



FORWARD
TOGETHER

Student Investment Account

Year 3 (2022-2023) Annual Report

November 28, 2023

Objective for Tonight's Presentation

Highlight Student Investment Account (SIA) key investments and progress from the 2022-2023 school year



Plan Highlights

2022-2023 is the final year of the three-year SIA plan

SIA funds represented about 2% of the total 2022-2023 PPS budget

SIA funds continue to deepen and accelerate investment in strategic priorities, especially for our focal student groups.

The overarching priorities endured from 2020 to today

- Racial equity and social justice
- Closing the achievement and opportunity gaps for historically underserved students
- Social, emotional, and mental health supports

Key SIA Investments (2022-2023)

Site-based instructional supports

- Instructional specialists
- Reduced class sizes
- Visual and Performing Arts programming
- Special Education staffing and resources
- Expanded middle school electives

Social, emotional, mental, and behavioral health

- Contracted services, staff, and programs
- Improve safety and expand direct services
- Substance abuse and suicide prevention

Partnerships and contracts

- RESJ partners
- Alternative education providers
- Charters schools

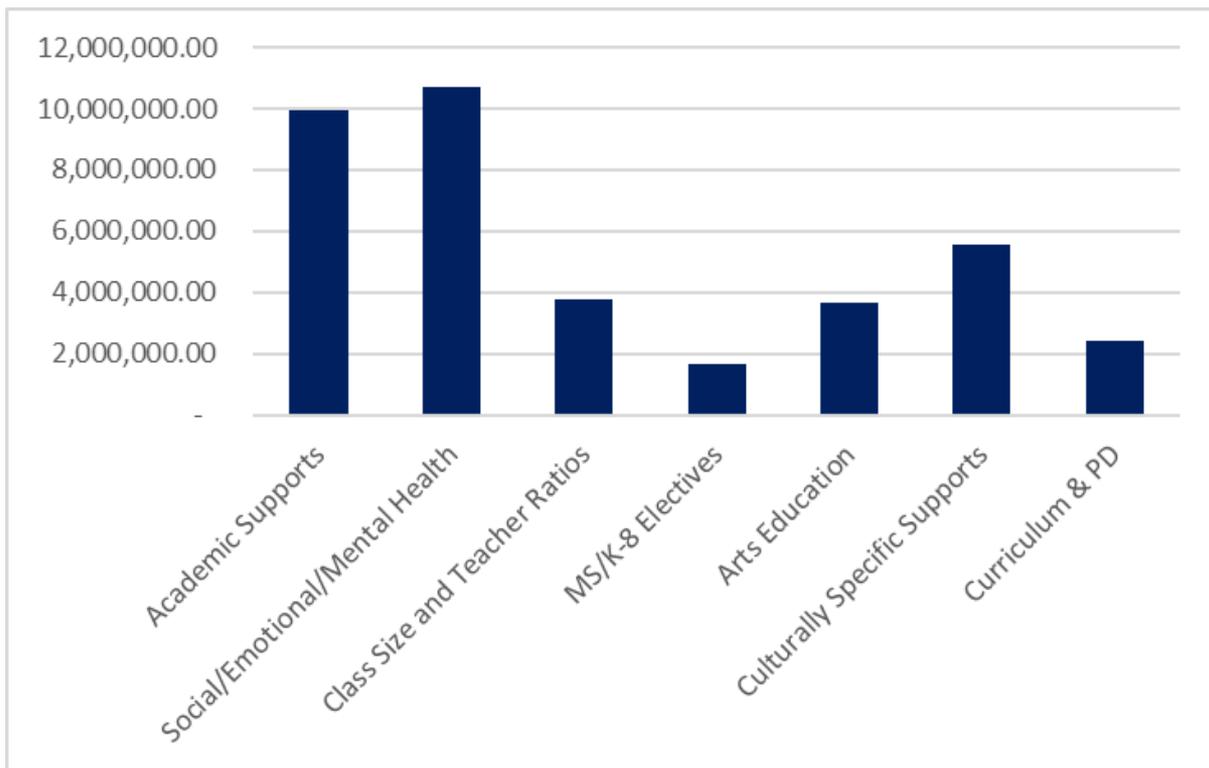
Curriculum Implementation

- Resources and professional development for core curriculum implementation

Additional differentiated investments

- BIPOC student-led affinity opportunities
- Culturally responsive programming for Native students
- College and Career Coordinators for Multiple Pathways to Graduation

Year 3 Investments by Category



About 70% of funds invested in:

- Academic supports
- Social, emotional, and mental health
- Culturally specific supports

The remaining funds were invested in the other 4 categories.

Thank you!

Appendix

Annual Report

Student Investment Account Year 3 (2022-2023) Annual Report

SIA Annual Report Journal

SIA Annual Report Template 

2022-23 Student Investment Account Annual Report Template

This Student Investment Account Annual Report Quizzlet template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. Final draft responses to these questions will be copied into the ODE reporting dashboard.

Portland Public Schools

SIA Annual Report Responses - Year 3 (2022-2023)

1. What changes in behavior, actions, policies, or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)

The changes contributing to the goals in the SIA plan represent sustained investment and focus on high-leverage strategies, culturally responsive and sustaining practices, and a commitment to educational equity. In 2018, PPS launched a collaborative effort to develop a vision, a "North Star" to guide the transformation of PPS into one of the premier systems in the country over the next decade. Since that time, PPS began implementing Forward Together, the 2021-2023 Strategic Plan for Racial Equity, Inclusion, and Excellence. The changes we are seeing represent a sustained effort to implement the vision, system shifts, and strategies outlined in those guiding documents. SIA was a funding source used to deepen and accelerate that work, especially for our focal student groups.

SIA invested in professional learning, site-based staff, and responsive resources to implement the PPS Instructional Framework, Multi-Tiered Systems of Supports (MTSS), Master Arts Educator Plan, school counseling core curriculum, and the RE3I Partnership Strategy. These frameworks and strategies have been central to improving the quality and coherence of student learning across our schools.

PPS remains committed to continuous improvement to meet our students' differentiated needs, which is reflected in the positive student achievement trends. Despite national declines in reading and math performance, PPS students are displaying growth. Notably, overall math achievement has improved across all grade levels in 2023 compared to 2022 and exceeds statewide averages. The achievements in PPS are nearing or, in some cases, surpassing our granddaddy levels.

PPS also recognizes there is still a lot of work to do. When data are disaggregated by race and ethnicity, performance gaps between student groups are pronounced. We must accelerate growth for all students, especially focal student groups.

2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)

Long-term improvement to achieve transformational change in PreK-12 education is complex and has many inherent challenges. It requires doing the right work in every classroom for every student every day.

The past three years have had profound challenges which have been documented in previous SIA reports. PPS has led this transformational change through rapidly fluctuating budgets, inflation, staffing, the pandemic, and socio-political events. We've adjusted and refined our approaches to support the well-being of our staff and families while sustaining deeper investments in high-quality instruction and comprehensive wrap-around supports.

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