# Fifth Grade Wide Scope Curriculum Map 2006 – 2007

| | September (18) | October (18) | November (14) | December (10) | January (20) | February (19) | March (16) | April (20) | May/June (31) |
|---|---|---|---|---|---|---|---|---|---|
| **Reading** | **Content / Concept** Introduce Genres  Style: Narrative and Descriptive Strategies: Group Discussions, Develop Questions, Predictions and Build Connections  Essential Question: What are the element/traits that readers expect from quality writing? | **Content / Concept** Style: Lit Response and Fiction Strategies: Inferencing, Summarizing, and locating information, Internet Literacy  Essential Question: Why do we read various genres? | **Content / Concept** Style: Persuasive, Editorials Strategies: Peer Discussions, Determining Importance and Drawing Conclusions  Essential Question: How and why is persuasive writing used? | **Content / Concept** Style: Expository Strategies: Resolving Reading Problems, Text Features, Internet Literacy  Essential Question: How do you determine the accuracy of texts? | **Content / Concept** Style: Lit Response, Compare and Contrast Strategies: Analyzing, Synthesizing, Determining Accuracy, Aloud Fluency | **Content / Concept** Style: Choice Strategies: Small-Group discussions, Cross-Class discussions Activities: Lit circles, Aloud Fluency | **Content / Concept** Style: Myth, Expository, Memoir, Poetry Strategies: Review All, Recognize poetic/literary devices, visualization  Essential Question: Why is it important to save our own family stories? | | **Content / Concept**  Style: Novel Studies Strategies: Review all  Essential Question: |
| | *Annual Theme: Reading for meaning and craft in all curricular areas.* | | | | | | | | |
| | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals; novel brochures, advanced expository texts | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts | | **Interventions/Scaffolding:** Reading groups, Reading Partners, One on one **Extensions/Acceleration:** Reading journals, novel brochures, advanced expository texts |
| **Writing** | **Content / Concept** Introduce 6+1 traits  Genre: Narrative, Descriptive Trait: Ideas and Content & Voice Pieces: Personal Narrative, Descriptive snapshot, Mind map Summer  Skills: Mind mapping, Snapshots thoughtshots, Revision for details and connections to the author. Editing for readability.  Essential Question: What are the elements/traits of quality writing? | **Content / Concept** Genre: Literature Response, Report Trait: Conventions and Organization Pieces: Character Analysis, 1-page report, Mind Map Camp Magruder  Skills: Mind mapping, Revision for Conventions and Organization. Editing for readability. Snapshots, thoughtshots  Essential Question: What are the various ways to write about a Topic? | **Content / Concept** Genre: Persuasive Trait: Sentence Fluency and Word Choice Pieces: Persuasive, Letter to the Editor,  Skills: Revision for Sentence Fluency and Word Choice. Editing for readability.  Essential Question: What are the elements that make a piece persuasive? | **Content / Concept** Genre: Report/Expository Trait: Review all Pieces: Report / Explorer Journal | **Content / Concept** Genre: Lit Response/Creative Trait: Presentation Pieces: Compare and Contrast  Skills: Presentation, Analyzing, Compare/Contrast | **Content / Concept** Genre: Report/Expository Trait: Review all Pieces: Report  Creative Writing: Art – Enchanted Village | **Content / Concept** Genre: Creative Trait: Review all Pieces: Memoir, Narrative | **Content / Concept** Genre: Creative Trait: Review all Pieces: Poetry  Art Ball Pieces: Art Reflection | **Content / Concept** Genre: Reflection, Creative choice Trait: Review all Pieces: Portfolio Selection |
| | **Grammar, Usage, and Mechanics (GUM):** Parts of Speech, Elements of a sentence, word study  **Interventions/Scaffolding:** Graphic Organizers, Models, Small groups/Individual Conferencing, Guided Writing,  **Extensions/Acceleration:** Individual Conferences, Models, Independent Writing/Publishing, Reciprocal Teaching, Small Group Conferencing | | | **GUM:** Complex Sentence structure, Internal punctuation, Paragraph structure, word study  **Interventions/Scaffolding:** Graphic Organizers, Models, Small groups/Individual Conferencing, Guided Writing,  **Extensions/Acceleration:** Individual Conferences, Models, Independent Writing/Publishing, Reciprocal Teaching, Small Group Conferencing | | | **GUM:** Review all conventions, word study  **Interventions/Scaffolding:** Graphic Organizers, Models, Small groups/Individual Conferencing, Guided Writing,  **Extensions/Acceleration:** Individual Conferences, Models, Independent Writing/Publishing, Reciprocal Teaching, Small Group Conferencing | | |
| **Math** | **Content / Concept** Investigations - Mathematical Thinking: Primes, Multiples, Factors, Square Numbers, Odd, Even, Composites, Arrays  Review: 4 basic Operations, Place Value | **Content / Concept** Inv. – Math Thinking cont… Numeric Patterns, Regrouping  Inv. – Containers and Cubes: 3-D Geometry and Volume, Dimension, Area, 3-D Geometry Terms, Geometry Patterns (Nets) | **Content / Concept** Inv. – Cont. and Cubes cont…  Inv. – Picturing Polygons: 2-D Geometry, Perimeter, Angles, 2-D Terms, Classifying and Comparing 2-D Shapes, Symmetry,  Review: Transformations – reflections, slides, etc… | **Content / Concept** Inv. – Pict. Poly. Cont…  Inv. – Patterns of Change: Tables and Graphs, Number Patterns, pre-Algebra, Variable, Algebraic Expressions, Coordinate Graph. | **Content / Concept** Inv. – Patterns of Chng cont…  Inv. – Name that Portion: Fractions, Decimals, and Percents, Order, Compare, Model, Computing and Estimating, Equivalent Forms, | **Content / Concept** Inv. –Name that Port. cont…  Inv. – Between Never and Always: Probability, Graphing, Likelihood, Estimating, Guessing | **Content / Concept** Inv. – Data, Kids, Cats, and Ads: Statistics, Graphs, Tables, Mean, Medium, Mode, Range | **Content / Concept** Inv. - Measurement Benchmarks: Estimating and Measuring, metric and standard systems - time, liquid, length, weight  Inv. - Building on Numbers You Know: Computation, Estimation, and Strategies, Numeric Properties | **Content / Concept** Inv. – Building on Numbers you Know cont… |

| Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: | Interventions/Scaffolding: |
|---|---|---|---|---|---|---|---|---|
| Basic Math Facts Fluency | Basic Math Facts Fluency Place Value Fluency | Basic Math Facts Fluency | Basic Math Facts Fluency | Basic Math Facts Fluency | Basic Math Facts Fluency | Basic Math Facts Fluency | Basic Math Facts Fluency Place Value | Basic Math Facts Fluency |
| **Extensions/Acceleration:** Exploring factor trees, prime factorization, factoring to 3 factors | **Extensions/Acceleration:** | **Extensions/Acceleration:** Circles, algebra with volume | **Extensions/Acceleration:** Graphing Linear Equations, Slope, Writing equations w/variables, | **Extensions/Acceleration:** Reciprocal Teaching, Real World Projects, metric system, scientific notation | **Extensions/Acceleration:** Theoretical vs. Experimental Probabilities | **Extensions/Acceleration:** Circle Graphs | **Extensions/Acceleration:** Measurement Conversion | **Extensions/Acceleration:** |

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| **Science / Health** | **Content / Concept** Health: Second Steps – Empathy<br><br>Science: Microworlds – Observation, Microscope, Lens, Perspective | **Content / Concept** Health: Second Steps – Empathy cont…<br><br>Science: Microworlds – cont…<br><br><br>OMSI Outdoor Science School - Coastal Ecology | **Content / Concept** Health: Second Steps – Empathy cont…<br><br>Science: Microworlds – cont… | **Content / Concept** Health: Second Steps – Impulse Control<br><br>Science: Microworlds – cont… | **Content / Concept** Health: Second Steps – Impulse Control cont…<br><br>Science: Variables – Scientific Method | **Content / Concept** Health: Second Steps – Impulse Control cont…<br><br>Science: State Test Prep | **Content / Concept** Health: Second Steps – Anger Management<br><br>Science: Sun Moon and Stars – Motion, Dimension, Gravity, Moon Phases, Cultural, Literature - Myth | **Content / Concept** Health: Second Steps – Anger Management<br><br>Science: Sun Moon and Stars – cont… | **Content / Concept** Know Your Body – Body Systems<br><br>Science: Science Fair? |
| | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** Planetarium Visit | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** |
| **Social Studies** | **Content / Concept** Geography/Geology: Map Skills, Terminology, Migration Patterns, Archeology<br><br>Weather: Terminology, weather patterns,<br><br>Citizenship: Election, Voting<br><br>1st Americans: Migration patterns, adaptations, innovations, Archeology | | | **Content / Concept** Explorers: Projects – Explorer's Journal, Mind map, Report, World map | **Content / Concept** Explorers: Projects – Explorer's Journal, Mind map, Report, World map | **Content / Concept** Colonialism: Birth of a Nation, Revolution, Constitution Projects – brochure, | **Content / Concept** Colonialism: Birth of a Nation, Revolution, Constitution Projects – brochure, | **Content / Concept** Citizenship: Constitution, Bill of Rights, Civic duties,<br><br>20th Century Project: Choose 2 styles of writing on 20th century issues. Outlining, Oral presentation, Visual Aids | |
| | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | | | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** Classroom Law Project Field Trip | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** |
| **Arts** | **Content / Concept** Color Wheel<br><br>Tropical Fish: Color Theory<br><br>Underground: Line | **Content / Concept** Northwest Coast Indian Totems/Art: Symbols<br><br>Art Auction item | **Content / Concept** Northwest Victorian Homes: Math: 2-D Geometry Shapes<br><br>Clue Character: Tint, Shade and Cartoon | **Content / Concept** Face Card: Pattern: Math - Symmetry, Patterns<br><br>Winslow Homer/Clipper Ships: Watercolor S. Studies - Explorers | **Content / Concept** Colonial Portraits: Painting, Tinting and Shading, Color Theory S. Studies - Colonialism | **Content / Concept** Enchanted Village: Oil Pastels Writing - Creative<br><br>Chinese Dragons: Line art S.Studies – Chinese New Year, multiculturalism | **Content / Concept** Statue of Liberty: Chalk, Soft pastels, shading, 3-d form S. Studies – Citizenship, Immigration<br><br>Stained Glass Watercolor: Artist in Residence | **Content / Concept** Art Ball Preparation: Writing – Reflection<br><br>America the Beautiful: Painting, Space, Connect to Poetry Writing – Poetry S. Studies – US History Reading - Visualization | **Content / Concept** Georgia O'Keefe: Perspective, Color Theory, Writing – Poem Reading, Metaphor/Poetry piece |
| | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** Walking Field Trip of Architecture | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** | **Interventions/Scaffolding:**<br><br>**Extensions /Acceleration:** |