

Jefferson High School Modernization Community Design Workshop #1

Meeting Date: 07.17.2024
 Meeting Location: JHS Cafeteria
 Meeting Participants: 15 Community Participants
 Presentation Link: [CDW 01 Boards](#)

The first in a series of Community Design Workshops, the JHS community was invited to review early schematic designs and provide feedback on site layout, overall program organization, exterior character, and cultural placemaking. The workshop focused on gathering feedback and sparking discussions to ensure the new Jeff feels true to its character while envisioning its future – how can we make the new Jeff truly feel like Jeff?



Key Findings + Overall Themes

Crossblock As A Destination. The site design conversations centered on the crossblock, with feedback highlighting a desire to balance gathering spaces with a feeling of safety and a celebration of inviting artwork.

A Colorful Environment Breeds Creativity. Attendees shared many comments with the interior team about feeling a sense of excitement to embrace color in the building. Preserving and celebrating school pride throughout the building was consistently discussed as a priority goal.

A New Building That Celebrates History. The exterior design team heard the importance of creating a building that is easily identifiable as a school, welcomes the community to be a part of life on campus and reflects the architectural heritage of Jeff.

Honoring Legacy Through Storytelling. Community members shared ideas with the Cultural Placemaking team for the preservation of artifacts, celebrations of school tradition, and weaving stories of alumni into the design process of placemaking.



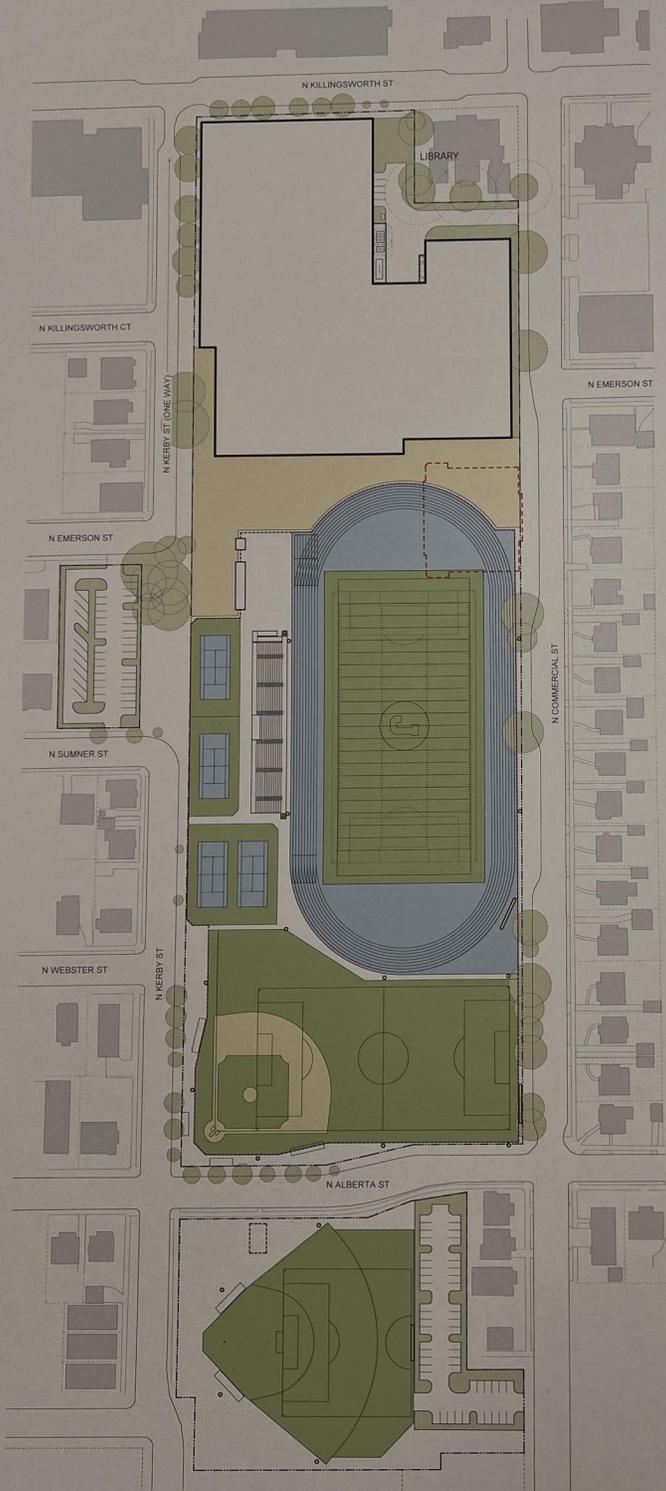
Appendix

A: Community Design Workshop #1 Presentation Boards 3 - 17

B: Community Feedback 18 - 21

NEW BUILDING ON KILLINGSWORTH.

Construct a new building on the north end of the site.



SITE PLAN

OPPORTUNITIES:

Grab a sticky and please add any opportunities we might have missed!

- No basement! (cost savings)
- Groups play fields together south of the building
- Schedule achieves completion of new school in Fall 2028
- Responds to the neighborhood context, i.e. adjacent to institutional vs residential buildings
- Strong relationship to PCC Middle College
- All instructional spaces can have access to daylight and views
- Maximizes number of classrooms with north/south solar exposure (most optimal)
- Leverages wider pedestrian sidewalk on North end of Kerby
- Efficient program stacking within structural bays
- Option for completing Baseball/Soccer and Softball fields early in construction
- Retains current JHS pick up and drop off (construction logistics)
- Truck waiting area along Commercial (Construction logistics)
- Staging / Access strategy for construction logistics
- Options for on-site construction parking (construction logistics)

space for all the clubs in one place together (SST, Indian ed)

COMMUNITY EXTERIOR COURTYARD

CREATE A SPACE THAT ENGAGES! INTERACTS W/ KILLINGSWORTH PLAZA!

like historic facade of PCC. new build could tribute some of that? not be too modern!

CHALLENGES:

Grab a sticky and please add any challenges we might have missed!

- Lose access to existing track, football field and tennis courts during construction
- Proximity to Killingsworth power lines
- Potential for challenges with proximity to existing Library
- Limited options for on-site construction parking (construction logistics)
- Access along Kerby will be challenging (construction logistics)
- Not be late to class because classes are in different buildings!

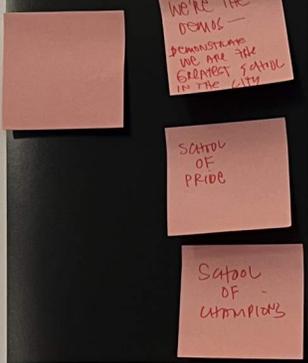
How do ATHLETIC FIELDS INTERACT W/ NEIGHBORHOOD

SITE / CAMPUS SECURITY !!

JHS MODERNIZATION DESIGN VISION

Help us create a final design vision statement. Does it reflect your vision for the future of JHS?

Grab a sticky Share your thoughts and/or suggestions on the proposed design vision statement.



Student Visioning College
Dove Owens, Q3 2023 Design Foundation Class

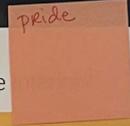
Proposed Design Vision Statement:

Jefferson HS is where legacy meets the future.

The new Jefferson High School shines with Demo pride as a treasured beacon for families of Albina, embracing the journey of the Demos from the past to the future, fostering a spirited place of belonging, and nurturing the legacy of excellence for generations to come.

Add a dot to words that captures your future vision and 'feels like Jeff'

- Continuity
- Resilience
- Bold
- Joyful
- Reflective
- Movement
- Fluid
- Dynamic
- Contrast
- Abundance
- Rooted



Aesthetics + Experience: What resonates with you on the look + feel and user experience of the



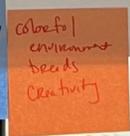
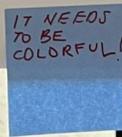
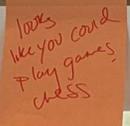
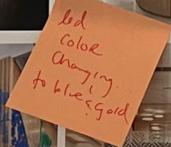
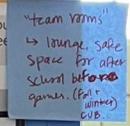
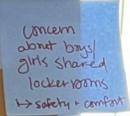
Place a "J" on any image that feels like Jeff, feels true to Jeff's character or feels like the future of Jeff and tell us why!

WHAT MAKES YOU EXCITED?

Place a **BLUE** dot on any image that makes you excited, feels like an exciting place to go to school or feels right for this location.

WHAT MAKES YOU NERVOUS?

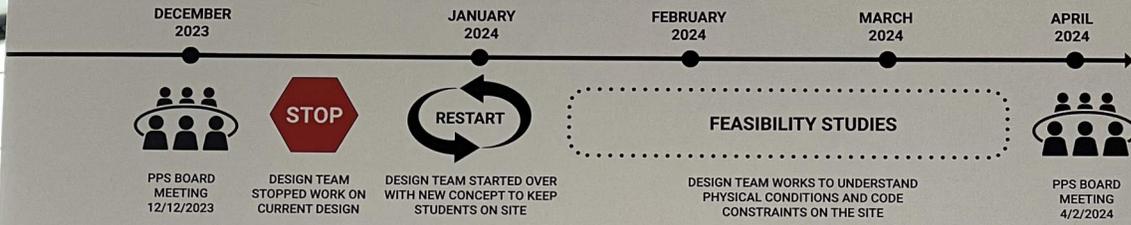
Place a **YELLOW** dot on any image that makes you nervous or does not feel like an exciting place to go to school or does not feel right for this location.



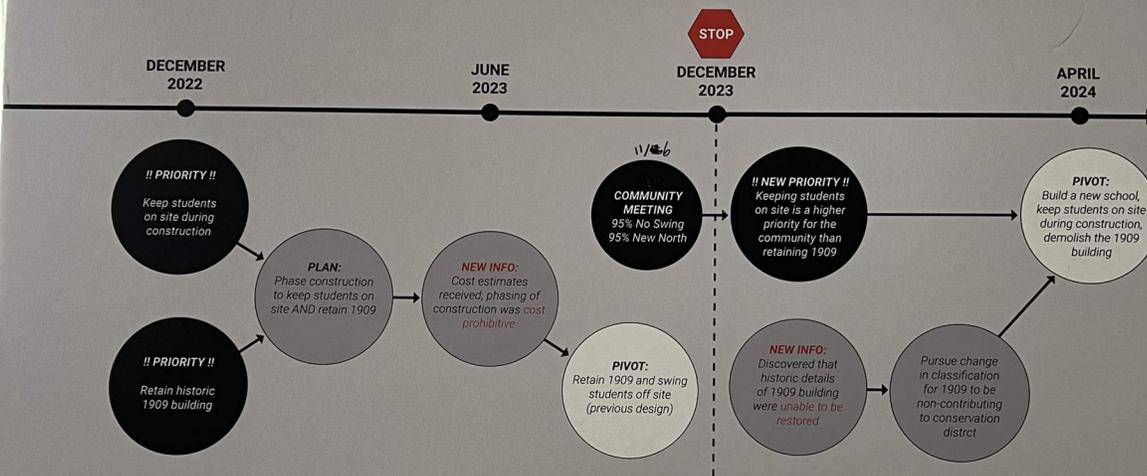
BORA LEVER PLACE COLLOQATE



WHERE ARE WE NOW? WE HEARD YOU & WE'RE LISTENING.



HOW DID WE GET HERE? PROJECT MILESTONES & SHIFTING PRIORITIES



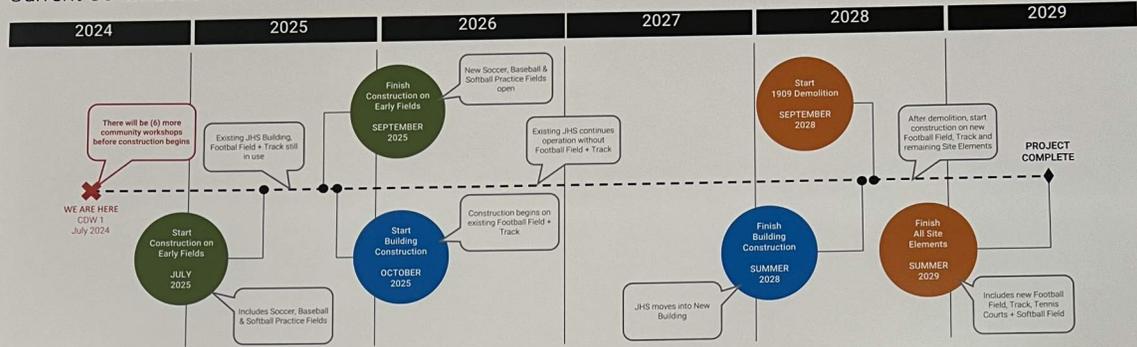
QUESTIONS? COMMENTS?

Handwritten notes on sticky notes:

- desire for people to be able to cross the block w/out going to Alberta or Killingsworth
- desire for people to be able to access building from Commercial & Kerby
- Concern about access during construction

JHS PROJECT SCHEDULE

Current Construction Schedule:



* 04/02/2024 PPS BOARD APPROVAL FOR ALL NEW SCHOOL

	2024												2025											
	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER						
COMMUNITY DESIGN WORKSHOPS (CDW)	KICK OFF 4/25			CDW 1 7/17	CDW 2 8/14	CDW 3 9/25	CDW 4 10/30		CDW 5 12/11	CDW 6 1/22	CDW 7 3/19						CDW 8							
MONTHLY EMAILS UPDATES & WEB-SITE UPDATES	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●							
STUDENT DESIGN WORKSHOPS & STAFF UPDATES						SDW	SDW		SDW		SDW		SDW											
STEERING COMMITTEE MEETINGS			SC		SC	SC	SC	SC	SC	SC	SC		SC		SC		SC							
CBE ADVISORY & COMMUNITY PARTNERS / ORGANIZATIONS						CBE		CBE		CBE		CBE		CBE			CBE							

OPPORTUNITIES
Grab a sticky What other opportunities do you see for the project team to engage with the community?

Block Party!
 King Market
 LAST THURSDAY

STAY INVOLVED
 How do you want to be involved? Please let us know the best way to communicate with you and where you want to be involved.



You can also always go to:
www.pps.net/jeffersonbond
 IG: @ppsbondprogram
 EMAIL: jhsbond@pps.net

EXISTING JEFFERSON

WHAT IS IMPORTANT ABOUT THE EXISTING DESIGN CHARACTER TO THE JEFFERSON STORY?

WHAT DO WE WANT TO BRING FROM THE EXISTING BUILDING TO THE NEW?

Capture the school history thru time to the present & future



JEFFERSON EXTERIOR OVER THE YEARS



Keep DEMOS STAYING



JEFFERSON INTERIOR

HOW MUCH SHOULD THE NEW JHS LOOK LIKE THE CURRENT JHS?



Place a "J" anywhere on the spectrum that feels like Jeff, or best for the future of Jeff and tell us why!

As Similar as Possible

Some Similarities

Completely Different



Keep building history
Please make it look like a school NOT an office

Keep the energy of building w/ familiar colors and signage!
"Preserve Jeff culture" "Don't change!"

History/Nostalgia should be captured on the walls inside and a special historic museum

Yearbook Tiles throughout Buildings / Past and Present

I really appreciate all the history, but frankly, the current building is UGLY. I'm ready for a new look.

[Blank yellow sticky note]

[Blank teal sticky note]

JHS EXTERIOR INSPIRATION

HOW DO WE MAKE THE NEW JEFF FEEL LIKE JEFF?
HOW WILL YOU KNOW YOU ARE AT JEFF?



Place a "J" on any image that feels like Jeff, feels true to Jeff's character or feels like the future of Jeff and tell us why!

WHAT MAKES YOU EXCITED?

Place a BLUE dot on any image that makes you excited, feels like an exciting place to go to school or feels right for this location.

WHAT MAKES YOU NERVOUS?

Place a YELLOW dot on any image that makes you nervous, does not feel like an exciting place to go to school or does not feel right for this location.

SHAPE

Most buildings are rectangles. Does having a unique shape feel like Jefferson?



TEXTURE

The design team will use building materials like bricks or metal panels to create texture on your building. Is there anything about texture that you are drawn to? If you were to pick a texture that felt right for Jeff - what would it be?



COLOR

Color is a good way to create a mood or feeling, it can be calming to energizing and everything in between. We will use the Demo colors blue and yellow in many places - is there anything about color on the exterior that excites you?



PLACE BC

SITE PROGRAM

- KILLINGSWORTH PRESENCE**
- JHS IDENTITY MOMENT
 - KERBY PEDESTRIAN EXPERIENCE - LIGHTS + SEATING OPTIONS

- ARTS ENTRANCE**
- ART OPPORTUNITY
 - ENTRY COURT

- INDIAN ED. ENTRY**
- MULTI-CULTURAL OPPORTUNITY
 - LINK BETWEEN ART-MAIN ENT

- MAIN ENTRANCE**
- ENTRY COURT
 - DEMOCRAT IDENTITY
 - BIKE PARKING

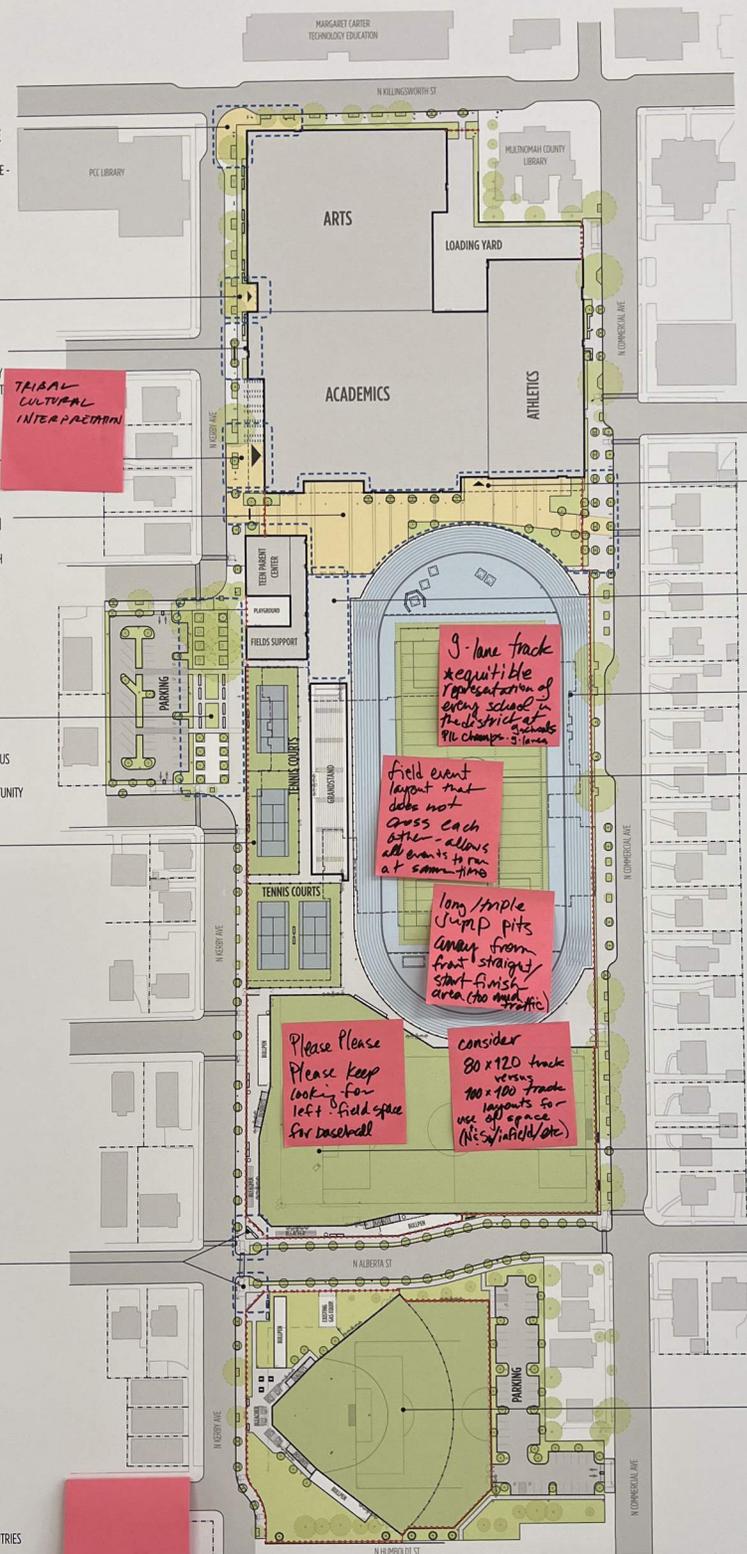
- CROSS BLOCK CONNECTION**
- GATEWAY TO ATHLETICS
 - SEMI-PUBLIC ACCESS THROUGH THE BLOCK
 - DEMO IDENTITY MOMENTS
 - INDOOR/OUTDOOR COMMONS SPILL-OUT
 - TEEN PARENT CENTER CONNECTION

- KERBY GROVE**
- COMMUNITY GATHERING
 - NATIVE PLANTINGS/INDIGENOUS MEDICINE OPPORTUNITY
 - MULTI-CULTURAL ART OPPORTUNITY

- TENNIS COURTS**
- 4 REQUIRED BY PPS ED SPEC
 - COMPETITION SIZE

- FIELD ENTRY**
- FIELD ACCESS CORNERS
 - GATEWAY OPPORTUNITIES
 - PEDESTRIAN GATHERING/SEATING/PRE-EVENT SPACE

- LEGEND**
- ▭ PROGRAM ZONES
 - ▭ SECURE PERIMETER
 - ▲ PRIMARY BUILDING ENTRIES



- ATHLETICS ENTRANCE**
- BIKE PARKING OPTIONS
 - COMMUNITY GATHERING/PRE-EVENT SPACE
 - ATHLETIC SPILL-OUT

- FIELDS COURTYARD**
- TICKETING/CONCESSIONS AREA
 - ATHLETIC SUPPORT + TRAINING
 - SPORTS EVENT GATHERINGS

CURRENT SCHOOL FOOTPRINT
(DASHED LINE ON FIELD)

- FOOTBALL FIELD COMPETITION**
SOCCER FIELD COMPETITION
TRACK AND FIELD EVENTS - COMPETITION

- BASEBALL FIELD COMPETITION**
MULTI-USE PRACTICE FIELD

- SOFTBALL FIELD COMPETITION**
MULTI-USE PRACTICE FIELD

opportunity for recognition of local tribal history

TRIBAL CULTURAL INTERPRETATION

9-lane track requisite representation of every school in the district of athletes Pk champs 9 lanes
field event layout that does not cross each other - allows all events to run at same time

long ample jump pits away from front straight start finish area (no wind traffic)

Please Please Please keep looking for left field space for baseball

consider 80 x 120 track versus 100 x 100 track layouts to use 80 space (Nes/field/etc)





WHAT MAKES YOU EXCITED?

WHAT MAKES YOU NERVOUS?

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ART OPPORTUNITIES



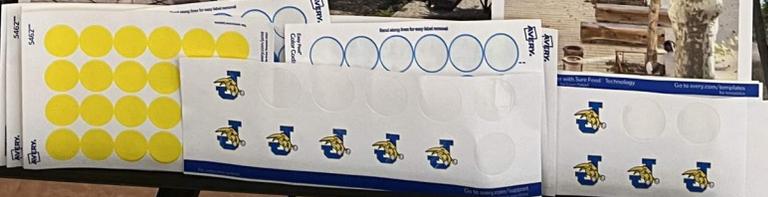
ENTRANCES



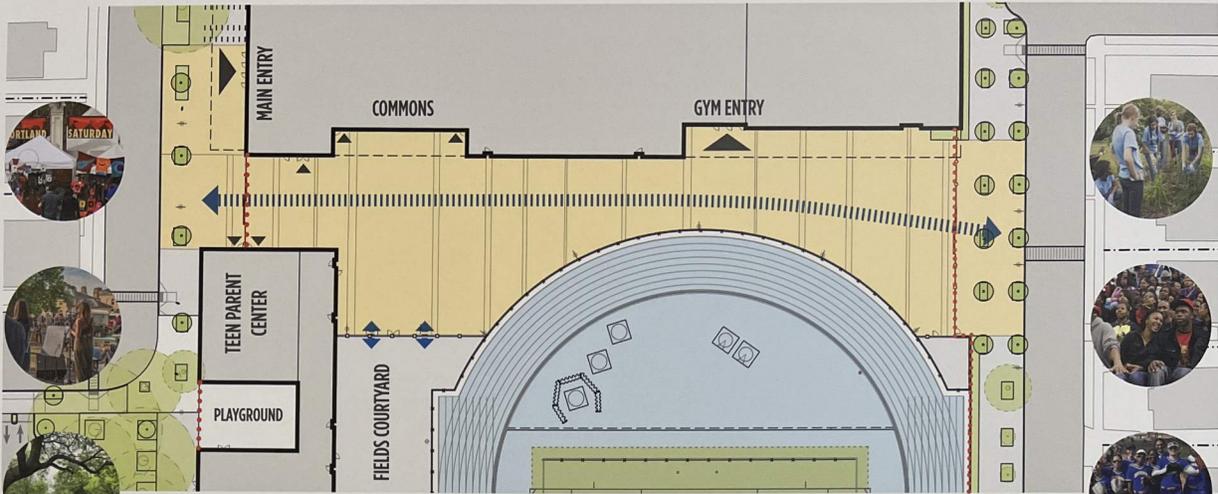
CROSS BLOCK CONNECTION



KERBY GROVE



CROSSBLOCK CONNECTION OPPORTUNITIES



TPC PROXIMITY TREE CANOPY FIELDS TICKETING LIGHTING PRE-EVENT SPACE
 SEASONAL FESTIVAL VEGETATION BIKE PARKING TRACK CONNECTION
 COMMUNITY SPACE ART INSTALLATION JHS IDENTITY OUTDOOR TRAINING MULTI-CULTURAL
 GATHERING EVENT QUEUING GATEWAY CONNECTOR EXERCISE ALUMNI PRESENCE
 OUTDOOR CLASSROOM SEASONAL FAIR SCHOOL DAY ACCESS OUTDOOR EATING SECURE PERIMETER
 COMMONS SPILL-OUT COVERED GATHERING AFTER-HOURS ACCESS SUNNY SITTING AREAS SHADED SITTING AREAS
 CULTURAL CELEBRATION FIELDS VIEWING



Tailgating

SITE SECURITY? PRO'S & CONS

Create outdoor hangout space
Multi-use multi-user

SEATING/ COMMUNICATING/ CAMPUS/ OUTSIDE SPACE

EATING LUNCH OUTSIDE!

cultivating a positive community presence is a better violence prevention strategy than closing things off

Garden space or open-air gallery; some sort of neutral reflection space

Winter Festival or market

open sightlines
green spaces
community building opportunities
student art
alumni art

WHAT ACTIVITIES COULD HAPPEN HERE? HOW WOULD JEFF STUDENTS USE THIS SPACE? WHAT EVENTS DOES THE COMMUNITY COME HERE FOR?

CULTURAL PLACEMAKING INSTALLATION STRATEGIES



What do you see that excites you?!
Anything that makes you nervous?

DISPLAY
FRAMEWORKS THAT
HOST CULTURAL
ARTIFACTS

Dedicated display space for items that is not quite left by admin!



Display

Songs, the life of the country and visual art

JHS CULTURAL PLACEMAKING COLLOQATE

CULTURAL PLACEMAKING INSTALLATION STRATEGIES



What do you see that excites you?!
Anything that makes you nervous?



SCULPTURE
3D OBJECTS IN SPACE
THAT PEOPLE MOVE
AROUND



Alberta St. Monuments Cleo & Kayin Talton Davis



JHS CULTURAL PLACEMAKING COLLOQATE

WHAT STORIES AND ARTIFACTS ARE IMPORTANT TO THE JEFF COMMUNITY'S IDENTITY AND LEGACY?

2D ARTIFACTS

HISTORIC PHOTOS LARGE POSTERS HISTORIC PHOTOS FILM FRAMES HISTORIC PHOTOS LEGACY DOCUMENTATION

OBJECT ARTIFACTS

OLD JERSEYS GYM BLEACHERS & FLOOR TROPHIES CONSTRUCTION DOCUMENTS HISTORIC LOGOS CHAMPIONSHIP FLAGS CHAMPIONSHIP PLAQUES

STORIES

Sports and Athletic Legacy

Intergenerational Homecoming Games and BBQs

Hall of Fame for Successful Jeff Athletes

ATHLETICS

JHS CULTURAL PLACEMAKING COLLOQATE

CULTURAL PLACEMAKING SPATIAL IMPLICATIONS

What resonates with you most? Choose 3.
What are we missing?

ART

"A lot of people who comes here don't come here because of the building when we have the best dance and arts program. They could be here and get the education they want and help the Jeff community grow."
- Current Sophomore Student

Value in students documenting their own stories. There is a history of this work at Jeff which is linked to generational pride and achievements for alumni.

Desire for art to be integrated throughout the building

Theater, Band and Choir programs have been fought for by Jeff students, and a focal point of many favorite memories

The dance program is one of the historic pride and joys at Jeff

Keep the tradition of creative expression alive for future generations with flexible, student-initiated customization over time.

"[I want to see] more pictures of people who have succeeded, especially because I know that a lot of Black people have succeeded from the school and graduated and have got degrees, but we have no pictures of them."
- Aysha Stone, Demo Junior

ACADEMICS

Desire to know the history of place and cultures from diverse perspectives

Showcase academic achievements and professional accomplishments of Jeff students and alumni

Jeff building as a learning / teaching tool

Show the histories of the Communities of Cultures at Jeff over time

Consider opportunities for activating the full building, regardless of how many students are there.

ATHLETICS

"I've been over there with the tailgators and my aunts and uncles went here in the sixties, and my dad went here, and then my grandson just graduated last year, and I have a granddaughter out there on the cheer squad.
So it is a legacy of being a Democrat at Jefferson. In this community, that's really really deep. We were Jefferson Democrats and we were proud, and we still are, and we're still wearing this blue and gold."
- Beverly Jackson, Demo Class of 1975

The existing gym is special and should be incorporated into new athletic areas

The legacy of Jeff athletic achievement is vibrant

Jeff athletics fosters community and connections across generations

Storytelling using multiple mediums

Carry historical significance from the current Jeff to the new Jeff

SITE/COMMUNITY SPACES

Desires for the cafeteria to be a place that is fun to gather in and fosters community

Desires for Outdoor seating space to gather, eat lunch, and decompress

Hallways serve as third-places with moments of rest, contemplation, and connection

Desires for a common area where students can hang out before or after classes, or do their homework in a busier environment

"I would want to include a timeline of Jefferson, including photos, trophies, items, etc. I would also want to have people's stories from their time at Jeff. Teachers, students, and staff. I think there is a lot of history at Jefferson and ALL of it should be displayed/ talked about. It would be like some sort of huge time capsule."
- Ella Henner, Current Senior Student

JEFF VOICES INFORM CULTURAL PLACEMAKING

JHS CULTURAL PLACEMAKING BORA LEVER



Feedback Related To Site

- “Desire for people to be able to access building from Commercial & Kerby” in response to “Questions? Comments?” on Where are we now? board.
- “How do athletic fields interact with neighborhood” on a sticky under Challenges, on New Building on Killingsworth board.
- “Create a space that engages/interacts with Killingsworth plaza?” on a sticky under Opportunities, on New Building on Killingsworth board.
- “Create outdoor hangout space, multiuse/multiuser” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Open sightlines, green spaces, community building opportunities, student art, alumni art” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Eating lunch outside!” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Garden space or open-air gallery; some sort of neutral reflection space.” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Cultivating a positive community presence is a better violence prevention strategy than closing things off” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Seating/communicating/chillin/outside space” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Tailgating” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.

Site Feedback Related to PPS and JHS Policy

- “Concern about access to athletics during construction” in response to “Questions? Comments?” on Where are we now? board.
- “Site / Campus security :/” on a sticky under Challenges, on New Building on Killingsworth board.
- “Community Exterior Courtyard” on a sticky under Opportunities, on New Building on Killingsworth board.
- “Winter festival or market” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Site security? Pro’s & Cons” in response to prompt “What activities could happen here? How would Jeff students use this space? What events does the community come here for?” on the Crossblock Connection Opportunities board.
- “Consider 80x120 track versus 100x100 track layouts for use of space (N&S/Infield/Etc)”; stickies

- on Site program diagram.
- “Please, please, please keep looking for left field space for baseball”; stickies on Site program diagram.
- “Long / Triple jump pits away from front straight / start-finish area (too much traffic)”; stickies on Site program diagram.
- “Field event layout that does not cross each other - allows all events to run at same time”; stickies on Site program diagram.
- “9-lane track; equitable representation of every school is the district at PIL championships - 9 schools, 9 lanes”; stickies on Site program diagram.

Feedback Related To Building Exterior

- “Keep building the same”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Please make it look like a school, NOT an office.”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Keep the energy of (existing) building with familiar colors and sayings! Promote Jeff culture - Demos I say!”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “I really appreciate all the history, but frankly, the current building is UGLY. I’m ready for a new look.”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Feels like a school!” on image of two-story concave exterior panels, broken up by areas of glazing, in response to prompt of “How do we make the new Jeff feel like Jeff? How will you know you are at Jeff?”
- “Feels like a school” on image of undulating vertical, masonry facade pattern, broken up by areas of glazing, in response to prompt of “How do we make the new Jeff feel like Jeff? How will you know you are at Jeff?”
- “Liked historic facade of 1909. New build could tribute some of that? Not be too modern.” on a sticky under Opportunities, on New Building on Killingsworth board.

Feedback Related To Building Interior

- “Not be late to class because classes are in different buildings!” on a sticky under Challenges, on New Building on Killingsworth board.
- “We’re the Demos - demonstrate we are the greatest school in the city.” under the suggestions on proposed design vision statement section of JHS Modernization Design Vision board.
- “School of pride” under the suggestions on proposed design vision statement section of JHS Modernization Design Vision board.
- “School of Champions” under the suggestions on proposed design vision statement section of JHS Modernization Design Vision board.
- “Pride” suggestion of word missing from list of words that feel like Jeff on JHS Modernization Design Vision board.
- ‘Team Rooms’ - Lounge, safe space for after school / before games (fall and winter CUB)” under What Makes You Nervous on JHS Modernization Design Vision board.

Appendix B - CDW #1 Community Feedback

- “LED Color Changing to Blue & Gold” on image of interior hallway with vertical lights in the wall paneling, on JHS Modernization Design Vision board.
- “Looks like you play games, chess here” on image of double height commons, on JHS Modernization Design Vision board.
- “It needs to be colorful” on JHS Modernization Design Vision board.
- “Colorful environment breeds creativity” on JHS Modernization Design Vision board.
- “Space for progressive, group story telling” on image of breakout space with lounge seating, on JHS Modernization Design Vision board.
- “Green board movies - student involvement” on image of students collaborating in a breakout space, on JHS Modernization Design Vision board.
- “Block Party!” in response to prompt “what other opportunities do you feel for the project team to engage with the community?” on the JHS Project Schedule Board.
- “Last Thursday” in response to prompt “what other opportunities do you feel for the project team to engage with the community?” on the JHS Project Schedule Board.
- “King Market” in response to prompt “what other opportunities do you feel for the project team to engage with the community?” on the JHS Project Schedule Board.

Site Feedback Related to PPS and JHS Policy

- “Space for all the clubs in one place, together (SEI, Indian Ed)” on a sticky under Opportunities, on New building on Killingsworth board.
- “Concern about boys/girls shared locker rooms - safety and comfort” under What Makes You Nervous on JHS Modernization Design Vision board.
- “Desire for people to be able to cross the block without going to Alberta or Killingsworth” in response to “Questions? Comments?” on Where are we now? board.
-

Feedback Related To Cultural Placemaking

- “History/Nostalgia should be captured on the walls inside and a special historic museum”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Yearbook tiles throughout buildings, past and present”, in response to prompt of “How much should the new JHS look like the current JHS?”
- “Statues of people in dance, jazz, ballet”, in response to prompt of “How do we make the new Jeff feel like Jeff? How will you know you are at Jeff?”
- “Opportunity for recognition of local tribal history.” with arrow pointing to Indian Ed Entry on N. Kerby; Stickies on Site program diagram.
- “Tribal cultural interpretation” posted adjacent to Indian Ed Entry on N. Kerby; stickies on Site program diagram.
- “Like! This just speaks PRIDE! Pride of school, culture, alumni. Wanna see murals outside. Artwork around the school discourages graffiti.” sticky on an image of sculptural infographic installation with suspended discs featuring photos of people and explanatory captions, on Cultural Placemaking Display board.
- “Boring” on an image of built-in trophy cases and a black and white photo collage with a school initial laid over top, on Cultural Placemaking Display board.

- “Brings the eye with variety and visual draw” on a photo of mounted artifacts, on Cultural Placemaking Display board.
- “Dedicated display space for teams that is not gate-kept by admins!”, on Cultural Placemaking Display board.
- “More fun to look at than all gray hallways! D-floor hallways are cool. It’s accessibility too, to be able to find your locker. Locks in memories!” on photos of hand painted lockers, on Cultural Placemaking 2D Graphics board.
- “Historic story walk around the perimeter of Jeff, like the Black Williams walk” on photos of perforated metal panels depicting image of butterflies, on Cultural Placemaking 2D Graphics board.
- “Focus on Jeff history, not all Portland history”, on Cultural Placemaking Site/Community Spaces board.
- “Keep: Bronze statues, yearbooks, art pieces, newspapers “, on Cultural Placemaking Site/Community Spaces board.
- “This should be Jeff Alumni” with an arrow pointing to bronze statues, on Cultural Placemaking Site/Community Spaces board.
- “Tiles: start creating tile installations on day/year one (maybe shooting star form); Add new installations every decade. See yourself grow over the years on these tile installations; makes you feel like part of community” on a sticky under Object Artifacts section, on Cultural Placemaking Site/Community Spaces board.
- “Would love to see these chairs used throughout the new school” on a sticky under Auditorium Seats, on Cultural Placemaking Art board.
- “In part of theater I want to keep some of the Auditorium seats. Is there any VCR videos that are intact? If so lets keep them. Locker art is always really fun.” on a sticky in response to “Choose 3 of your favorite!”, on Cultural Placemaking Art board.
- “Old jerseys and trophies should still have a place in the main hall” on a sticky under Stories, on Cultural Placemaking Athletics board.
- “3-dimensional depth versus 2D flat. Draw the eye of interest in, around, through, about” on a photo of mounted artifacts, on Cultural Placemaking Display board.