to 1.64 in 2000, 1.34 in 2010, and 0.85 in 2021, compared to higher rates in the MSA. The falling fertility rates among women under 30 years old were partially offset by increases among women over 30, alongside overall population growth, preventing a steep decline in the number of births within PPS. Despite the increase in the number of women in prime childbearing ages, the annual number of births has been decreasing since 2010, with a 23% reduction between 2010 and 2019 and an additional 16% by 2024, as illustrated in Figure 2.4.

In addition, the median age of women giving birth has increased significantly. In 1990, the median age was 28 and 29 years in PPS and the MSA, respectively. By 2020, this age rose to 33 years for PPS residents, compared to a more modest increase to 31 years in suburban areas, where it has remained into 2024, as shown in Figure 2.5.

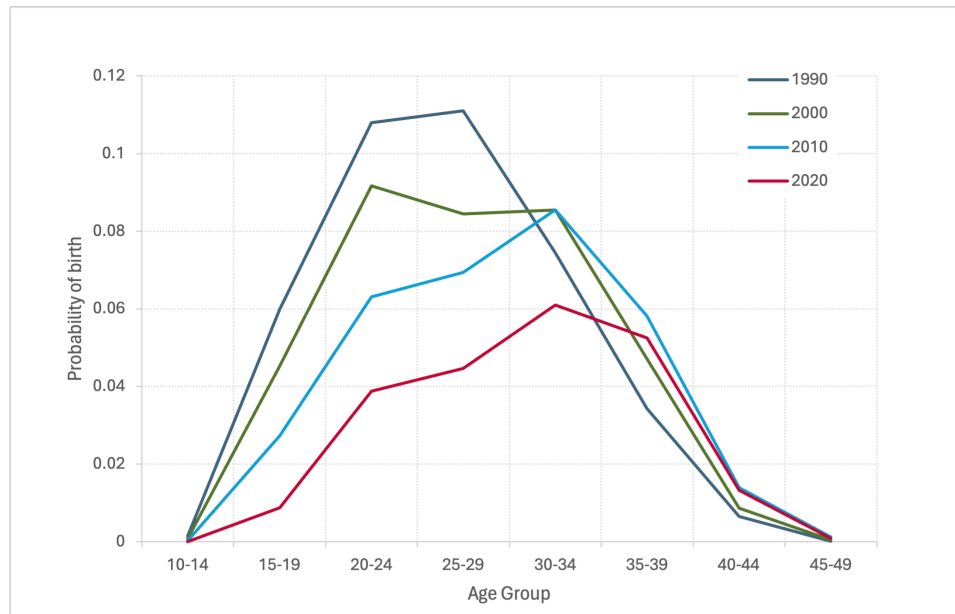


Fig. 2.3: Age-Specific Fertility Rates, 1990 to 2020

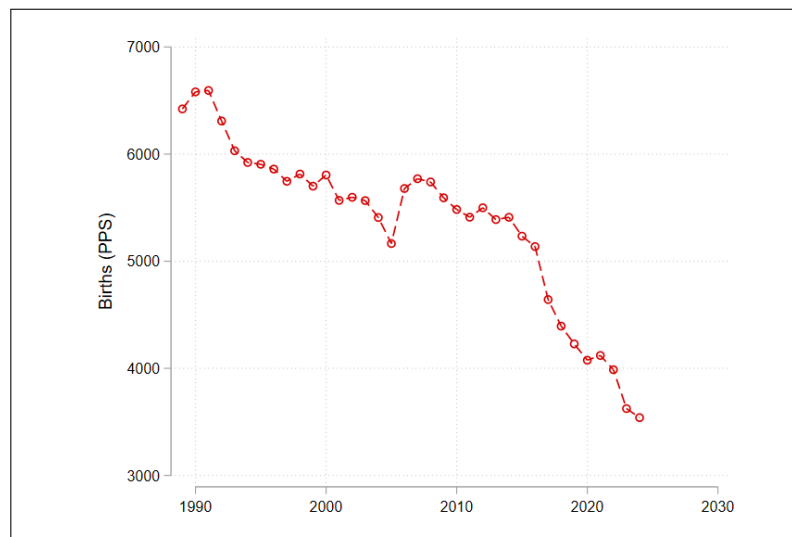


Fig. 2.4: Annual Births to PPS Residents, 2005 to 2024 Residents of Portland Public Schools

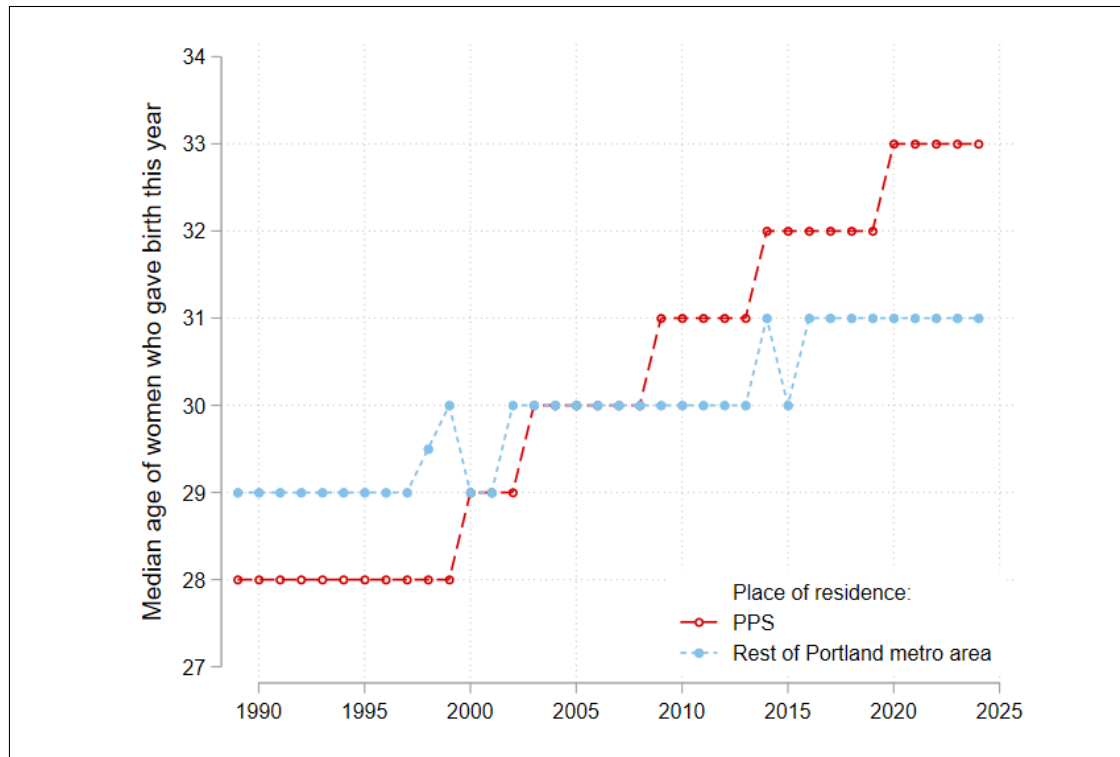


Fig. 2.5: Median Age of Mother at Birth of Child by Place of Residence

Table 2.3 shows the birth trends in HSCLs over the last 15 years, divided into three 5-year periods. All HSCLs experienced declines in births between the first two periods, with only the Ida B. Wells and Lincoln HSCLs limited to single-digit declines; all clusters saw double-digit declines in the most recent two periods.

Table 2.3: Births by High School Cluster

HS Cluster	2010-14	2015-19	2020-24	2010-14 to 2015-19 Change	2015-19 to 2020-24 Change
Cleveland	3,953	3,379	2,832	-15%	-16%
Franklin	4,741	4,004	3,126	-16%	-22%
Grant	1,053	890	711	-15%	-20%
Ida B Wells-Barnett	3,336	3,104	2,696	-7%	-13%
Jefferson / Grant	1,903	1,565	1,315	-18%	-16%
Jefferson / McDaniel	1,110	940	656	-15%	-30%
Jefferson / Roosevelt	2,667	2,301	1,852	-14%	-20%
Lincoln	2,381	2,262	2,020	-5%	-11%
McDaniel	3,634	3,033	2,379	-17%	-22%
Roosevelt	2,414	2,157	1,760	-11%	-18%
PPS Total	27,192	23,635	19,347	-13%	-18%

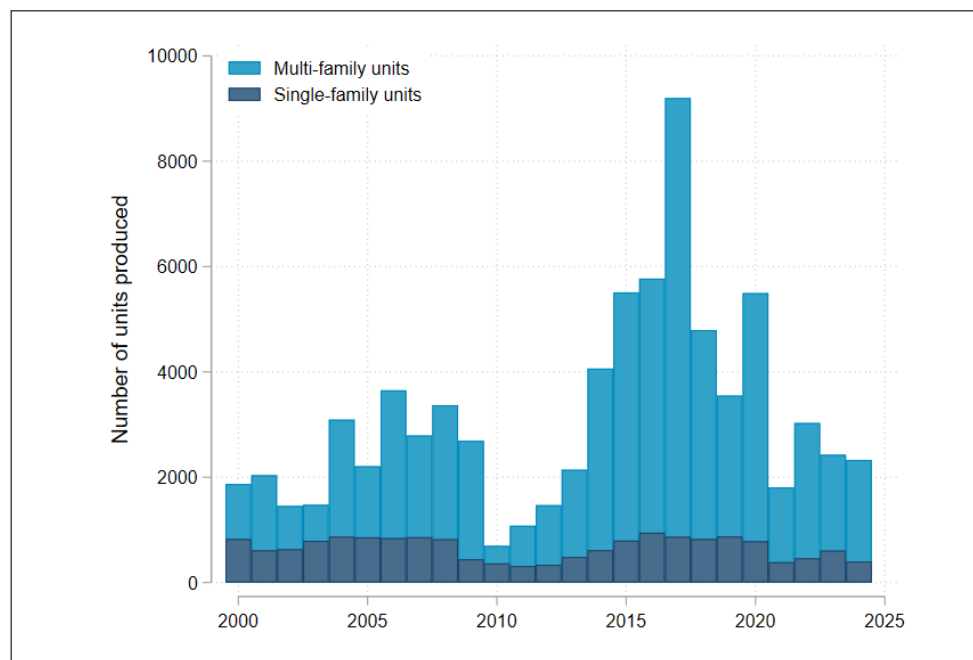


Fig. 2.6: Housing Units Authorized in PPS by City of Portland

2.3 Housing Trends

Figure 2.6 illustrates the annual totals of new single-family and multi-family housing units across the district from 2000 to 2024. The general trend across PPS has been greater housing unit density, with a decrease in single-family units and a significant increase in multi-family units. Table 2.4, Table 2.5, and Figure 2.7 recount housing permitting activity by HSCL for the past 25 years.

Between 2005 and 2009, the district saw approximately 3000 units built per year. In the following 5 years, production declined to approximately 1600 units per year, reflecting the economic downturn following the 2008 financial crisis. The 2015 to 2019 period marked a recovery phase—particularly for multifamily construction, which quadrupled in permitted units. In the most recent 5 years, production of single-family units has decelerated; only 400 new units were permitted during calendar year 2024. In the past 5 years, multi-family housing has outpaced single-family housing at a ratio of approximately 5:1. The pace of multi-family housing has slowed since peaking at over 8,000 new units in 2017, whereas fewer than 2,000 units were permitted in 2024.

At the HSCL level, from 2020 to 2024, five HSCLs accounted for nearly 70% of new single-family units. They are Cleveland (539 new homes, 20.4%), Franklin (432 new homes, 16.3%), Roosevelt (300 new homes, 11.3%), Jefferson-Roosevelt (279 new homes, 10.5%), and McDaniel (271 new homes, 10.2 %). During the same period, multi-family development is more concentrated, with Lincoln (3,887 new homes, 31.2%), Cleveland (3,478 new homes, 27.9%), and Jefferson-Roosevelt (1,543 new homes, 12.4%) accounting for over 71% of new homes.

Table 2.4: Single Family Housing Units in PPS Permitted by City of Portland by HSCL, 2005 to 2024

HS Cluster	2005-09	2010-14	2015-19	2020	2021	2022	2023	2024	2020-24
Cleveland	572	375	807	110	91	124	154	60	539
Franklin	582	398	734	157	78	53	73	71	432
Grant	22	50	142	25	9	18	15	9	76
Ida B Wells-Barnett	606	203	418	68	24	67	55	43	257
Jefferson / Grant	180	192	368	63	25	34	42	29	193
Jefferson / McDaniel	87	138	257	88	22	11	25	22	168
Jefferson / Roosevelt	354	253	534	63	48	59	82	27	279
Lincoln	394	118	166	38	13	27	27	26	131
McDaniel	456	178	539	109	34	26	49	53	271
Roosevelt	583	217	357	66	44	44	86	60	300
PPS Total	3,836	2,122	4,322	787	388	463	608	400	2,646

Table 2.5: Multi-Family Housing Units in PPS Permitted by City of Portland by HSCL, 2005 to 2024

HS Cluster	2005-09	2010-14	2015-19	2020	2021	2022	2023	2024	2020-24
Cleveland	630	1,365	6,423	1,277	230	799	644	528	3,478
Franklin	445	481	2,349	133	135	87	88	41	484
Grant	95	415	694	67	70	33	2	3	175
Ida B Wells-Barnett	2,170	701	1,252	68	15	30	288	12	413
Jefferson / Grant	578	936	2,185	322	160	29	91	149	751
Jefferson / McDaniel	57	82	462	74	72	49	210	11	416
Jefferson / Roosevelt	448	584	2,513	717	135	246	278	167	1,543
Lincoln	4,690	2,228	7,638	1,691	356	992	140	708	3,887
McDaniel	847	122	464	242	28	233	40	248	791
Roosevelt	917	417	524	118	219	69	39	62	507
PPS Total	10,877	7,331	24,504	4,713	4,824	8,329	3,965	2,673	12,445

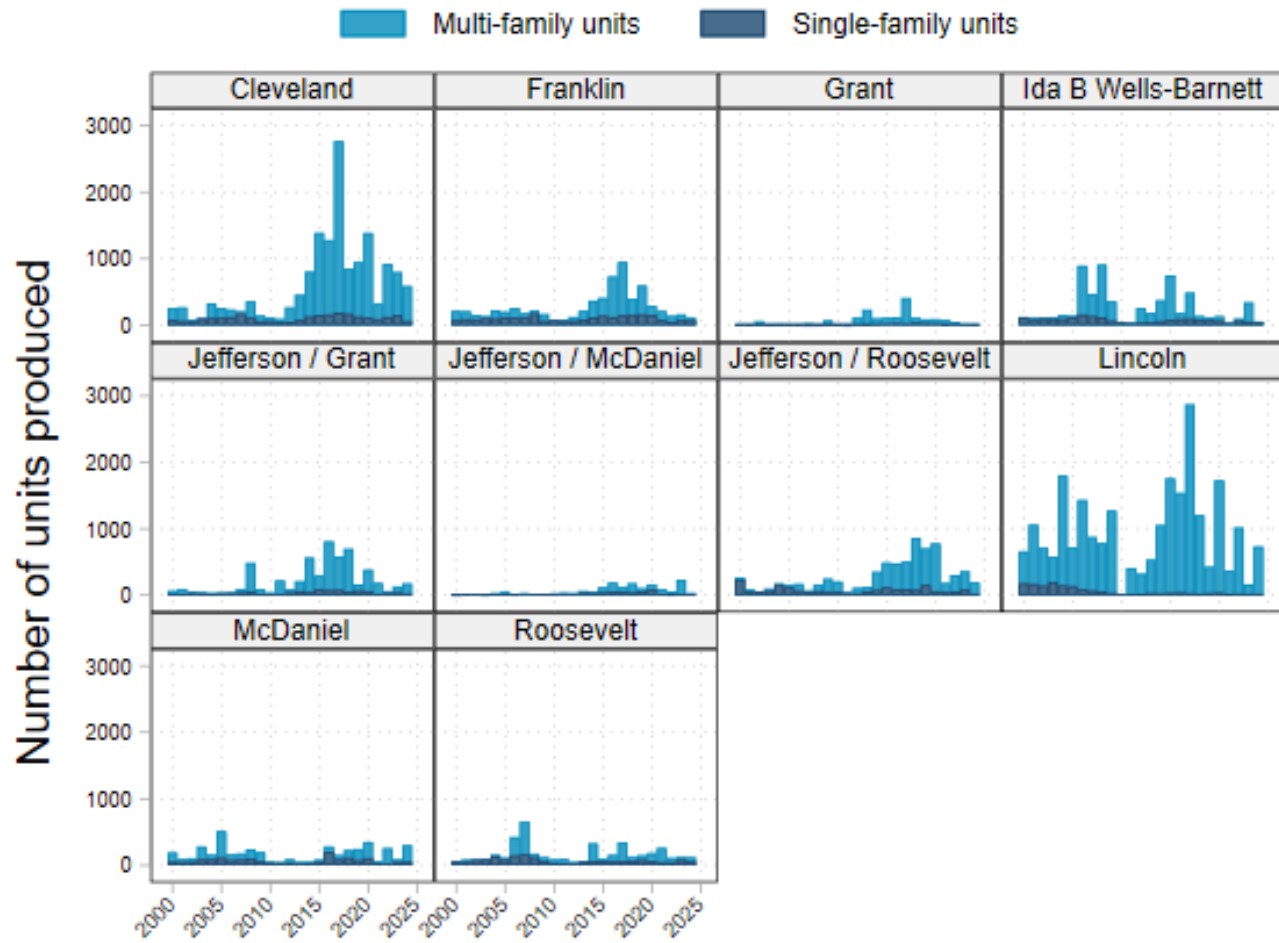


Fig. 2.7: Housing Units Authorized in PPS by HSCL

2.4 Affordable Housing

Housing affordability is defined by the price of housing relative to income. Affordable housing is often defined as that which costs no more than 30% of a household's income, providing a margin for saving or spending in other areas. Portland's housing values are far higher than the rest of the state (median home value in Portland was 614,100 in 2023, well above the state average of 484,800 and the national average of 340,200). Rental prices are closer to the statewide average (the average renter in Portland paid \$1,593 in 2023 compared to \$1,481 statewide). However, Portland housing units are on average much smaller—studio and 1-bedroom units comprise over 27% of Portland housing, compared to 14% statewide.

Housing affordability has been a growing problem. The share of renter households that are paying more than 30% of income towards rent has increased from 44% in 2018 to 51% in 2023. Production of affordable housing is a priority of state and local government, and affordable housing and home ownership are associated with better health and educational outcomes of children. Affordable housing is also important for school planning because affordable units are more likely to house families with children than are market rate apartments. Table 2.6 demonstrates this by comparing the average number of children per household for a variety of housing types. Single family housing and large apartments with 3 or more bedrooms—especially those in affordable housing developments—are much more likely than other types of multi-family housing to have children.

Table 2.6: Children in households by housing type, 2018 to 2023

Housing Type:	Avg Hhd Size	Share of households with 1+ children 5–17	Avg Yield per Unit of PPS students ^a
Single family	3.1	26%	0.46
Multi-family (all units)			
Studio/1-bedroom	1.5	1%	0.02
2-bedroom	2.4	17%	0.28
3+ bedroom	3.9	32%	0.75
Multi-family (affordable) ^b			
Studio/1-bedroom	1.5	2%	0.03
2-bedroom	2.6	27%	0.43
3+ bedroom	4.4	33%	0.94

Notes: Pooled sample of Multnomah, Washington, and Clackamas counties; (a) buildings less than 5 years old and students age 5–17 in any public school; (b) units occupied by households earning less than 60% AMI, or receiving public assistance (SNAP, TANF, or Medicaid).

Figure 2.8 provides a visualization of the locations of the affordable housing projects and the distribution of housing units by school attendance area. Table 2.7 shows the details of the projects in terms of name, unit, neighborhood, and opening time. The development plan for affordable housing, known to PRC as of April 2025, includes over 1,166 family-size units of two or more bedrooms. 369 units are currently scheduled to be completed by the end of 2025, with 797 units scheduled to be built in the coming five years. The expected student yields from each development are added to the projections for the elementary, middle, and high schools associated with the address, over a 3-year period starting in the school year after the expected opening date.

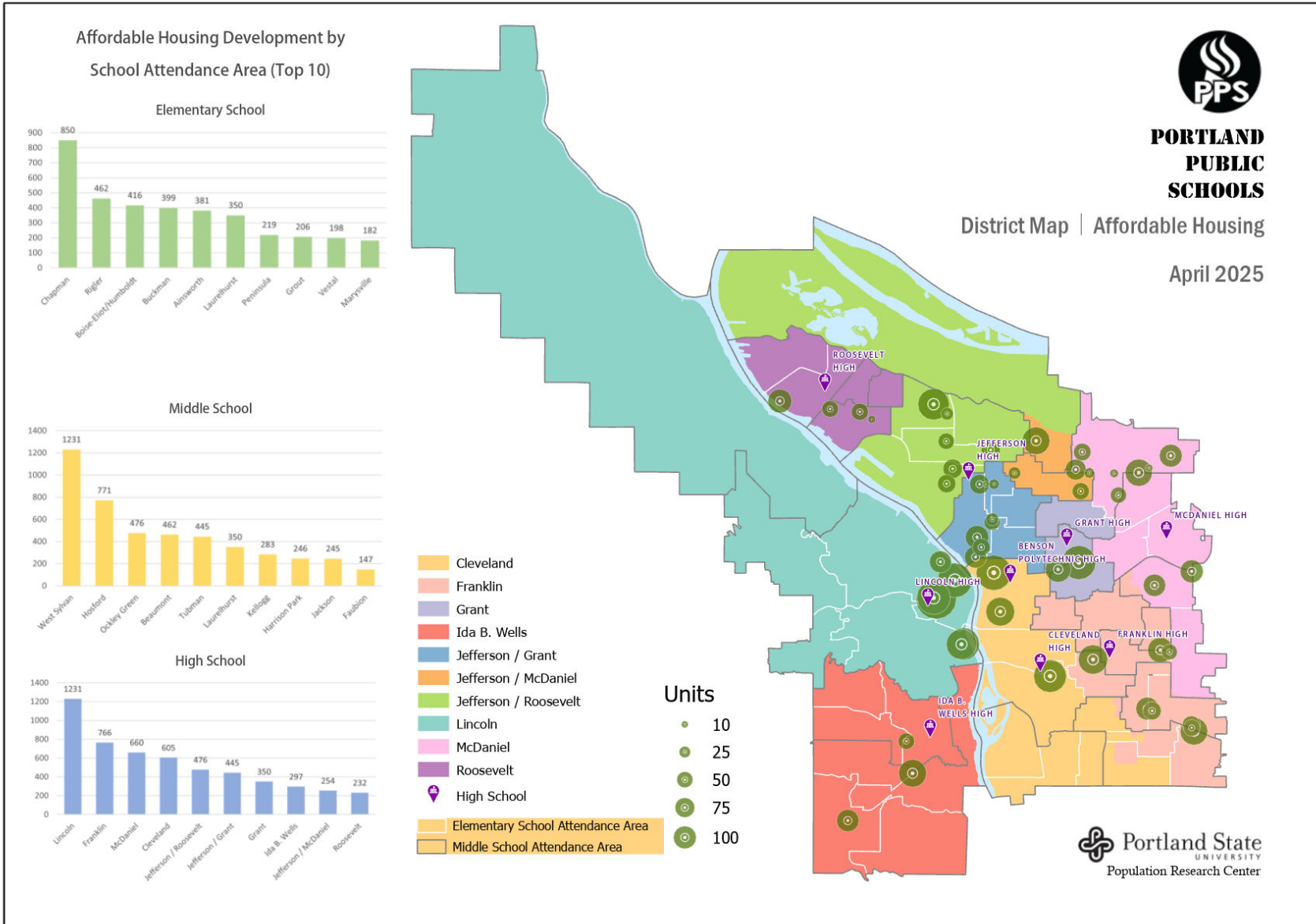


Fig. 2.8: Affordable Housing Development Map

Table 2.7: New Affordable Housing Recently Constructed or Under Development within PPS

Elementary Zone	Name	Total Units	2 Bdrm Units	3+ Bdrm Units	Neighborhood	Year/Quarter of Completion
Peninsula	Kenton Commons	30	15	15	Kenton	2022/Q2
Chapman	Alta Art Tower	314	0	14	Goose Hollow	2022/Q2
Vernon	Mamook Tokatee	56	7	10	Cully	2022/Q2
Rigler	Hugo Hotel	100	125	0	Cully	2022/Q2
James John	Cathedral Village	110	45	11	St Johns	2022/Q3
Ainsworth	Waterleaf	178	32	18	Downtown	2022/Q4
Rigler	Las Adelitas	142	71	26	Cully	2022/Q4
Rigler	Hayu Tilixam	50	11	9	Cully	2022/Q4
MLK Jr	Alberta Alive	21	11	8	King	2022/Q4
Chapman	Tiller Terrace	214	11	0	Goose Hollow	2023/Q1
Vernon	Isaka Shamsud-Din	29	11	0	Vernon	2023/Q3
Laurelhurst	Anna Mann	128	47	15	Kerns	2023/Q3
Rigler	Charlotte Lewis	12	2	10	Cully	2023/Q3
Beach	Minnesota Places	72	28	28	Overlook	2023/Q4
Grout	Hazel Ying Lee	206	59	6	Creston-Kenilworth	2024/Q2
Beach	Darrell Millner	64	23	25	Overlook	2024/Q3
Astor	Tistilal Village	57	21	11	Portsmouth	2024/Q3
Vestal	Aldea	96	45	18	Montavilla	2025/Q1
Buckman	Alder 9	159	36	6	Buckman	2025/Q3
Boise-Eliot/Humboldt	Albina One	94	37	17	Eliot	2025/Q3
Rigler	PCC Killingsworth	84	45	15	Cully	2025/Q4
Faubion	Dekum Court	147	70	48	Concordia	2025/Q4
Boise-Eliot/Humboldt	Strong Family Site	75	32	22	Humboldt	2026/Q1
MLK Jr	Abbey Lot Townhomes	8	0	8	King	2026/Q1
Marysville	73Foster	64	14	15	Foster-Powell	2026/Q2
Markham	Jamii Court	96	29	18	West Portland Park	2026/Q3
Bridger	Legin Commons	124	46	17	Montavilla	2026/Q3
Maplewood	Barbur Apartments	149	83	20	Hillsdale	2026/Q4
Rieke	Gooseberry Trails	52	20	45	Hillsdale	2027/Q1
Creston	Peaceful Villa II	166	53	38	Richmond	2027/Q1
Laurelhurst	hollywoodHUB	222	95	32	Hollywood	2027/Q2
Boise-Eliot/Humboldt	Williams & Russell Proj	105	80	15	Eliot	2027/Q4
Chapman	Broadway Corridor	230	49	13	Pearl	2028/Q3
Astor	Carey Blvd	53	11	42	University Park	2029/Q2

ENROLLMENT TRENDS

There has been a significant decline of approximately 10.5% over the past 10 years, from a total enrollment high of 48,482 in 2018 to 43,375 in 2024. The most significant decreases occurred from 2020 onward, primarily attributable to the impacts of the COVID-19 pandemic.

Table 3.1 outlines the historical enrollment trends from 2015 to 2024 across different grade levels. The biggest declines have been in elementary grades, with steady decreases from 24,671 in 2015 to 19,185 in 2024, representing a drop of approximately 22% over the decade. This trend is a function of a long-term decline in birth rates within the district, mirroring state and national trends. Enrollment in middle school grades has also decreased, but more gradually, from 10,893 in 2015 to 9,806 in 2024. High school enrollment has remained stable or increased, rising from 12,819 in 2015 to 14,384 in 2024.

Table 3.1: Portland Public Schools, Historic K-12 Enrollment, 2015-2024

Grade	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4,119	4,071	3,927	3,883	3,857	3,243	3,187	3,132	2,995	2,837
1	4,270	4,134	4,091	3,894	3,913	3,691	3,276	3,363	3,213	3,070
2	4,267	4,201	4,057	4,025	3,848	3,737	3,469	3,311	3,360	3,207
3	4,240	4,153	4,107	3,996	3,955	3,644	3,474	3,493	3,320	3,365
4	3,996	4,123	4,119	4,026	3,944	3,745	3,381	3,470	3,464	3,296
5	3,779	3,911	4,072	4,016	3,939	3,763	3,487	3,344	3,461	3,410
6	3,862	3,567	3,687	3,835	3,788	3,613	3,371	3,385	3,205	3,270
7	3,603	3,602	3,509	3,604	3,797	3,661	3,400	3,340	3,334	3,200
8	3,428	3,518	3,539	3,485	3,513	3,735	3,539	3,442	3,285	3,336
9	3,258	3,231	3,328	3,485	3,446	3,439	3,642	3,585	3,439	3,394
10	3,131	3,196	3,202	3,341	3,455	3,470	3,462	3,609	3,593	3,434
11	2,984	3,085	3,202	3,210	3,282	3,438	3,358	3,372	3,558	3,546
12	3,446	3,406	3,603	3,682	3,698	3,728	3,815	3,763	3,778	4,010
K-5	24,671	24,593	24,373	23,840	23,456	21,823	20,274	20,113	19,813	19,185
6-8	10,893	10,687	10,735	10,924	11,098	11,009	10,310	10,167	9,824	9,806
9-12	12,819	12,918	13,335	13,718	13,881	14,075	14,277	14,329	14,368	14,384
Total	48,383	48,198	48,443	48,482	48,435	46,907	44,861	44,609	44,005	43,375
Annual Change		-185	245	39	-47	-1,528	-2,046	-252	-604	-630
Percent Change		-0.4%	0.5%	0.1%	-0.1%	-3.2%	-4.4%	-0.6%	-1.4%	-1.4%

3.1 Private Schools, Homeschooling, and District Capture Rate

The capture rate is the ratio of enrollment in District schools to the school-age population living within the District boundary. School-age residents who do not attend PPS schools include those who attend private schools, transfer to other districts, are home-schooled, five- or six-year-old children who have not yet entered school, and teenagers who have graduated or left PPS schools. Conversely, PPS enrollment includes some students who are not included in the district's school-age population, specifically transfer students from other districts and students over age 18.

The Census Bureau's American Community Survey (ACS) includes questions about school enrollment by level and type of school (public or private). Table 3.2 shows the comparison of the numbers between ACS 2019-23 and ACS 2014-18. According to ACS 2019-23 estimates, 15.5% (+/- 7.1) of PPS residents enrolled in grades K-12 were enrolled in private schools, the percentage decreased slightly compared to the ACS data from 10 years ago. At the kindergarten level, enrollment in both public schools and private schools decreased, with a larger decline in private, resulting in a reduction of the private share from 20.5% to 19.8%. At the elementary school level (grades 1-4), the private share increases from 14.3% to 15.2%. At the middle school level (grades 5-8), the private share also saw an increase from 15.1% to 16.0%. At the high school level (grades 9-12), ACS 2019-23 estimates a substantial rise in enrollment in public schools; as a result, the private share decreased significantly from 17.4% to 14.4%.

Table 3.2: School Enrollment by Type of School, PPS District Residents, 2013-17 and 2018-22

Grade Cohort	2014-18 Estimate	2014-18 MOE	2019-23 Estimate	2019-23 MOE*
Enrolled in K	4,611	1938	4,390	2023
Public Schools	3,668	1245	3,521	1372
Private Schools	943	693	870	652
Private Share	20.5%	15.0%	19.8%	14.8%
Enrolled in 1-4th grade	19,913	3908	18,205	4084
Public Schools	17,069	2812	15,435	2781
Private Schools	2,843	1096	2,770	1303
Private Share	14.3%	5.5%	15.2%	7.2%
Enrolled in 5-8th grade	18,147	3865	17,406	4151
Public Schools	15,400	2647	14,622	2962
Private Schools	2,747	1218	2,785	1189
Private Share	15.1%	6.7%	16.0%	6.8%
Enrolled in 9-12th grade	16,814	3534	18,921	3792
Public Schools	13,886	2478	16,188	2736
Private Schools	2,928	1056	2,734	1056
Private Share	17.4%	6.3%	14.4%	5.6%
Total	59,484	13245	58,922	14050
Public Schools	50,023	9183	49,765	9850
Private Schools	9,461	4063	9,158	4200
Private Share	15.9%	6.8%	15.5%	7.1%

In Oregon, families may choose to homeschool their child at any time and for any duration. According to the laws ¹, when families choose to homeschool their child, they are required to file a notification with the local Education Service District (ESD) upon withdrawing from a public or private school, or before child's enrollment to the first grade year. Between the 2019-20 and 2020-21 school years, the number of new homeschool registrations increased from 446 to 1659—almost quadrupling in one year. Registrations have declined since that time but remained elevated in historical terms. As of November 2024, there were approximately 1,414 PPS residents in Multnomah County who were registered for homeschool. This represents a decline from 1,585 in 2023, and approximately 2.5% of the estimated age-eligible population in the district. ²

3.2 Enrollment Trends by Place of Residence

The overall population of students residing in an attendance area and enrolled in any PPS school is typically more stable than the enrollment at the neighborhood school serving the attendance area. Enrollment at individual schools may change due to program or boundary changes, school openings or closures, school choice, the number of transfer slots, or other changes not related to underlying demographic trends. When student points are matched by address in a geographic information system, the number of PPS students (including charter schools) by grade level can be tabulated for any geographic area. Creating time series of resident PPS students by grade level by current attendance areas facilitates historic enrollment analysis even if school boundaries have changed, allowing us to identify shifts in the share of area students who enroll in their neighborhood school, or attend other PPS schools or programs.

Table 3.3 shows enrollment trends by grade levels across HSCLs for years 2019 through 2024, along with the numeric and percentage changes over the five years. For K-5 enrollment, there is a consistent decrease across clusters within five years, with a significant overall decline of 18.8% in the district. The most significant decreases are seen in clusters like Cleveland (-24.1%), Grant (-23.3%), Ida B. Wells (-21.2%), and Franklin (-20.7%). The smallest decline is in the Jefferson/Roosevelt cluster with a decrease of 15.2%. The trend of 6-8 enrollment within five years is similar to K-5, with an overall district decrease of 11.6%, except Jefferson/McDaniel which shows an increase of 3.6%. The most dramatic drop is observed in the Jefferson/Grant cluster (-22.3%). Contrary to the trends in lower grades, 9-12 high school enrollment appears to be increasing in most clusters. The overall district increase is 3.6%. Notable increases are seen in Grant (22.1%) and Jefferson/McDaniel (18.1%).

¹ORS 339.010 and OAR 581-021-0026(4)

²See MESD Homeschool Reports for more information at <https://www.multnomahesd.org/services/homeschool>.

Table 3.3: PPS Historic Enrollment by Grade Level and High School Cluster of Residence

HS Cluster	Grades	2019	2020	2021	2022	2023	2024	Numeric Change	Percent Change
Cleveland	K-5	3,558	3,275	3,016	2,951	2,829	2,701	-857	-24.1%
Cleveland	6 - 8	1,669	1,638	1,579	1,522	1,507	1,528	-141	-8.4%
Cleveland	9 - 12	1,893	1,961	1,957	1,896	1,871	1,833	-60	-3.2%
Cleveland	Total	7,120	6,874	6,552	6,369	6,207	6,062	-1,058	-14.9%
Franklin	K-5	3,857	3,690	3,388	3,373	3,223	3,060	-797	-20.7%
Franklin	6 - 8	1,869	1,863	1,750	1,650	1,657	1,631	-238	-12.7%
Franklin	9 - 12	2,394	2,433	2,425	2,434	2,310	2,295	-99	-4.1%
Franklin	Total	8,120	7,986	7,563	7,457	7,190	6,986	-1,134	-14.0%
Grant	K-5	1,654	1,512	1,407	1,385	1,327	1,269	-385	-23.3%
Grant	6 - 8	836	849	817	815	788	798	-38	-4.5%
Grant	9 - 12	981	1,044	1,168	1,203	1,185	1,198	217	22.1%
Grant	Total	3,471	3,405	3,392	3,403	3,300	3,265	-206	-5.9%
Ida B. Wells	K-5	3,084	2,770	2,627	2,588	2,568	2,430	-654	-21.2%
Ida B. Wells	6 - 8	1,489	1,463	1,403	1,462	1,342	1,319	-170	-11.4%
Ida B. Wells	9 - 12	1,756	1,705	1,785	1,723	1,828	1,836	80	4.6%
Ida B. Wells	Total	6,329	5,938	5,815	5,773	5,738	5,585	-744	-11.8%
Jefferson/Grant	K-5	1,461	1,348	1,259	1,234	1,187	1,175	-286	-19.6%
Jefferson/Grant	6 - 8	632	620	582	537	501	491	-141	-22.3%
Jefferson/Grant	9 - 12	954	949	979	1,005	1,001	1,025	71	7.4%
Jefferson/Grant	Total	3,047	2,917	2,820	2,776	2,689	2,691	-356	-11.7%
Jefferson/McDaniel	K-5	812	778	698	692	708	672	-140	-17.2%
Jefferson/McDaniel	6 - 8	329	346	332	327	314	341	12	3.6%
Jefferson/McDaniel	9 - 12	321	336	362	384	373	379	58	18.1%
Jefferson/McDaniel	Total	1,462	1,460	1,392	1,403	1,395	1,392	-70	-4.8%
Jefferson/Roosevelt	K-5	1,898	1,775	1,694	1,690	1,625	1,610	-288	-15.2%
Jefferson/Roosevelt	6 - 8	789	777	766	741	730	736	-53	-6.7%
Jefferson/Roosevelt	9 - 12	925	956	936	960	972	1,008	83	9.0%
Jefferson/Roosevelt	Total	3,612	3,508	3,396	3,391	3,327	3,354	-258	-7.1%
Lincoln	K-5	1,890	1,634	1,597	1,616	1,620	1,576	-314	-16.6%
Lincoln	6 - 8	955	913	836	882	842	781	-174	-18.2%
Lincoln	9 - 12	1,514	1,455	1,429	1,469	1,482	1,501	-13	-0.9%
Lincoln	Total	4,359	4,002	3,862	3,967	3,944	3,858	-501	-11.5%
McDaniel	K-5	2,870	2,600	2,459	2,486	2,454	2,432	-438	-15.3%
McDaniel	6 - 8	1,379	1,317	1,185	1,186	1,124	1,136	-243	-17.6%
McDaniel	9 - 12	1,551	1,578	1,567	1,593	1,696	1,693	142	9.2%
McDaniel	Total	5,800	5,495	5,211	5,265	5,274	5,261	-539	-9.3%
Roosevelt	K-5	1,902	1,732	1,638	1,613	1,563	1,553	-349	-18.3%
Roosevelt	6 - 8	953	947	843	835	808	812	-141	-14.8%
Roosevelt	9 - 12	1,212	1,235	1,225	1,286	1,259	1,231	19	1.6%
Roosevelt	Total	4,067	3,914	3,706	3,734	3,630	3,596	-471	-11.6%
Out of District	K-5	631	713	599	638	709	707	76	12.0%
Out of District	6 - 8	198	276	217	210	211	233	35	17.7%
Out of District	9 - 12	380	423	444	376	391	385	5	1.3%
Out of District	Total	1,209	1,412	1,260	1,224	1,311	1,325	116	9.6%
PPS Total	K-5	23,617	21,827	20,382	20,266	19,813	19,185	-4,432	-18.8%
PPS Total	6 - 8	11,098	11,009	10,310	10,167	9,824	9,806	-1,292	-11.6%
PPS Total	9 - 12	13,881	14,075	14,277	14,329	14,368	14,384	503	3.6%
PPS Total	Total	48,596	46,911	44,969	44,762	44,005	43,375	-5,221	-10.7%

ENROLLMENT FORECASTS

The enrollment forecasts comprise several components, including a demographic forecast of the total resident population of the district and expected shares of the district resident population that enroll in a PPS school at critical junctures such as kindergarten, first grade, sixth grade, or ninth grade. The growth or attrition of currently enrolled cohorts is determined by modeling and projecting the ratio of students who continue into the next grade in school. The overall methodology is a bottom-up or school-level forecast, which is controlled to forecasts done at a higher geographic level, including high school attendance zones and district-wide, in order to ensure consistency between forecasts for schools and the district while leveraging the better data availability and more stable trends for the district-wide forecast.

4.1 Forecast Process

The first step of the enrollment forecast is to produce historical annual estimates and a forecast of the resident population of the PPS area. The historical estimates provide denominators for calculating fertility, mortality, and migration rates in the district, which are in turn each projected by age and sex in order to project a future eligible population for each grade level of enrollment at PPS.

The second step is to model and project district-wide capture rates and grade progression ratios. The ratio of students enrolled at PPS to the district resident eligible population (*capture rate*) is projected and applied to the demographic forecast to generate incoming students at kindergarten, first, sixth, and ninth grades (when it is most likely for students to enter/exit PPS). For students in other grades, a continuation rate or grade progression ratio (GPR) is used to project enrollment as a function of the prior year's enrollment in the previous grade (for example, the size of an upcoming 6th-grade class may be 85% of the eligible resident 11-year olds, while the upcoming 7th-grade class may be 98% of the prior year's 6th-grade class).

The second step is repeated for each high school cluster (HSCL) overall, except that the incoming cohorts at each level of elementary, middle, and high school within the cluster are modeled not by capture rate of the general population of the district or the cluster, but of the PPS forecast student body at each grade level (therefore, capture rates for high school clusters sum to 100%).

Each individual school has an independent forecast as well, where intake of new students is formulated as a share of the applicable high school cluster forecast enrollment (or, in the case of special programs that are not part of a HSCL, the share of the total district wide enrollment), and each school's GPRs are applied to intermediate grades. In cases where schools have had attendance zone changes or

program moves, splits are created such that the zones or programs can be characterized as they were in the past, or as they will be in the future. Program moves, attendance boundary changes, facility openings and closures, and other changes, including implementation of Southeast Enrollment and Program Balancing, are incorporated into the enrollment forecast based on data provided by PPS on their timing, geographic scope, and affected populations.

In a third step, additional adjustments are made for the number of students expected to come to PPS from planned large affordable housing developments with units that have 2 or more bedrooms. The future pace of market-generated housing is assumed to be reflected in the recent trends for each high school cluster and school, but as affordable developments are not entirely market-driven developments, and as larger affordable units have higher than average children per unit, these developments are treated as an exogenous source of additional students in the schools that are served by the neighborhoods.

The final step is an adjustment step that reflects cases where the capture rates or GPRs should be adjusted either to account for outliers or unusual circumstances, and internal consistency. Discrepancies between the district-wide forecast by grade and the forecast for HSCL by grade are resolved by adjusting the HSCL forecast through adjustments to the GPRs or capture rates at each HSCL. In a similar way, the individual school forecasts are made consistent with the higher-level high school cluster and district forecasts.

4.2 Forecast Data and Methodology

The historical resident population of PPS is estimated from the decennial census, on the basis of the individual census blocks that comprise the district and sum of counts across blocks by age and sex. Between censuses, tract-level interpolations are used, weighted based on the average share of the population in each tract that is within the district (according to the blocks in each tract that are inside or outside of the district).

Birth and death rates within the district are estimated from vital statistics records of actual births and deaths that occurred within the district boundaries, divided by the historical population estimates. They are projected by a variant of the Lee-Carter method, based on an average age pattern for birth or death rates, and one or more sets of deviations that, when combined, best explain the historical deviations from the average pattern, along with accompanying weights that explain how each set of deviations have increased or decreased in importance over time. Migration is forecasted by an auto-regressive time series model that assumes a gradual return to the long-run pre-COVID trend (Figure 4.1).

The resident population forecast is generated by starting with the age structure of the actual resident population at the time of the 2020 Census, and then projecting forward the population by adding or subtracting expected births, deaths, and migrants by age and sex to the population to represent expected changes each year.

Student enrollment as of October 1 of each school year by grade, school attending, and school zone of residence was provided by PPS and data. Data from 2018 through 2024 were used in the current forecasts. Capture rates are estimated from the enrollment data based on the resident population data by age and grade progression ratios from the enrollment data only. Both capture rates and GPRs at many

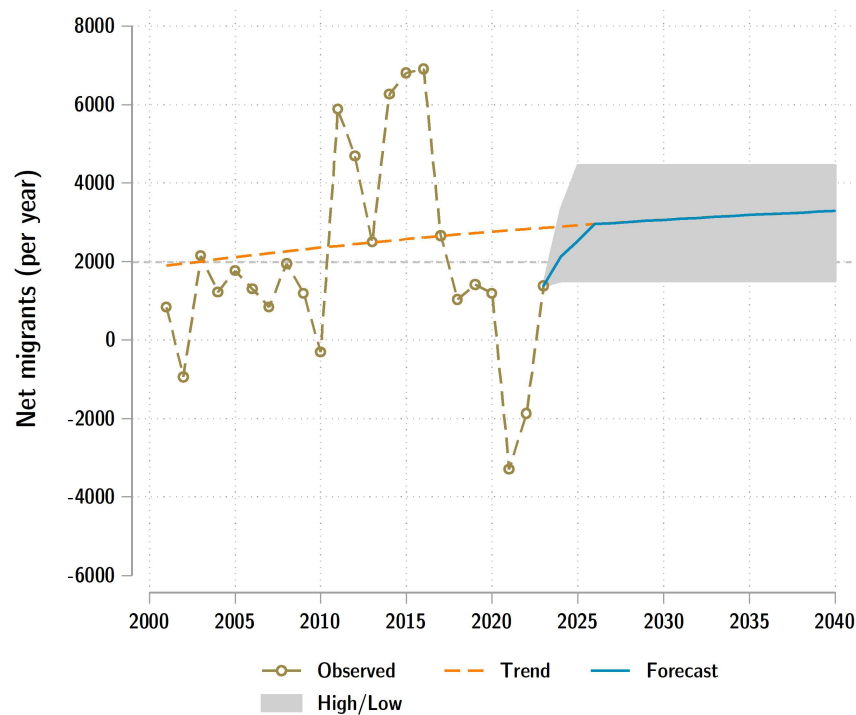


Fig. 4.1: Net Migration to/from PPS, 2000–2040

schools have been exceptionally low during the COVID-19 pandemic. They are projected based on an assumption of gradual convergence back to the pre-COVID 5-year average (Figures 4.2 and 4.3).

Student generation rates for affordable housing are based on an analysis of PPS affordable housing. Predicted occupancy is based on past patterns of student generation rates from PPS students who could be linked to a real affordable housing development built during 2017-2023., conditional on living in a building up to 5 years old. The yield rate for such housing units is between 1 student in public school per 2 units to 1 student per 12 units, varying by number of bedrooms and grade level (Table 4.1).

Table 4.1: Affordable Housing Student Generation Rates
per regulated affordable 2+ bedroom unit

Student Generation Rate by School Level:	Years since Construction/Occupancy:					
	0	1	2	3	4	5+
Elementary (Gr K-5)	0.242	0.289	0.303	0.308	0.268	0.265
Middle (Gr 6-8)	0.096	0.118	0.120	0.126	0.110	0.093
High (Gr 9-12)	0.082	0.108	0.136	0.149	0.137	0.157
TOTAL	0.140	0.516	0.559	0.584	0.515	0.516

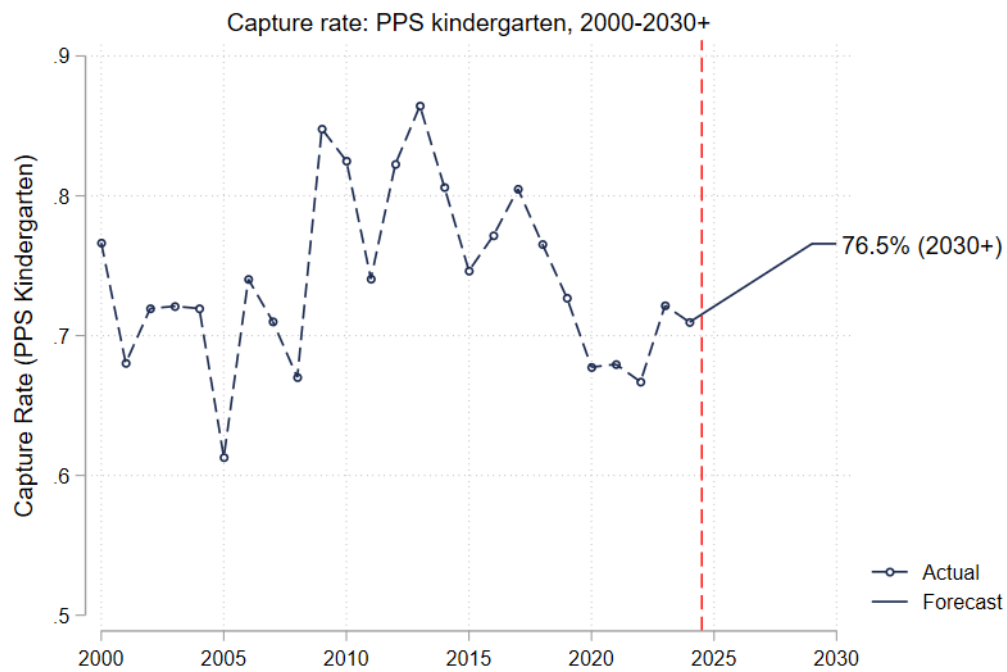


Fig. 4.2: Capture Rate at KG/Grade 1: PPS, 2000–2030

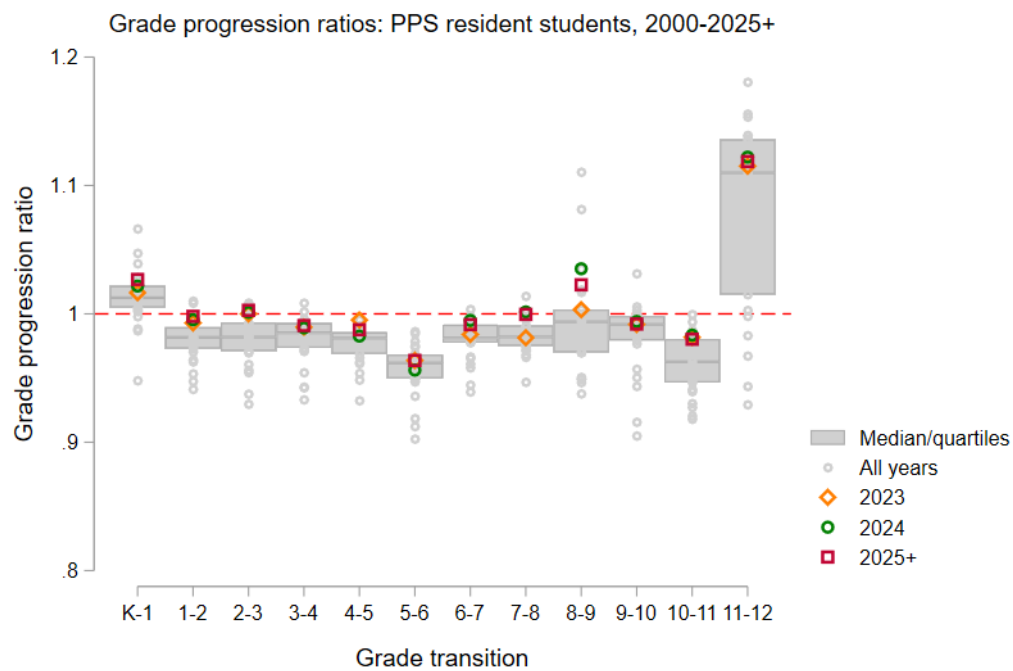


Fig. 4.3: Grade Progression Ratios: PPS, 2000–2040

4.3 Forecast Results

4.3.1 District-wide Enrollment Forecasts

The K-12 enrollment of 42,471 students in fall 2025 is 904 students (2.1 percent) lower than the fall 2024 total, and nearly 6,000 students below the fall 2019 pre-pandemic level. Enrollment is projected to continue to decline, at a decelerating rate, until reaching a low point of 36,083 in 2039-40 (Figure 4.4).

Kindergarten and first-grade capture rates are predictive of an age cohort's future attachment to PPS. The K/1 capture rate is currently low (approximately 71% of K and 76% of 1st population, down from a high of 86% for K and 90% for 1st in the fall of 2013). Capture rates have not significantly recovered since the COVID years. The size of entering K cohorts has declined, while the underlying population age 4-5 that forms the pool eligible for enrolling in K has also been in decline. This pressure toward declining enrollment is due to declining birth rates since 2010, and is expected to continue as birth rates are expected to remain low during the time horizon of the enrollment forecast. In the projections, the K capture rate is expected to rise to 77% by 2030.

The enrollment projections reflect an optimistic near- and medium-term outlook on net migration to Portland, which has been low or negative since 2020. Migration tends to bring young residents into the district; however, the average household moving out of the district is more likely to include children. If these trends continue, then future growth in kindergarten/first enrollment must come from a larger share of the age-eligible population entering PPS in the future, or from transfer students, because migration will be unlikely to contribute any net school-age children.

4.3.2 Enrollment Forecasts by Grade

PPS kindergarten classrooms are expected to enroll 2,782 students in the 2025-26 school year, a decrease of 55 students from fall 2024 (-1.9%). The decline in the kindergarten cohort is projected to continue until the 2028 - 29 school year, when there is a two-year period of recovery driven by the assumption of a higher capture rate. If the capture rate does not increase, Kindergarten enrollment would decline due to demographic factors such as a smaller number of age-eligible children. Overall, elementary school (grades up to 5) is expected to decline from 19,185 to 18,628 students. The decline is projected to continue until the 2030 school year, when the enrollment will begin a four-year recovery period from its low of 17,166.

Middle school (grades 6-8) similarly sees declines next year, from 9,806 to 9,694 (-1%). As smaller elementary cohorts progress through the middle school grades, enrollment will continue to decline to a low of just 7,859 students in 2034, before returning to a period of growth.

High schools were resilient during the pandemic and saw increases, even as elementary and middle schools saw large declines. High school enrollment is projected to decline in fall 2025, from 14,384 to 14,149 students (-1.6%), and to continue declining due to the effects of smaller classes in recent elementary and middle schools exerting strong downward pressure on HS class sizes. While some

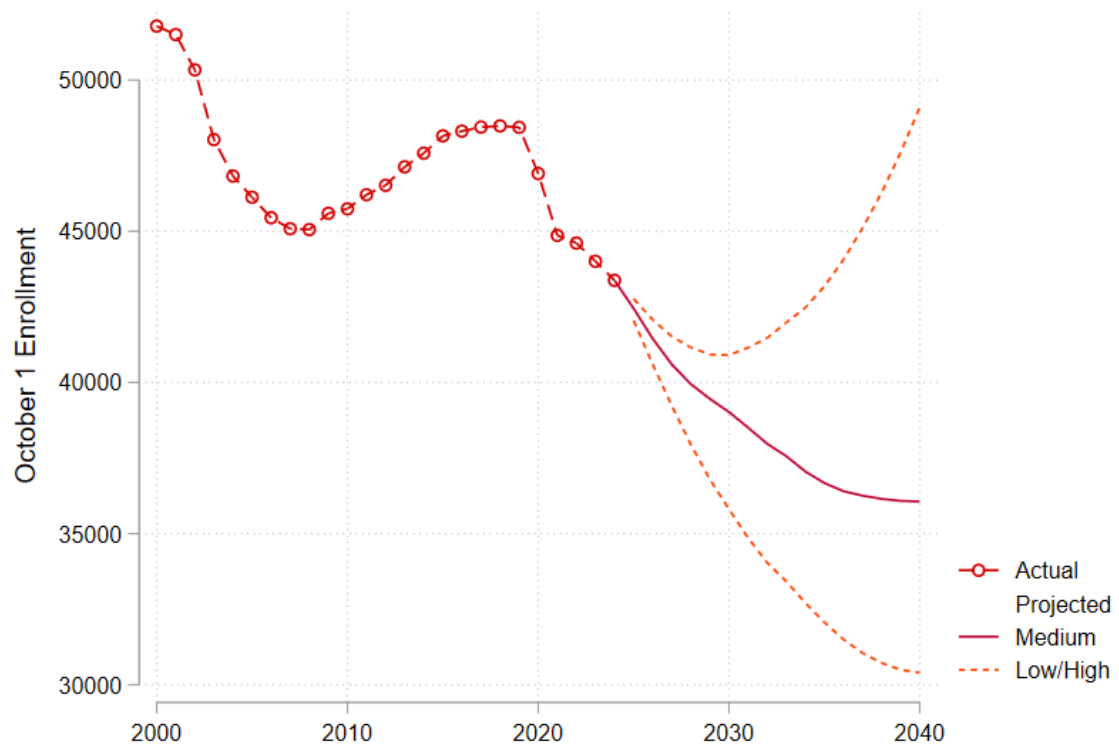


Fig. 4.4: District-wide Enrollment Forecasts

years are likely to see fluctuations higher or lower than projected, the overall trend is towards declining HS enrollment through the forecast window, to a low of 11,006 students in fall 2037.

Table 4.2: District Enrollment Forecasts by Individual Grade

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
K	2,837	2,782	2,698	2,654	2,796	2,962	2,850	2,826	2,797	2,760	2,738
1	3,070	2,936	2,860	2,789	2,744	2,890	3,060	2,945	2,920	2,891	2,853
2	3,207	3,067	2,936	2,866	2,795	2,750	2,896	3,065	2,951	2,926	2,897
3	3,365	3,210	3,084	2,946	2,876	2,804	2,759	2,906	3,075	2,961	2,936
4	3,296	3,358	3,202	3,067	2,930	2,862	2,791	2,746	2,892	3,059	2,946
5	3,410	3,275	3,310	3,167	3,034	2,898	2,831	2,761	2,717	2,861	3,026
6	3,270	3,249	3,106	3,149	3,009	2,890	2,757	2,689	2,623	2,580	2,719
7	3,200	3,247	3,233	3,086	3,129	2,991	2,872	2,740	2,673	2,608	2,565
8	3,336	3,198	3,246	3,231	3,084	3,127	2,989	2,870	2,738	2,671	2,606
9	3,394	3,401	3,259	3,308	3,292	3,141	3,182	3,040	2,922	2,786	2,716
10	3,434	3,388	3,394	3,256	3,305	3,290	3,142	3,187	3,048	2,925	2,791
11	3,546	3,376	3,331	3,337	3,203	3,252	3,237	3,093	3,138	3,003	2,880
12	4,010	3,984	3,791	3,741	3,748	3,600	3,656	3,639	3,480	3,533	3,384
Total	43,375	42,471	41,450	40,597	39,945	39,457	39,022	38,507	37,974	37,564	37,057
Annual Change		-904	-1,021	-853	-652	-488	-435	-515	-533	-410	-507
Percent Change		-2.1%	-2.4%	-2.1%	-1.6%	-1.2%	-1.1%	-1.3%	-1.4%	-1.1%	-1.3%
K-5	19,185	18,628	18,090	17,489	17,175	17,166	17,187	17,249	17,352	17,458	17,396
6-8	9,806	9,694	9,585	9,466	9,222	9,008	8,618	8,299	8,034	7,859	7,890
9-12	14,384	14,149	13,775	13,642	13,548	13,283	13,217	12,959	12,588	12,247	11,771

4.4 Forecast Accuracy and Uncertainty

Enrollment forecasts are utilized as a school planning tool and as a basis for community discussions about future school facility needs. Forecasts are by their nature uncertain, and rely on assumptions that are likely to be violated to some degree. The most important sources of uncertainty in the current district level forecast are: future trends in migration to/from the PPS district (the forecast assumes a return to the pre-COVID status quo), and the trajectory of capture rates (the forecast assumes a return to previous rates, but post-COVID trends have been for lower capture rates at the crucial Kindergarten and grade 1 years).

The last projection series was completed in 2024, using data through fall 2024. These forecasts can be examined for their one-year enrollment forecast error, which was 154 students or 0.4% higher than the final fall 2024 enrollment. Errors were concentrated in Kindergarten, which was forecast 237 students (8.4%) over final enrollment, ninth, which was forecast 113 students (3.3%) under final enrollment, and first, which was forecast 80 students (2.6%) over final enrollment. Other grades were within 2% error, and the overall average error across all grades (MAPE) was 1.65% (Table 4.3).

The methodology in the current forecast is substantially similar to previous PPS enrollment forecasts made by the Portland State University Population Research Center. Therefore, another approach to assess potential forecast error is to compare actual enrollments with previous forecasts since 2011 that were conducted using similar data and methodologies (Table 4.4).

The overall 1-year median forecast error of forecasts since 2012 is 0.5%. In the early 2010s, forecasts failed to anticipate declining enrollments in the mid-2010s. Prior to the pandemic, middle series forecasts were consistently within one percent of the PPS K-12 total in the first year, and errors seldom exceeded three percent in the longer run. The COVID-19 pandemic negatively affected all accuracy metrics starting in the 2020-21 school year (forecasts under or to the left of the solid line in the table are those made for the pandemic and post-pandemic period prior to 2021). Enrollment declines resulted in a one-year middle series forecast of 4 percent, which proved higher than the actual 2020-21 enrollment. When the one-year forecasts for 2021-22 were prepared in January 2021, vaccines were becoming available, and there was general optimism about students returning to in-person learning and that K-12 enrollment in 2021-22 would return close to 2019-20 levels. The projections assumed a return to the status quo in the next year. However, the 2021-22 school year opened with remote learning once again, and further losses resulted in a one-year enrollment forecast 8.4 percent higher than actual enrollment. Since schools reopened to full in-person learning in the fall of 2022, the one-year enrollment forecast has reverted back to a median of 0.5%.

Table 4.3: Forecast Errors by Grade: PPS, 2024

Grade	Fall 2024 One Year Enrollment Forecast:						
	Actual	Low		Middle		High	
	Fall 2024	Fcst.	Error	Fcst.	Error	Fcst.	Error
K	2,837	3,097	-9.2%	3,074	-8.4%	3,702	-30.5%
1	3,070	3,158	-2.9%	3,150	-2.6%	3,202	-4.3%
2	3,207	3,313	-3.3%	3,205	0.1%	3,364	-4.9%
3	3,365	3,251	3.4%	3,357	0.2%	3,319	1.4%
4	3,296	3,415	-3.6%	3,283	0.4%	3,482	-5.6%
5	3,410	3,358	1.5%	3,437	-0.8%	3,417	-0.2%
6	3,270	3,182	2.7%	3,317	-1.4%	3,244	0.8%
7	3,200	3,294	-2.9%	3,153	1.5%	3,344	-4.5%
8	3,336	3,277	1.8%	3,284	1.6%	3,322	0.4%
9	3,394	3,318	2.2%	3,281	3.3%	3,415	-0.6%
10	3,434	3,555	-3.5%	3,449	-0.4%	3,626	-5.6%
11	3,546	3,421	3.5%	3,549	-0.1%	3,542	0.1%
12	4,010	3,454	13.9%	3,990	0.5%	3,869	3.5%
Total	43,375	43,093	0.7%	43,529	-0.4%	44,848	-3.4%
Mean Absolute Pct. Error			4.18%		1.65%		4.8%

Table 4.4: Forecast Errors by Years since Forecast: PPS, 2012-2024

School Year	Actual Fall Enrollment	Forecast errors (from forecasts as of):											
		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
2012-13	46,581												
2013-14	47,111	-0.3%											
2014-15	47,647	-0.2%	-0.1%										
2015-16	48,383	-0.2%	-0.4%	-0.5%									
2016-17	48,198	1.3%	1.4%	1.2%	1.3%								
2017-18	48,443	1.7%	2.0%	1.8%	2.0%	0.9%							
2018-19	48,482	2.5%	3.1%	2.9%	3.1%	1.8%	1.3%						
2019-20	48,435	3.6%	4.2%	4.0%	4.2%	2.9%	2.4%	1.1%					
2020-21	46,907	7.9%	8.5%	8.3%	8.6%	7.0%	6.6%	5.0%	4.0%				
2021-22	44,861	13.7%	14.1%	14.1%	14.4%	12.6%	11.9%	10.3%	8.8%	8.4%			
2022-23	44,609	15.2%	15.4%	15.5%	15.7%	13.9%	12.7%	10.6%	8.9%	8.5%	0.5%		
2023-24	44,005	17.9%	18.0%	18.0%	18.4%	16.5%	14.9%	11.6%	9.4%	9.2%	0.9%	0.6%	
2024-25	43,375	20.4%	20.5%	20.6%	21.0%	18.8%	17.2%	12.7%	10.0%	9.6%	1.0%	1.0%	0.4%

APPENDICES

Table 5.1: Population Projection: Portland Public Schools, 2030-2040

Age Group	2000	2010	2020	2030	2040
Under Age 5	24,382	25,838	21,798	18,038	16,452
Age 5 to 9	23,699	22,708	23,634	17,660	16,711
Age 10 to 14	23,096	19,871	23,772	17,332	16,179
Age 15 to 17	14,355	12,307	13,482	10,552	9,156
Age 18 to 19	10,597	9,495	9,747	7,966	5,389
Age 20 to 24	33,478	33,827	32,243	28,116	17,306
Age 25 to 29	41,985	48,534	50,989	38,955	28,062
Age 30 to 34	39,531	46,781	55,468	45,915	42,429
Age 35 to 39	35,432	41,270	50,516	53,338	46,139
Age 40 to 44	34,981	35,381	42,452	55,004	48,684
Age 45 to 49	35,915	30,492	36,745	44,313	51,771
Age 50 to 54	30,217	30,561	32,731	37,536	50,801
Age 55 to 59	19,090	31,402	27,647	34,192	42,180
Age 60 to 64	13,319	25,698	26,646	27,241	35,413
Age 65 to 69	10,521	15,445	26,602	22,618	30,587
Age 70 to 74	10,535	9,794	20,144	23,388	24,952
Age 75 to 79	10,181	7,224	11,671	20,135	20,629
Age 80 to 84	7,720	6,287	6,805	13,448	16,723
Age 85 and over	7,076	7,354	6,256	10,273	18,019
Total Population	426,110	460,269	519,348	526,020	537,582
<i>Annualized Growth</i>	-	0.8%	1.2%	0.1%	0.2%
<i>Percent 5-17</i>	14.4%	11.9%	11.7%	8.7%	7.8%
<i>Percent under 18</i>	20.1%	17.5%	15.9%	12.1%	10.9%

Note: Results shown for medium growth scenario. The medium scenario reflects actual births and deaths through the end of calendar year 2023, and assumes a long-run increase between 2023 to 2040 from a total fertility rate of approximately 0.8 children per woman to 1.23, and a long-run increase in life expectancy from 80 years to 82. Migration recovers from post-2020 lows starting in 2024, to approximately +1,000 per year in 2025 and +1,500 in 2026, increasing to +3,000 per year by 2030.

Source: Population Research Center, PSU.

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Table 5.2: Enrollment Projection (Medium Scenario): Portland Public Schools, 2025-2039

Grade	— Historic Enrollment —					— Forecast Enrollment —														
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40
K	3,243	3,187	3,132	2,995	2,837	2,782	2,698	2,654	2,796	2,962	2,850	2,826	2,797	2,760	2,738	2,734	2,714	2,690	2,663	2,642
1	3,691	3,276	3,363	3,213	3,070	2,936	2,860	2,789	2,744	2,890	3,060	2,945	2,920	2,891	2,853	2,830	2,826	2,805	2,781	2,753
2	3,737	3,469	3,311	3,360	3,207	3,067	2,936	2,866	2,795	2,750	2,896	3,065	2,951	2,926	2,897	2,859	2,836	2,832	2,811	2,787
3	3,644	3,474	3,493	3,320	3,365	3,210	3,084	2,946	2,876	2,804	2,759	2,906	3,075	2,961	2,936	2,907	2,869	2,846	2,842	2,820
4	3,745	3,381	3,470	3,464	3,296	3,358	3,202	3,067	2,930	2,862	2,791	2,746	2,892	3,059	2,946	2,921	2,893	2,855	2,832	2,828
5	3,763	3,487	3,344	3,461	3,410	3,275	3,310	3,167	3,034	2,898	2,831	2,761	2,717	2,861	3,026	2,914	2,890	2,862	2,824	2,802
6	3,613	3,371	3,385	3,205	3,270	3,249	3,106	3,149	3,009	2,890	2,757	2,689	2,623	2,580	2,719	2,878	2,770	2,747	2,720	2,684
7	3,661	3,400	3,340	3,334	3,200	3,247	3,233	3,086	3,129	2,991	2,872	2,740	2,673	2,608	2,565	2,703	2,861	2,754	2,731	2,704
8	3,735	3,539	3,442	3,285	3,336	3,198	3,246	3,231	3,084	3,127	2,989	2,870	2,738	2,671	2,606	2,563	2,701	2,859	2,752	2,729
9	3,439	3,642	3,585	3,439	3,394	3,401	3,259	3,308	3,292	3,141	3,182	3,040	2,922	2,786	2,716	2,651	2,607	2,748	2,909	2,800
10	3,470	3,462	3,609	3,593	3,434	3,388	3,394	3,256	3,305	3,290	3,142	3,187	3,048	2,925	2,791	2,723	2,658	2,614	2,755	2,914
11	3,438	3,358	3,372	3,558	3,546	3,376	3,331	3,337	3,203	3,252	3,237	3,093	3,138	3,003	2,880	2,749	2,684	2,620	2,577	2,715
12	3,728	3,815	3,763	3,778	4,010	3,984	3,791	3,741	3,748	3,600	3,656	3,639	3,480	3,533	3,384	3,242	3,096	3,024	2,953	2,905
TOTAL	46,907	44,861	44,609	44,005	43,375	42,471	41,450	40,597	39,945	39,457	39,022	38,507	37,974	37,564	37,057	36,674	36,405	36,256	36,150	36,083
K-2	10,671	9,932	9,806	9,568	9,114	8,785	8,494	8,309	8,335	8,602	8,806	8,836	8,668	8,577	8,488	8,423	8,376	8,327	8,255	8,182
3-5	11,152	10,342	10,307	10,245	10,071	9,843	9,596	9,180	8,840	8,564	8,381	8,413	8,684	8,881	8,908	8,742	8,652	8,563	8,498	8,450
6-8	11,009	10,310	10,167	9,824	9,806	9,694	9,585	9,466	9,222	9,008	8,618	8,299	8,034	7,859	7,890	8,144	8,332	8,360	8,203	8,117
9-12	14,075	14,277	14,329	14,368	14,384	14,149	13,775	13,642	13,548	13,283	13,217	12,959	12,588	12,247	11,771	11,365	11,045	11,006	11,194	11,334
TOTAL	46,907	44,861	44,609	44,005	43,375	42,471	41,450	40,597	39,945	39,457	39,022	38,507	37,974	37,564	37,057	36,674	36,405	36,256	36,150	36,083

Sources: Portland Public Schools (historic and current enrollment); Population Research Center, PSU (enrollment forecasts).

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Note: The medium scenario reflects actual births and deaths through the end of calendar year 2023, and assumes long run stable total fertility rates of approximately 0.7 children per woman, and long run increase in life expectancy from 80 years to 82. Migration recovers from post-2020 lows and by 2032 reverts to age-specific rates observed during the 2010s. This results in migration counts of approximately +1,000 per year in 2025-26, increasing to +3,000 per year by 2030. The share of the age-eligible kindergarten population that is enrolled in PPS is converged from its level in fall 2024 (0.71) to the 3-year pre-COVID average by 2029 (0.77). Grade progression ratios are projected starting in 2025 and in all future years as the weighted average of the last 3 post-COVID years, where the most recent year is assigned twice the weight of the two preceding years.

Table 5.3: Enrollment Projection (Low Scenario): Portland Public Schools, 2025-2039

Grade	— Historic Enrollment —					— Forecast Enrollment —														
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40
K	3,243	3,187	3,132	2,995	2,837	2,666	2,520	2,383	2,392	2,459	2,398	2,455	2,527	2,552	2,507	2,448	2,385	2,354	2,327	2,309
1	3,691	3,276	3,363	3,213	3,070	2,902	2,729	2,581	2,442	2,451	2,519	2,457	2,515	2,588	2,614	2,568	2,508	2,444	2,412	2,385
2	3,737	3,469	3,311	3,360	3,207	3,059	2,892	2,721	2,575	2,437	2,445	2,513	2,451	2,509	2,581	2,607	2,562	2,502	2,438	2,407
3	3,644	3,474	3,493	3,320	3,365	3,209	3,061	2,894	2,723	2,577	2,439	2,447	2,515	2,453	2,511	2,583	2,609	2,564	2,504	2,440
4	3,745	3,381	3,470	3,464	3,296	3,341	3,188	3,039	2,874	2,706	2,561	2,425	2,433	2,500	2,439	2,496	2,567	2,593	2,548	2,489
5	3,763	3,487	3,344	3,461	3,410	3,244	3,289	3,139	2,992	2,830	2,665	2,522	2,388	2,396	2,462	2,402	2,458	2,528	2,553	2,509
6	3,613	3,371	3,385	3,205	3,270	3,230	3,068	3,105	2,959	2,828	2,671	2,511	2,375	2,246	2,254	2,317	2,260	2,313	2,380	2,404
7	3,661	3,400	3,340	3,334	3,200	3,224	3,185	3,025	3,063	2,919	2,789	2,635	2,478	2,345	2,218	2,225	2,287	2,231	2,284	2,349
8	3,735	3,539	3,442	3,285	3,336	3,141	3,165	3,126	2,969	3,007	2,866	2,738	2,587	2,433	2,302	2,178	2,185	2,245	2,190	2,242
9	3,439	3,642	3,585	3,439	3,394	3,338	3,141	3,165	3,126	2,967	3,003	2,861	2,736	2,583	2,428	2,297	2,173	2,180	2,240	2,185
10	3,470	3,462	3,609	3,593	3,434	3,376	3,319	3,128	3,152	3,114	2,959	2,998	2,860	2,730	2,580	2,429	2,299	2,176	2,184	2,242
11	3,438	3,358	3,372	3,558	3,546	3,349	3,293	3,238	3,053	3,078	3,041	2,891	2,931	2,798	2,669	2,523	2,377	2,251	2,131	2,139
12	3,728	3,815	3,763	3,778	4,010	3,972	3,750	3,688	3,626	3,422	3,452	3,410	3,245	3,293	3,146	2,997	2,835	2,673	2,533	2,399
TOTAL	46,907	44,861	44,609	44,005	43,375	42,051	40,600	39,232	37,946	36,795	35,808	34,863	34,041	33,426	32,711	32,070	31,505	31,054	30,724	30,499
K-2	10,671	9,932	9,806	9,568	9,114	8,627	8,141	7,685	7,409	7,347	7,362	7,425	7,493	7,649	7,702	7,623	7,455	7,300	7,177	7,101
3-5	11,152	10,342	10,307	10,245	10,071	9,794	9,538	9,072	8,589	8,113	7,665	7,394	7,336	7,349	7,412	7,481	7,634	7,685	7,605	7,438
6-8	11,009	10,310	10,167	9,824	9,806	9,595	9,418	9,256	8,991	8,754	8,326	7,884	7,440	7,024	6,774	6,720	6,732	6,789	6,854	6,995
9-12	14,075	14,277	14,329	14,368	14,384	14,035	13,503	13,219	12,957	12,581	12,455	12,160	11,772	11,404	10,823	10,246	9,684	9,280	9,088	8,965
TOTAL	46,907	44,861	44,609	44,005	43,375	42,051	40,600	39,232	37,946	36,795	35,808	34,863	34,041	33,426	32,711	32,070	31,505	31,054	30,724	30,499

Sources: Portland Public Schools (historic and current enrollment); Population Research Center, PSU (enrollment forecasts).

April 3, 2025

Note: The low scenario reflects the same birth rate and life expectancy trends as the medium scenario. Net migration recovers to 2010 levels 5 years later than in the medium scenario, resulting in -1,500 net migrants in 2027, and +2,000 in 2030 onward. Starting in 2024, GPRs revert to the lowest GPR for each grade during the preceding 3 post-COVID years, and Kindergarten capture rates remain constant at the last 3-year running average (70%).

Table 5.4: Enrollment Projection (High Scenario): Portland Public Schools, 2025-2039

Grade	— Historic Enrollment —					— Forecast Enrollment —														
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40
K	3,243	3,187	3,132	2,995	2,837	2,768	2,703	2,663	2,814	2,987	3,077	3,403	3,504	3,549	3,617	3,705	3,772	3,836	3,898	3,972
1	3,691	3,276	3,363	3,213	3,070	2,987	2,916	2,848	2,806	2,964	3,145	3,239	3,581	3,687	3,734	3,805	3,897	3,967	4,034	4,099
2	3,737	3,469	3,311	3,360	3,207	3,105	3,021	2,951	2,882	2,840	2,999	3,182	3,277	3,621	3,728	3,776	3,847	3,940	4,011	4,078
3	3,644	3,474	3,493	3,320	3,365	3,235	3,133	3,048	2,977	2,908	2,865	3,026	3,210	3,306	3,653	3,761	3,810	3,881	3,975	4,047
4	3,745	3,381	3,470	3,464	3,296	3,363	3,234	3,130	3,046	2,976	2,907	2,865	3,025	3,208	3,304	3,649	3,757	3,806	3,876	3,970
5	3,763	3,487	3,344	3,461	3,410	3,284	3,351	3,222	3,119	3,035	2,965	2,897	2,855	3,014	3,196	3,292	3,635	3,743	3,791	3,861
6	3,613	3,371	3,385	3,205	3,270	3,304	3,177	3,237	3,108	3,016	2,932	2,861	2,795	2,754	2,910	3,088	3,182	3,518	3,623	3,670
7	3,661	3,400	3,340	3,334	3,200	3,259	3,293	3,166	3,227	3,099	3,006	2,923	2,853	2,787	2,746	2,902	3,079	3,172	3,507	3,611
8	3,735	3,539	3,442	3,285	3,336	3,242	3,302	3,336	3,208	3,269	3,139	3,045	2,961	2,890	2,823	2,782	2,940	3,119	3,214	3,553
9	3,439	3,642	3,585	3,439	3,394	3,442	3,343	3,405	3,440	3,306	3,367	3,231	3,138	3,050	2,975	2,907	2,864	3,028	3,213	3,311
10	3,470	3,462	3,609	3,593	3,434	3,394	3,441	3,346	3,408	3,443	3,312	3,377	3,243	3,145	3,058	2,986	2,917	2,875	3,039	3,221
11	3,438	3,358	3,372	3,558	3,546	3,386	3,347	3,393	3,301	3,363	3,398	3,270	3,335	3,204	3,106	3,020	2,950	2,883	2,841	3,003
12	3,728	3,815	3,763	3,778	4,010	3,996	3,814	3,771	3,822	3,721	3,791	3,831	3,689	3,765	3,620	3,505	3,409	3,331	3,257	3,209
TOTAL	46,907	44,861	44,609	44,005	43,375	42,765	42,075	41,516	41,158	40,927	40,903	41,150	41,466	41,980	42,470	43,178	44,059	45,099	46,279	47,605
K-2	10,671	9,932	9,806	9,568	9,114	8,860	8,640	8,462	8,502	8,791	9,221	9,824	10,362	10,857	11,079	11,286	11,516	11,743	11,943	12,149
3-5	11,152	10,342	10,307	10,245	10,071	9,882	9,718	9,400	9,142	8,919	8,737	8,788	9,090	9,528	10,153	10,702	11,202	11,430	11,642	11,878
6-8	11,009	10,310	10,167	9,824	9,806	9,805	9,772	9,739	9,543	9,384	9,077	8,829	8,609	8,431	8,479	8,772	9,201	9,809	10,344	10,834
9-12	14,075	14,277	14,329	14,368	14,384	14,218	13,945	13,915	13,971	13,833	13,868	13,709	13,405	13,164	12,759	12,418	12,140	12,117	12,350	12,744
TOTAL	46,907	44,861	44,609	44,005	43,375	42,765	42,075	41,516	41,158	40,927	40,903	41,150	41,466	41,980	42,470	43,178	44,059	45,099	46,279	47,605

Sources: Portland Public Schools (historic and current enrollment); Population Research Center, PSU (enrollment forecasts).

April 3, 2025

Note: The high scenario reflects the same life expectancy trends and kindergarten capture rate assumptions as the medium scenario. The total fertility rate increases between 2023 to 2040 from 0.74 children per woman to 1.23. Net migration recovers to 2010 levels 5 years earlier than in the medium scenario, resulting in approximately +2,500 net migrants in 2026, +3,000 during 2027-2032, and +2,500 thereafter. Starting in 2024, GPRs revert to the highest GPR for each grade during the preceding 3 post-COVID years.

Table 5.5: Enrollment Projection by Grade Group: Portland Public Schools, 2025-2034

Name	Type	Program	Grades	– Historic Enrollment –			— Forecast Enrollment —									
				2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Abernethy	ES	Total	K-5	352	330	284	256	233	222	215	217	216	219	219	222	219
Buckman	ES	Total	K-5	394	371	308	284	245	223	219	218	225	225	228	230	228
Duniway	ES	Total	K-5	422	409	387	367	356	317	314	310	313	318	322	321	321
Grout	ES	Total	K-5	316	302	294	279	256	247	234	237	240	244	248	252	251
Lewis	ES	Total	K-5	320	298	264	256	236	213	185	190	191	195	195	197	197
Llewellyn	ES	Total	K-5	415	393	373	345	333	311	302	316	329	332	336	337	335
Whitman	ES	Total	K-5	153	180	198	206	213	220	228	227	228	232	235	237	236
Woodstock	ES	Mandarin	K-5	248	237	206	189	186	180	180	176	182	183	184	185	184
Woodstock	ES	Neighborhood	K-5	240	214	188	168	148	128	125	128	130	131	131	129	127
Woodstock	ES	Total	K-5	488	451	394	357	334	308	305	304	312	314	315	314	311
Hosford	MS	Mandarin	6-8	96	0	0	0	0	0	0	0	0	0	0	0	0
Hosford	MS	Neighborhood	6-8	469	517	537	509	484	431	0	0	0	0	0	0	0
Hosford	MS	Total	6-8	565	517	537	509	484	431	404	352	336	313	309	313	317
Sellwood	MS	Total	6-8	563	567	576	564	536	523	501	468	408	375	373	376	378
Cleveland	HS	Mandarin	9-12	131	146	131	116	99	92	108	122	129	130	122	122	119
Cleveland	HS	Neighborhood	9-12	1,415	1,328	1,291	1,282	1,270	1,317	1,299	1,249	1,187	1,132	1,034	951	894
Cleveland	HS	Total	9-12	1,546	1,474	1,422	1,398	1,369	1,409	1,407	1,371	1,316	1,262	1,156	1,073	1,013
Arleta	ES	Total	K-5	256	274	252	230	212	209	207	205	215	221	225	224	223
Atkinson	ES	Neighborhood	K-5	196	203	188	182	167	172	175	174	187	192	192	194	194
Atkinson	ES	Spanish	K-5	141	163	185	181	181	180	180	182	172	175	178	183	184
Atkinson	ES	Total	K-5	337	366	373	363	348	352	355	356	359	367	370	377	378
Creston	ES	Total	K-5	259	238	241	226	213	228	224	222	221	220	217	206	205
Glencoe	ES	Total	K-5	394	372	356	330	305	281	257	266	269	275	283	289	285
Kelly	ES	Neighborhood	K-5	213	232	246	263	252	232	234	232	224	224	225	233	232
Kelly	ES	Russian	K-5	142	144	139	136	130	117	109	112	109	110	111	113	112
Kelly	ES	Total	K-5	355	376	385	399	382	349	343	344	333	334	336	346	344
Lent	ES	Neighborhood	K-5	122	0	0	0	0	0	0	0	0	0	0	0	0
Lent	ES	Spanish	K-5	128	273	256	269	261	259	263	256	261	263	270	276	282
Lent	ES	Total	K-5	250	273	256	269	261	259	263	256	261	263	270	276	282
Marysville	ES	Total	K-5	286	359	320	297	284	268	255	254	248	246	238	239	238
Woodmere	ES	Total	K-5	235	248	242	243	236	227	227	225	219	216	219	222	219
Bridger	-	Neighborhood	-	139	0	0	0	0	0	0	0	0	0	0	0	0
Bridger	-	Spanish	-	190	0	0	0	0	0	0	0	0	0	0	0	0
Bridger	-	Total	-	329	0	0	0	0	0	0	0	0	0	0	0	0
Bridger Creative Science	K8	Total	K-8	0	515	474	468	454	440	423	435	442	441	443	448	451
Sunnyside Environmental	K8	Total	K-8	464	447	461	453	436	434	448	449	458	449	458	444	446
Kellogg	MS	Neighborhood	6-8	501	449	373	329	312	287	266	250	241	224	222	216	219
Kellogg	MS	Spanish	6-8	159	228	221	218	227	239	246	249	253	252	238	226	231
Kellogg	MS	Total	6-8	660	677	594	547	539	526	512	499	494	476	460	442	450
Lane	MS	Neighborhood	6-8	302	362	386	393	385	402	389	370	350	346	335	313	314
Lane	MS	Russian	6-8	34	29	32	36	40	42	44	41	36	31	30	28	28
Lane	MS	Total	6-8	336	391	418	429	425	444	433	411	386	377	365	341	342
Mt Tabor	MS	Japanese	6-8	239	244	238	227	216	211	207	211	220	229	228	219	215
Mt Tabor	MS	Neighborhood	6-8	302	259	229	197	192	187	187	165	154	132	130	128	134
Mt Tabor	MS	Spanish	6-8	65	0	0	0	0	0	0	0	0	0	0	0	0
Mt Tabor	MS	Total	6-8	606	503	467	424	408	398	394	376	374	361	358	347	349
Franklin	HS	Neighborhood	9-12	1,786	1,622	1,612	1,544	1,483	1,438	1,353	1,311	1,230	1,205	1,158	1,080	1,035
Franklin	HS	Russian	9-12	40	41	36	35	33	35	34	37	44	43	39	42	36

Table 5.5 Enrollment Projection by Grade Group: Portland Public Schools, 2025-2034 (Continued)

Name	Type	Program	Grades	– Historic Enrollment –			— Forecast Enrollment —									
				2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Franklin	HS	Spanish	9-12	140	148	161	181	199	201	202	214	214	219	232	227	226
Franklin	HS	Total	9-12	1,966	1,811	1,809	1,760	1,715	1,674	1,589	1,562	1,488	1,467	1,429	1,349	1,297
Alameda	ES	Total	K-5	538	521	496	492	480	456	451	455	454	455	460	472	468
Beverly Cleary	K8	Total	K-8	602	560	535	477	459	416	398	390	378	368	377	367	373
Laurelhurst	K8	Total	K-8	674	659	656	632	597	605	586	566	562	550	556	558	555
Beaumont	MS	Neighborhood	6-8	317	320	319	300	299	292	296	285	275	268	266	250	254
Beaumont	MS	Spanish	6-8	128	114	116	114	127	153	149	167	167	180	165	152	147
Beaumont	MS	Total	6-8	445	434	435	414	426	445	445	452	442	448	431	402	401
Grant	HS	Japanese	9-12	286	286	274	261	253	251	235	224	214	213	220	219	221
Grant	HS	Neighborhood	9-12	1,872	1,892	1,875	1,798	1,717	1,677	1,601	1,553	1,539	1,440	1,360	1,325	1,255
Grant	HS	Total	9-12	2,158	2,178	2,149	2,059	1,970	1,928	1,836	1,777	1,753	1,653	1,580	1,544	1,476
Boise-Eliot/Humboldt	ES	Total	K-5	324	308	315	309	303	289	301	295	288	280	277	278	268
Irvington	ES	Total	K-5	228	235	249	244	237	224	218	217	211	214	218	223	222
MLK Jr	ES	Mandarin	K-5	185	183	179	176	164	164	159	163	168	169	175	178	178
MLK Jr	ES	Neighborhood	K-5	116	124	133	129	124	127	125	117	116	117	116	115	114
MLK Jr	ES	Total	K-5	301	307	312	305	288	291	284	280	284	286	291	293	292
Sabin	ES	Total	K-5	311	302	293	272	253	230	235	229	225	227	229	230	230
Harriet Tubman	MS	Mandarin	6-8	28	32	43	51	57	51	55	49	49	45	44	44	42
Harriet Tubman	MS	Neighborhood	6-8	332	288	285	305	317	324	288	270	253	269	257	238	230
Harriet Tubman	MS	Total	6-8	360	320	328	356	374	375	343	319	302	314	301	282	272
Faubion	K8	Total	K-8	607	571	589	586	615	599	591	594	590	589	581	581	577
Vernon	K8	Total	K-8	555	578	563	554	530	505	496	492	479	471	469	471	470
Beach	ES	Neighborhood	K-5	145	134	121	108	113	117	114	116	119	120	122	124	124
Beach	ES	Spanish	K-5	201	191	174	160	138	117	114	108	111	113	115	116	115
Beach	ES	Total	K-5	346	325	295	268	251	234	228	224	230	233	237	240	239
Chief Joseph	ES	Total	K-5	261	265	275	260	255	255	248	246	241	242	245	249	250
Peninsula	ES	Total	K-5	224	234	235	235	238	231	228	224	223	224	226	229	227
Woodlawn	ES	Total	K-5	285	299	306	302	293	274	286	276	268	270	274	280	280
Ockley Green	MS	Neighborhood	6-8	383	350	341	382	367	367	353	390	392	392	364	347	347
Ockley Green	MS	Spanish	6-8	99	78	69	64	68	72	64	54	40	36	31	32	32
Ockley Green	MS	Total	6-8	482	428	410	446	435	439	417	444	432	428	395	379	379
Jefferson	HS	Mandarin	9-12	12	10	13	15	10	14	19	25	25	26	25	23	25
Jefferson	HS	Neighborhood	9-12	585	515	446	376	366	375	413	437	461	448	439	434	425
Jefferson	HS	Total	9-12	597	525	459	391	376	389	432	462	486	474	464	457	450
Ainsworth	ES	Neighborhood	K-5	287	294	289	279	276	277	280	268	269	270	275	277	274
Ainsworth	ES	Spanish	K-5	276	291	295	292	289	282	283	283	282	283	286	292	291
Ainsworth	ES	Total	K-5	563	585	584	571	565	559	563	551	551	553	561	569	565
Chapman	ES	Total	K-5	350	344	349	348	346	331	345	352	346	347	347	349	340
Forest Park	ES	Total	K-5	328	321	303	274	265	263	255	264	265	268	271	275	272
Skyline	K8	Total	K-8	214	218	226	229	230	222	225	225	221	217	210	211	210
West Sylvan	MS	Neighborhood	6-8	624	591	553	554	531	528	501	503	503	487	472	456	484
West Sylvan	MS	Spanish	6-8	133	131	117	117	117	132	128	130	129	130	126	117	121
West Sylvan	MS	Total	6-8	757	722	670	671	648	660	629	633	632	617	598	573	605
Lincoln	HS	Neighborhood	9-12	1,335	1,387	1,430	1,441	1,378	1,300	1,248	1,191	1,168	1,164	1,156	1,144	1,119
Lincoln	HS	Spanish	9-12	186	192	185	176	180	162	164	158	161	173	173	177	170
Lincoln	HS	Total	9-12	1,521	1,579	1,615	1,617	1,558	1,462	1,412	1,349	1,329	1,337	1,329	1,321	1,289
Clark	ES	Mandarin	K-5	0	80	72	72	71	72	63	60	59	57	56	56	56
Clark	ES	Neighborhood	K-5	0	261	259	245	233	216	205	204	199	197	195	194	195

Table 5.5 Enrollment Projection by Grade Group: Portland Public Schools, 2025-2034 (Continued)

Name	Type	Program	Grades	– Historic Enrollment –			— Forecast Enrollment —									
				2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Clark	ES	Total	K-5	0	341	331	317	304	288	268	264	258	254	251	250	251
Lee	ES	Total	K-5	273	288	257	240	233	224	223	213	224	224	226	227	226
Rigler	ES	Neighborhood	K-5	0	0	0	0	0	0	0	0	0	0	0	0	0
Rigler	ES	Spanish	K-5	221	255	301	317	324	308	318	312	305	297	298	300	299
Rigler	ES	Total	K-5	221	255	301	317	324	308	318	312	305	297	298	300	299
Rose City Park	ES	Neighborhood	K-5	285	248	237	210	206	201	191	205	205	214	218	218	220
Rose City Park	ES	Total	K-5	468	464	446	421	404	395	381	390	397	407	416	418	418
Rose City Park	ES	Vietnamese	K-5	183	216	209	211	198	194	190	185	192	193	198	200	198
Scott	ES	Neighborhood	K-5	226	265	252	239	257	252	228	229	222	222	222	222	221
Scott	ES	Spanish	K-5	206	235	242	232	228	226	222	214	218	221	224	225	225
Scott	ES	Total	K-5	432	500	494	471	485	478	450	443	440	443	446	447	446
Vestal	ES	Total	K-5	230	228	257	276	273	266	255	259	261	260	256	259	260
Harrison Park	MS	Mandarin	6-8	101	80	94	110	109	102	98	105	97	88	80	81	83
Harrison Park	MS	Neighborhood	6-8	472	241	278	293	310	321	341	331	313	296	292	286	285
Harrison Park	MS	Total	6-8	573	321	372	403	419	423	439	436	410	384	372	367	368
Roseway Heights	MS	Neighborhood	6-8	462	432	421	458	452	458	434	439	411	385	369	372	383
Roseway Heights	MS	Spanish	6-8	71	83	94	107	115	108	103	113	117	109	95	95	95
Roseway Heights	MS	Total	6-8	571	551	565	625	644	643	617	630	601	563	523	530	542
Roseway Heights	MS	Vietnamese	6-8	38	36	50	60	77	77	80	78	73	69	59	63	64
McDaniel	HS	Neighborhood	9-12	1,218	1,380	1,375	1,283	1,238	1,205	1,187	1,164	1,181	1,180	1,140	1,125	1,087
McDaniel	HS	PISA	9-12	54	66	97	121	149	180	180	172	164	156	150	144	134
McDaniel	HS	Spanish	9-12	158	204	214	205	200	204	226	232	251	254	268	272	264
McDaniel	HS	Mandarin	9-12	0	0	0	30	28	28	33	36	35	33	33	32	31
McDaniel	HS	Vietnamese	9-12	0	0	0	12	24	47	70	88	96	100	105	88	93
McDaniel	HS	Total	9-12	1,430	1,650	1,686	1,651	1,639	1,664	1,696	1,692	1,727	1,723	1,696	1,661	1,609
James John	ES	Neighborhood	K-5	208	220	224	220	211	205	200	207	196	196	199	202	199
James John	ES	Spanish	K-5	128	128	143	144	139	134	131	133	130	132	133	134	132
James John	ES	Total	K-5	336	348	367	364	350	339	331	340	326	328	332	336	331
Rosa Parks	ES	Total	K-5	192	177	172	172	166	167	173	176	171	173	178	182	181
Sitton	ES	Neighborhood	K-5	223	207	206	211	209	198	187	191	194	198	201	205	204
Sitton	ES	Spanish	K-5	119	128	133	129	122	112	102	99	102	104	105	106	107
Sitton	ES	Total	K-5	342	335	339	340	331	310	289	290	296	302	306	311	311
Astor	K8	Total	K-8	368	375	408	399	410	395	386	429	415	410	398	383	382
César Chávez	K8	Neighborhood	K-8	168	156	145	123	105	93	84	80	74	73	72	70	72
César Chávez	K8	Spanish	K-8	296	325	309	315	298	294	295	308	309	298	295	304	311
César Chávez	K8	Total	K-8	464	481	454	438	403	387	379	388	383	371	367	374	383
George	MS	Neighborhood	6-8	266	254	291	278	281	279	290	283	284	271	264	247	255
George	MS	Spanish	6-8	119	113	113	111	126	133	141	138	130	118	113	107	107
George	MS	Total	6-8	385	367	404	389	407	412	431	421	414	389	377	354	362
Roosevelt	HS	Neighborhood	9-12	1,200	1,130	1,110	1,090	1,027	1,063	1,062	1,057	1,082	1,072	1,060	1,098	1,060
Roosevelt	HS	PISA	9-12	53	71	47	67	77	76	74	71	73	69	71	70	66
Roosevelt	HS	Spanish	9-12	225	256	295	336	357	368	351	347	348	357	364	357	331
Roosevelt	HS	Total	9-12	1,478	1,457	1,452	1,493	1,461	1,507	1,487	1,475	1,503	1,498	1,495	1,525	1,457
Bridlemile	ES	Total	K-5	457	446	419	407	388	369	359	353	366	371	377	382	379
Capitol Hill	ES	Total	K-5	333	361	318	303	294	278	262	264	277	279	283	282	281
Hayhurst	ES	Total	K-5	349	335	314	291	280	264	257	255	263	266	273	278	278
Maplewood	ES	Total	K-5	307	301	295	278	292	300	287	288	295	291	280	270	272
Markham	ES	Total	K-5	424	402	341	356	344	320	318	313	315	314	312	312	311

Table 5.5 Enrollment Projection by Grade Group: Portland Public Schools, 2025-2034 (Continued)

Name	Type	Program	Grades	– Historic Enrollment –			— Forecast Enrollment —									
				2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Rieke	ES	Total	K-5	299	288	278	264	245	261	262	259	260	261	255	245	246
Stephenson	ES	Total	K-5	307	310	285	276	255	253	237	224	234	235	240	242	245
Gray	MS	Total	6-8	481	472	438	423	417	430	406	397	359	346	332	349	350
Jackson	MS	Total	6-8	787	711	715	704	706	691	674	649	577	539	522	554	543
Ida B Wells-Barnett	HS	Total	9-12	1,555	1,652	1,650	1,586	1,568	1,540	1,541	1,493	1,491	1,467	1,404	1,284	1,238
ACCESS	G28	Total	G28	317	329	323	311	301	289	282	277	275	274	274	273	272
Creative Science	K8	Total	K-8	423	0	0	0	0	0	0	0	0	0	0	0	0
Odyssey	K8	Total	K-8	225	227	211	218	221	215	215	208	205	207	204	201	202
Richmond	ES	Total	K-5	539	537	530	537	537	542	548	548	542	542	542	542	546
Winterhaven	K8	Total	K-12	313	316	322	320	319	311	306	302	301	296	292	290	285
da Vinci	MS	Total	6-8	433	407	427	433	440	441	436	426	408	391	375	367	354
Benson Polytechnic	HS	Total	9-12	826	818	896	1,050	1,148	1,264	1,252	1,219	1,207	1,180	1,154	1,137	1,113
MLC	K12	Total	K-12	347	336	319	304	305	295	288	280	277	289	294	294	292
OLA	K12	Total	K-12	223	0	0	0	0	0	0	0	0	0	0	0	0
Other (incl. Charters)	K12	Total	K-12	2,603	2,659	2,657	2,523	2,332	2,133	2,196	2,158	2,166	2,126	2,090	2,083	1,999
Elementary Schools Subtotal				14,800	15,202	14,683	14,217	13,726	13,233	12,993	12,951	12,995	13,067	13,163	13,259	13,206
Middle Schools Subtotal				8,004	7,388	7,356	7,337	7,308	7,281	7,081	6,913	6,575	6,321	6,091	5,976	6,012
High Schools Subtotal				13,077	13,144	13,138	13,005	12,804	12,837	12,652	12,400	12,300	12,061	11,707	11,351	10,942
Other (K-8, 2-8, and K-12)				8,399	8,271	8,198	7,912	7,612	7,246	7,219	7,193	7,152	7,058	7,013	6,978	6,897
TOTAL				44,609	44,005	43,375	42,471	41,450	40,597	39,945	39,457	39,022	38,507	37,974	37,564	37,057

Sources: Portland Public Schools (historic and current enrollment); Population Research Center, PSU (enrollment forecasts).

May 30, 2025

Notes:

(A) Odyssey K5 grades are co-located at Hayhurst; reported Hayhurst enrollment excludes Odyssey students.

(B) Richmond ES Japanese DLI included with special programs (due to no neighborhood enrollment component).

(C) Enrollment forecast reflects boundary changes approved through Resolution 6513 (May 24 2022) and program changes as of October 1, 2023.

(D) Zeroes displayed for new, pending, recently closed, or other programs without enrollment.

(E) McDaniel HS Mandarin DLI (2025+) expected to attract a share of current and future Mandarin DLI students proportional to the share of ES Mandarin DLI students enrolled at Clark ES.

(F) Program and school names reflect expectations for start of 2025-26 school year.

Program relocations implemented for 2025+:

(None)