



PPS Successful School Survey Staff Survey Data 2014-15

Please indicate how much you agree or disagree with the following statements about this school. (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	52%	43%				96% (755)
	Title 1	35%	55%				90% (567)
	Lincoln	53%	37%				89% (19)
Students enjoy spending time together during school activities.	Lincoln	37%	58%				95% (19)
	Not Title 1	45%	51%				97% (752)
	Title 1	31%	62%				93% (565)
Students enjoy collaborating on projects in class.	Not Title 1	43%	50%				93% (751)
	Title 1	26%	62%				87% (563)
	Lincoln	26%	63%				89% (19)
Students care about one another.	Lincoln	16%	74%				89% (19)
	Not Title 1	40%	57%				97% (749)
	Title 1	25%	65%				90% (565)
Students treat each other with respect.	Not Title 1	24%	70%				94% (748)
	Title 1		63%		24%		73% (561)
	Lincoln	26%	68%				95% (19)
Students get along well with one another.	Lincoln	26%	68%				95% (19)
	Not Title 1	27%	69%				96% (748)
	Title 1		71%		17%		81% (562)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school encourages students to feel responsible for how they act.	Not Title 1	39%	51%				90% (751)
	Title 1	24%	50%		18%		75% (567)
	Lincoln	26%	68%				95% (19)
Students are often given rewards for being good.	Lincoln		47%		26%		53% (19)
	Not Title 1	16%	44%		28%		60% (748)
	Title 1	21%	55%		18%		77% (561)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	27%	61%				88% (753)
	Title 1	16%	60%		21%		76% (566)
	Lincoln	21%	58%		16%		79% (19)
Students tell teachers when other students are being bullied.	Lincoln	16%	63%				79% (19)
	Not Title 1	24%	60%				84% (752)
	Title 1		57%		26%		71% (564)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Not Title 1	51%	44%				95% (753)
	Title 1	32%	59%				92% (566)
	Lincoln	53%	42%				95% (19)
Students here try to stop bullying when they see it happening.	Lincoln	26%	53%	16%			79% (19)
	Not Title 1	17%	59%		19%		76% (747)
	Title 1		46%		40%		54% (559)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1		53%		34%	10%	(750)
	Title 1	17%		62%	17%	19%	(567)
	Lincoln			68%	16%	11%	(19)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Lincoln	16%	68%			84%	(19)
	Not Title 1	28%	65%			93%	(751)
	Title 1		69%		17%	81%	(562)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Not Title 1	48%	48%			96%	(751)
	Title 1	36%	56%			92%	(565)
	Lincoln	32%	58%			89%	(19)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Lincoln	32%	58%			89%	(19)
	Not Title 1	50%	46%			96%	(750)
	Title 1	40%	54%			94%	(566)
Teachers go out of their way to help students.	Not Title 1	50%	45%			95%	(736)
	Title 1	38%	54%			92%	(556)
	Lincoln	58%	32%			89%	(19)
Classes challenge students.	Lincoln		83%			83%	(18)
	Not Title 1	36%	55%			90%	(730)
	Title 1	17%	64%		16%	81%	(547)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Adults at this school treat all students with respect.	Not Title 1	38%	53%				92% (737)
	Title 1	23%	61%				83% (555)
	Lincoln	32%	47%			16%	79% (19)
The school rules are fair.	Lincoln	37%	58%				95% (19)
	Not Title 1	41%	53%				94% (734)
	Title 1	26%	60%				86% (559)
Students in this school are well-behaved.	Not Title 1	26%	62%				88% (733)
	Title 1		49%		35%		56% (553)
	Lincoln	42%	58%				100% (19)
The rules in the school are too strict.	Lincoln				63%	37%	0% (19)
	Not Title 1				64%	28%	6% (736)
	Title 1				63%	27%	8% (557)
It is easy for students to get kicked out of class or get suspended.	Not Title 1				50%	41%	5% (735)
	Title 1				53%	33%	13% (555)
	Lincoln				63%	32%	0% (19)
Students get in trouble for breaking small rules.	Lincoln				67%	22%	11% (18)
	Not Title 1	16%			57%	25%	16% (688)
	Title 1	16%			59%	21%	19% (534)



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Please indicate how much you agree or disagree with the following statements about this school. (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Teachers are very strict here.	Not Title 1	17%		64%		18%	(731)
	Title 1	16%		71%		17%	(556)
	Lincoln	21%		63%		16%	(19)
Rules in this school are made clear to students.	Lincoln	16%	79%				95% (19)
	Not Title 1	28%	58%				86% (733)
	Title 1	24%	52%		17%		76% (561)
Students understand expectations for their conduct.	Not Title 1	26%	59%				85% (732)
	Title 1	22%	52%		20%		74% (562)
	Lincoln	21%	74%				95% (19)
Students know what the rules are.	Lincoln	21%	79%				100% (19)
	Not Title 1	27%	61%				88% (731)
	Title 1	24%	58%				82% (562)
This school makes it clear how students are expected to act.	Not Title 1	30%	56%				86% (731)
	Title 1	24%	51%		18%		75% (556)
	Lincoln	21%	74%				95% (19)
This school clearly communicates rules and behavioral expectations for students.	Lincoln	21%	74%				95% (19)
	Not Title 1	30%	53%				84% (729)
	Title 1	25%	48%		19%		73% (557)



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Please indicate how much you agree or disagree with the following statements about this school. (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Students at this school follow the rules of conduct.	Not Title 1	17%	66%				83% (729)
	Title 1		51%		33%		57% (557)
	Lincoln	21%	79%				100% (19)
The school staff work in a school environment that is safe.	Lincoln	26%	58%		16%		84% (19)
	Not Title 1	38%	53%				92% (733)
	Title 1	18%	63%				81% (559)
The school staff and administration have a shared vision.	Not Title 1	25%	49%		18%		74% (732)
	Title 1		51%		24%		63% (554)
	Lincoln	16%	42%		37%		58% (19)
Policies and procedures about student conduct are clearly understood by the school staff.	Lincoln	21%	63%				84% (19)
	Not Title 1	23%	51%		19%		74% (735)
	Title 1		43%		29%		59% (556)
School administrators consistently enforce rules for student conduct.	Not Title 1	22%	48%		19%		70% (732)
	Title 1		41%		24%	20%	56% (558)
	Lincoln	26%	63%				89% (19)
This school encourages students to understand how others think and feel.	Lincoln	26%	68%				95% (19)
	Not Title 1	35%	56%				91% (734)
	Title 1	20%	60%		17%		80% (557)



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Please indicate how much you agree or disagree with the following statements about this school. <i>(sorted by % Agree)</i>	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
Students are taught that they can control their own behavior.	Not Title 1	35%	54%				89% (736)
	Title 1	22%	56%		18%		78% (555)
	Lincoln	16%	79%				95% (19)
This school helps students solve conflicts with one another.	Lincoln	42%	58%				100% (19)
	Not Title 1	37%	53%				90% (735)
	Title 1	20%	57%		18%		77% (557)
This school encourages students to care about how others feel.	Not Title 1	38%	55%				93% (734)
	Title 1	24%	58%				82% (556)
	Lincoln	42%	58%				100% (19)
This school is a supportive and inviting place for students to learn.	Lincoln	57%	33%				90% (21)
	Not Title 1	65%	31%				96% (791)
	Title 1	38%	45%				82% (600)
This school sets high standards for academic performance for all students.	Not Title 1	57%	34%				91% (792)
	Title 1	31%	49%		17%		80% (602)
	Lincoln	76%	24%				100% (21)
This school promotes academic success for all students.	Lincoln	43%	48%				90% (21)
	Not Title 1	53%	38%				91% (784)
	Title 1	32%	49%		16%		81% (599)



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Please indicate how much you agree or disagree with the following statements about this school. (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school emphasizes helping students academically when they need it.	Not Title 1	53%	39%				92% (787)
	Title 1	37%	45%				83% (598)
	Lincoln	43%	52%				95% (21)
This school provides adequate counseling and support services for students.	Lincoln	29%	67%				95% (21)
	Not Title 1	34%	39%		21%		72% (791)
	Title 1	21%	35%		28%		56% (599)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	45%	44%				89% (789)
	Title 1	30%	54%				84% (595)
	Lincoln	24%	43%		19%		67% (21)
This school is a supportive and inviting place for staff to work.	Lincoln		62%		19%		76% (21)
	Not Title 1	49%	35%				84% (791)
	Title 1	30%	40%		18%		70% (598)
This school has an atmosphere of trust and mutual respect.	Not Title 1	43%	36%				80% (787)
	Title 1	24%	42%		20%		66% (598)
	Lincoln	19%	38%		33%		57% (21)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Lincoln	19%	62%				81% (21)
	Not Title 1	25%	49%		20%		75% (790)
	Title 1	16%	46%		25%		62% (600)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school is welcoming to and facilitates parent involvement.	Lincoln	55%	45%				100% (20)
	Not Title 1	51%	40%				90% (768)
	Title 1	29%	53%				82% (587)
This school motivates students to learn.	Lincoln	50%	45%				95% (20)
	Not Title 1	43%	51%				94% (758)
	Title 1	20%	62%		16%		82% (571)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Lincoln	32%	63%				95% (19)
	Not Title 1	30%	51%				81% (711)
	Title 1	21%	51%		19%		72% (538)
This school collaborates well with law enforcement organizations.	Lincoln	21%	74%				95% (19)
	Not Title 1	24%	49%	24%			73% (715)
	Title 1		59%	17%			73% (531)
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Lincoln	21%	74%				95% (19)
	Not Title 1	18%	40%	32%			57% (707)
	Title 1		43%	25%			54% (527)
This school has staff examine their own cultural biases through professional development or other processes.	Lincoln	57%	38%				95% (21)
	Not Title 1	47%	43%				90% (786)
	Title 1	40%	45%				85% (599)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school is a safe place for staff.	Lincoln	47%	47%				95% (19)
	Not Title 1	51%	38%				89% (763)
	Title 1	28%	51%				79% (587)
This school fosters an appreciation of student diversity and respect for each other.	Lincoln	40%	50%				90% (20)
	Not Title 1	49%	44%				93% (766)
	Title 1	42%	45%				86% (590)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Lincoln	50%	40%				90% (20)
	Not Title 1	52%	42%				93% (767)
	Title 1	43%	45%				88% (589)
This school is a safe place for students.	Lincoln	45%	45%				90% (20)
	Not Title 1	48%	42%				91% (766)
	Title 1	26%	48%		19%		74% (589)
This school encourages parents to be active partners in educating their child.	Lincoln	50%	40%				90% (20)
	Not Title 1	42%	47%				89% (758)
	Title 1	22%	59%		16%		81% (571)
This school considers closing the racial/ethnic achievement gap a high priority.	Lincoln	62%	29%				90% (21)
	Not Title 1	52%	36%				88% (785)
	Title 1	50%	40%				89% (600)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school handles discipline problems fairly.	Lincoln	30%	60%				90% (20)
	Not Title 1	32%	46%				78% (764)
	Title 1	18%	41%		24%		59% (584)
This school effectively handles student discipline and behavioral problems.	Lincoln	30%	60%				90% (20)
	Not Title 1	25%	45%		21%		70% (765)
	Title 1	16%	32%		30%	21%	48% (587)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Lincoln	19%	38%	33%			57% (21)
	Not Title 1	43%	46%				89% (789)
	Title 1	26%	60%				86% (599)
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Lincoln	29%	57%				86% (21)
	Not Title 1	35%	44%				79% (787)
	Title 1	16%	44%		29%		60% (597)
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Lincoln	45%	40%				85% (20)
	Not Title 1	32%	51%				84% (756)
	Title 1	27%	55%				82% (569)
This school considers substance abuse prevention an important goal.	Lincoln	32%	53%				84% (19)
	Not Title 1		35%	33%			49% (704)
	Title 1		34%	30%	21%		41% (529)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Lincoln	48%	33%				81% (21)
	Not Title 1	26%	27%	37%			53% (783)
	Title 1		29%	34%			44% (596)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Lincoln	19%	48%				67% (21)
	Not Title 1	30%	51%				81% (785)
	Title 1	23%	53%				76% (595)
This school clearly communicates to students the consequences of breaking school rules.	Lincoln	20%	60%				80% (20)
	Not Title 1	30%	43%		19%		73% (766)
	Title 1	20%	34%		28%	17%	54% (589)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Lincoln	33%	38%				71% (21)
	Not Title 1	40%	39%				80% (786)
	Title 1	27%	48%		16%		75% (600)
This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	Lincoln	26%	53%	16%			79% (19)
	Not Title 1	22%	53%				76% (708)
	Title 1		55%				69% (534)
This school encourages opportunities for students to decide things like class activities or rules.	Lincoln		38%	33%			52% (21)
	Not Title 1	26%	52%				78% (787)
	Title 1		55%		22%		69% (596)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school provides students with healthy food choices.	Lincoln		56%		22%		61% (18)
	Not Title 1	23%	51%		16%		74% (711)
	Title 1	23%	54%				77% (540)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Lincoln		50%		25%		55% (20)
	Not Title 1	21%	50%		16%		71% (760)
	Title 1	17%	58%				75% (569)
This school provides adequate health services for students.	Lincoln	21%	53%		21%		74% (19)
	Not Title 1		43%		25%		56% (707)
	Title 1		52%		22%		64% (528)
This school promotes personnel participation in decision-making that affects school practices and policies.	Lincoln		50%		35%		55% (20)
	Not Title 1	23%	51%		16%		74% (759)
	Title 1		44%		27%		58% (566)
This school has clean and well-maintained facilities and property.	Lincoln		40%		35%		50% (20)
	Not Title 1	33%	41%		18%		74% (767)
	Title 1	21%	41%		26%		63% (587)
This school provides the supports needed for teaching culturally and linguistically diverse students.	Lincoln		50%		25%		65% (20)
	Not Title 1	21%	50%		23%		71% (758)
	Title 1		53%		25%		69% (570)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school has sufficient resources to create a safe campus.	Lincoln	42%			42%		47% (19)
	Not Title 1	20%	51%		18%		71% (713)
	Title 1	48%			28%		58% (532)
This school collaborates well with community organizations to help address substance use or other problems among youth.	Lincoln	21%	47%		21%		68% (19)
	Not Title 1	18%	34%	34%			52% (710)
	Title 1	40%		26%	18%		50% (529)
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Lincoln	52%		24%			57% (21)
	Not Title 1	42%			31%		56% (788)
	Title 1	38%			35%		46% (600)
This school takes steps to minimize paper work.	Lincoln	35%			30%	20%	40% (20)
	Not Title 1	41%			28%		56% (757)
	Title 1	39%			34%		48% (567)
This school has sufficient resources to address substance use prevention needs.	Lincoln	42%			37%		53% (19)
	Not Title 1	34%		36%	18%		44% (710)
	Title 1	32%		27%	28%		37% (531)
This school provides complete state adopted instructional materials for students with IEPs.	Lincoln	30%		45%			30% (20)
	Not Title 1	36%		19%	22%		48% (749)
	Title 1	32%		19%	30%		38% (557)



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Agree or Disagree: This school ... (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school provides relevant training for para educators and educational assistants.	Lincoln	40%		40%		40% (20)	
	Not Title 1	33%		28%	24%	42% (749)	
	Title 1	32%		28%	26%	38% (563)	
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Lincoln	26%		42%	26%	26% (19)	
	Not Title 1	16%		37%	19%	21% (713)	
	Title 1	17%		31%	22%	21% (534)	

How much of a problem AT THIS SCHOOL is ... (sorted by % Mild to Insignificant)	Title 1 School	Key				% Mild to Insig.
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	
How much of a problem at this school is gang-related activity?	Lincoln	100%				100% (20)
	Not Title 1	87%				96% (749)
	Title 1	69%				91% (557)
How much of a problem at this school is weapons possession?	Lincoln	100%				100% (20)
	Not Title 1	92%				99% (750)
	Title 1	75%				94% (558)
How much of a problem at this school is physical fighting between students?	Lincoln	85%				100% (20)
	Not Title 1	69%				94% (749)
	Title 1	27%	43%	24%		70% (572)



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How much of a problem AT THIS SCHOOL is ... (sorted by % Mild to Insignificant)	Title 1 School	Key				% Mild to Insig.
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	
How much of a problem at this school is lack of respect of staff by students	Lincoln	55%		45%		100% (20)
	Not Title 1	51%		36%		87% (752)
	Title 1	20%	32%	28%	20%	52% (572)
How much of a problem at this school is vandalism (including graffiti)?	Lincoln	35%		50%		85% (20)
	Not Title 1	64%		29%		94% (753)
	Title 1	44%	35%	17%		79% (568)
How much of a problem at this school is student tobacco use?	Lincoln	70%		20%		90% (20)
	Not Title 1	74%		17%		91% (746)
	Title 1	72%		20%		93% (557)
How much of a problem at this school is theft?	Lincoln	25%	60%			85% (20)
	Not Title 1	63%		30%		93% (746)
	Title 1	41%	37%	17%		78% (568)
How much of a problem at this school is racial/ethnic conflict among students?	Lincoln	40%		35%		75% (20)
	Not Title 1	62%		32%		93% (744)
	Title 1	40%	41%	17%		81% (568)
How much of a problem at this school is student alcohol and drug use?	Lincoln		40%	40%		45% (20)
	Not Title 1	64%		21%		85% (750)
	Title 1	62%		22%		84% (560)



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How much of a problem AT THIS SCHOOL is ... (sorted by % Mild to Insignificant)	Title 1 School	Key				% Mild to Insig.
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	
How much of a problem at this school is harassment or bullying among students?	Lincoln	20%	55%	25%		75% (20)
	Not Title 1	21%	58%	18%		79% (751)
	Title 1		40%	38%		49% (572)
How much of a problem at this school is cutting classes or being truant?	Lincoln		35%	50%		40% (20)
	Not Title 1		58%	20%		78% (749)
	Title 1		39%	24%	17%	63% (568)
How much of a problem at this school is disruptive student behavior?	Lincoln		45%	30%	25%	75% (20)
	Not Title 1		21%	49%	23%	70% (754)
	Title 1		23%	38%	35%	27% (573)
How much of a problem at this school is student depression or other mental health problems?	Lincoln			50%	35%	15% (20)
	Not Title 1		26%	40%	24%	66% (751)
	Title 1		38%	34%		53% (571)

How many adults at the school ... (sorted by % Most to Nearly All)	Title 1 School	Key					% Most to Nearly All
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None	
How many adults at the school acknowledge and pay attention to students?	Lincoln		50%		45%		95% (20)
	Not Title 1		58%		36%		94% (768)
	Title 1		44%		42%		86% (590)



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How many adults at the school ... (sorted by % Most to Nearly All)	Title 1 School	Key					% Most to Nearly All
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None	
How many adults at the school want every student to do their best?	Lincoln	55% (Dark Green) 40% (Light Green) 5% (Yellow)					95% (20)
	Not Title 1	64% (Dark Green) 30% (Light Green) 6% (Yellow)					94% (766)
	Title 1	53% (Dark Green) 36% (Light Green) 11% (Yellow)					89% (588)
How many adults at the school listen to what students have to say?	Lincoln	80% (Light Green) 20% (Yellow)					95% (20)
	Not Title 1	44% (Dark Green) 43% (Light Green) 13% (Yellow)					88% (763)
	Title 1	32% (Dark Green) 44% (Light Green) 19% (Yellow)					77% (592)
How many adults at the school really care about every student?	Lincoln	50% (Dark Green) 40% (Light Green) 10% (Yellow)					90% (20)
	Not Title 1	62% (Dark Green) 31% (Light Green) 7% (Yellow)					93% (767)
	Title 1	47% (Dark Green) 40% (Light Green) 13% (Yellow)					88% (590)
How many adults at the school work hard to ensure a safe and supportive learning environment?	Lincoln	45% (Dark Green) 40% (Light Green) 15% (Yellow)					85% (20)
	Not Title 1	50% (Dark Green) 40% (Light Green) 10% (Yellow)					90% (763)
	Title 1	38% (Dark Green) 42% (Light Green) 16% (Yellow)					80% (587)
How many adults at the school treat every student with respect?	Lincoln	30% (Dark Green) 55% (Light Green) 15% (Yellow)					85% (20)
	Not Title 1	46% (Dark Green) 43% (Light Green) 11% (Yellow)					89% (764)
	Title 1	36% (Dark Green) 43% (Light Green) 16% (Yellow)					80% (589)
How many adults at the school believe that every student can be a success?	Lincoln	30% (Dark Green) 50% (Light Green) 20% (Yellow)					80% (20)
	Not Title 1	46% (Dark Green) 41% (Light Green) 13% (Yellow)					87% (764)
	Title 1	36% (Dark Green) 44% (Light Green) 18% (Yellow)					80% (588)



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How many adults at the school ... (sorted by % Most to Nearly All)	Title 1 School	Key					% Most to Nearly All
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None	
How many adults at the school treat all students fairly?	Lincoln	25%	55%				80% (20)
	Not Title 1	43%	43%				86% (767)
	Title 1	34%	43%	20%			76% (590)
How many adults at the school support and treat each other with respect?	Lincoln		55%	25%			70% (20)
	Not Title 1	41%	43%				84% (766)
	Title 1	31%	42%	20%			74% (591)
How many adults at the school feel a responsibility to improve this school?	Lincoln		55%	20%			70% (20)
	Not Title 1	39%	39%	18%			78% (765)
	Title 1	30%	39%	24%			69% (590)
How many adults at the school have close professional relationships with one another?	Lincoln		55%	30%			60% (20)
	Not Title 1	30%	41%	23%			72% (766)
	Title 1	22%	37%	31%			59% (589)
Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? (sorted by % Yes)	Title 1 School	Key			% No		
		Yes	Not Applicable	No			
Do you feel that you need more PD, training, mentorship or other support in meeting academic standards?	Lincoln		35%	55%	55% (20)		
	Not Title 1	33%	18%	49%	49% (719)		
	Title 1	41%		46%	46% (530)		



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Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? (sorted by % Yes)	Title 1 School	Key			% No
		Yes	Not Applicable	No	
Do you feel that you need more PD, training, mentorship or other support in culturally relevant pedagogy for the school's student population?	Lincoln			70%	70% (20)
	Not Title 1	48%		44%	44% (708)
	Title 1	54%		40%	40% (520)
Do you feel that you need more PD, training, mentorship or other support in evidence-based methods of instruction?	Lincoln	20%	35%	45%	45% (20)
	Not Title 1	38%	18%	44%	44% (712)
	Title 1	46%		41%	41% (524)
Do you feel that you need more PD, training, mentorship or other support in positive behavioral support and classroom management?	Lincoln	25%	25%	50%	50% (20)
	Not Title 1	40%		49%	49% (713)
	Title 1	52%		42%	42% (522)
Do you feel that you need more PD, training, mentorship or other support in working with diverse racial, ethnic, or cultural groups?	Lincoln	30%		65%	65% (20)
	Not Title 1	45%		50%	50% (711)
	Title 1	48%		49%	49% (523)
Do you feel that you need more PD, training, mentorship or other support in serving special education (IEP) students?	Lincoln	35%	20%	45%	45% (20)
	Not Title 1	60%		30%	30% (713)
	Title 1	63%		31%	31% (527)
Do you feel that you need more PD, training, mentorship or other support in creating a positive school climate?	Lincoln	40%		55%	55% (20)
	Not Title 1	36%		59%	59% (717)
	Title 1	52%		46%	46% (535)



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Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? (sorted by % Yes)	Title 1 School	Key			% No
		Yes	Not Applicable	No	
Do you feel that you need more PD, training, mentorship or other support in serving English language learners (ESL)?	Lincoln	45%	20%	35%	35% (20)
	Not Title 1	41%		44%	44% (708)
	Title 1	53%		38%	38% (518)
Do you feel that you need more PD, training, mentorship or other support in closing the achievement gap?	Lincoln	50%	20%	30%	30% (20)
	Not Title 1	48%		40%	40% (703)
	Title 1	56%		37%	37% (516)
Do you feel that you need more PD, training, mentorship or other support in meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)?	Lincoln	50%		40%	40% (20)
	Not Title 1	53%		41%	41% (710)
	Title 1	62%		34%	34% (532)

To what extent does the school ... (sorted by % Some to a Lot)	Title 1 School	Key				% Some to A Lot
		A Lot	Some	Not Much	Not At All	
To what extent does this school provide harassment or bullying prevention?	Lincoln	53%	47%			100% (19)
	Not Title 1	32%	52%			84% (703)
	Title 1	19%	50%	25%		69% (534)
To what extent does this school provide services for students with disabilities or other special needs?	Lincoln	32%	63%			95% (19)
	Not Title 1	42%	49%			91% (704)
	Title 1	36%	50%			86% (533)



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To what extent does the school ... (sorted by % Some to a Lot)	Title 1 School	Key				% Some to A Lot
		A Lot	Some	Not Much	Not At All	
To what extent does this school provide opportunities for physical education and activity?	Lincoln	37%	47%	16%		84% (19)
	Not Title 1	48%	42%			90% (702)
	Title 1	36%	53%			89% (541)
To what extent does this school foster youth development, resilience, or asset promotion?	Lincoln	26%	63%			89% (19)
	Not Title 1	24%	53%	17%		77% (678)
	Title 1		59%	20%		73% (523)
To what extent does this school provide conflict resolution or behavior management instruction?	Lincoln	26%	63%			89% (19)
	Not Title 1	29%	50%	18%		79% (702)
	Title 1	23%	48%	23%		71% (537)
To what extent does this school provide alcohol or drug use prevention instruction?	Lincoln	16%	68%	16%		84% (19)
	Not Title 1		45%	31%	18%	52% (687)
	Title 1		36%	40%	20%	40% (516)
To what extent does this school provide character education?	Lincoln		63%	26%		74% (19)
	Not Title 1	27%	49%	18%		76% (700)
	Title 1	19%	43%	27%		62% (535)
To what extent does this school provide nutritional instruction?	Lincoln	16%	58%	16%		74% (19)
	Not Title 1		53%	29%		64% (695)
	Title 1		53%	30%		63% (538)



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To what extent does the school ... (sorted by % Some to a Lot)	Title 1 School	Key				% Some to A Lot
		A Lot	Some	Not Much	Not At All	
To what extent does this school provide tobacco use prevention instruction?	Lincoln		58%	26%		68% (19)
	Not Title 1		41%	34%	19%	47% (687)
	Title 1		35%	40%	22%	38% (515)

Demographics		% of Total Marked	Marked	Totals
Which of the following best describes you? (Mark All That Apply)	Bisexual	5%	1	19
	Decline to respond	16%	3	19
	Gay or Lesbian	11%	2	19
	Heterosexual (straight)	63%	12	19
	Queer	5%	1	19
Do you provide services to students in any of these programs? (Mark All That Apply.)	English language learners (ESL)	21%	12	58
	Indian education	10%	6	58
	Migrant education	3%	2	58
	None of the above	10%	6	58
	Other	3%	2	58
	Special education	24%	14	58
	Talented and Gifted	28%	16	58



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Demographics		% of Total Marked	Marked	Totals
What is your role(s) at this school? (Mark All That Apply.)	Counselor, psychologist	17%	4	24
	Other	4%	1	24
	Other classified staff (e.g., custodian, secretarial or clerical, food service)	25%	6	24
	Paraprofessional, teacher assistant, or instructional aide	4%	1	24
	Special education teacher	4%	1	24
	Teacher in grade 5 or above	46%	11	24

Demographics		% of Total Marked	Marked	Totals
What races/ethnicities do you consider yourself? (Mark All That Apply)	Hispanic/Latino	6%	1	18
	Native American/Alaskan Native	6%	1	18
	White	17%	3	18
	White	11%	2	18
	White	61%	11	18

Demographics		% of Total Marked	Marked	Totals
When someone is labeled "male" or "female" and it doesn't match how they feel inside, they might...	No	100%	18	18
What is your gender?	Female	61%	11	11
	Male	39%	7	7



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Demographics		% of Total Marked	Marked	Totals
Q_Language	English	100%	24	24
How many years have you worked, in any position, at this school?	1 to 2 years	38%	9	9
	3 to 5 years	25%	6	6
	6 to 10 years	21%	5	5
	Less than one year	8%	2	2
	Over 10 years	8%	2	2
How many years have you worked at any school in your current position (e.g., teacher, counselor,...	1 to 2 years	17%	4	4
	3 to 5 years	17%	4	4
	6 to 10 years	29%	7	7
	Over 10 years	38%	9	9
Do you work in a focus or option program?	Other	40%	2	2
	Spanish Immersion	60%	3	3



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Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total responses of the question, which may not be the same as the total number of individuals taking the survey.