

## SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, https://www.pps.net/Page/942, as reported by FLO Analytics



MS: Kellogg (beg. 2021) • HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
248	246	533	46.5%	46.2%	19.8%	5.6%	14.9%	50.0%	47.5%

**Current enrollment profile:** Marysville converted to a K-5 this year, with MS students assigned to Kellogg. It is a small K-5 school and hosts a Special Ed focus classroom and PK program.

**Recommendation highlights:** Boundary changes with Arleta and Woodmere will result in a small net enrollment increase.

#### Estimated results of recommendation:

If in place 2021	in 2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
260	281	533	48.8%	52.7%	20.8%	5.4%	16.2%	50.4%	46.7%

### Fall 2023 Implementation Plans:

and the standard

- Kindergartners who live in the boundary change areas will enroll at the new schools shown on the map unless they have older siblings remaining at the former boundary school or receive transfers to other schools. Students who live more than one mile from their new school will have access to bus service.
  - Students in other grades may remain in their current schools through 5th grade, but may also transfer into their new neighborhood schools beginning in the 2022-23 school year.
- Community building efforts will begin this spring and extend through next year to ensure successful staff, student and family transitions.



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SOUTHEAST GUIDING COALITION PHASE 2

## **DRAFT PROPOSAL F3**

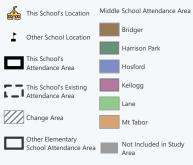
Grade K-5 Change Areas

### **MARYSVILLE**



# Programs: Neighborhood

#### LEGEND



#### Changes from Marysville K-5:

Change Code	Total N- hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students	
MV-AR-02	6	0	0	
MV-WM-02	6	0	1	

#### Changes into Marysville K-5:

Change Code	Total N- hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Student
R-MV-04	14	4	0

Affected students are based on 2021-22 student counts.

