



# PPS Successful School Survey Staff Survey Data 2014-15

| Please indicate how much you agree or disagree with the following statements about this school. (sorted by % Agree) | Title 1 School    | Key            |       |                 |          |                   | % Agree   |
|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| Teachers here make it clear to students that bullying is not tolerated.   | Not Title 1       | 52%            | 43%   |                 |          |                   | 96% (755) |
|   | Title 1           | 35%            | 55%   |                 |          |                   | 90% (567) |
|   | Rosemary Anderson | 60%            | 35%   |                 |          |                   | 95% (20)  |
| Students enjoy spending time together during school activities.   | Rosemary Anderson | 60%            | 40%   |                 |          |                   | 100% (20) |
|   | Not Title 1       | 45%            | 51%   |                 |          |                   | 97% (752) |
|   | Title 1           | 31%            | 62%   |                 |          |                   | 93% (565) |
| Students enjoy collaborating on projects in class.  | Not Title 1       | 43%            | 50%   |                 |          |                   | 93% (751) |
|   | Title 1           | 26%            | 62%   |                 |          |                   | 87% (563) |
|   | Rosemary Anderson | 25%            | 65%   |                 |          |                   | 90% (20)  |
| Students care about one another.  | Rosemary Anderson | 40%            | 55%   |                 |          |                   | 95% (20)  |
|   | Not Title 1       | 40%            | 57%   |                 |          |                   | 97% (749) |
|   | Title 1           | 25%            | 65%   |                 |          |                   | 90% (565) |
| Students treat each other with respect.   | Not Title 1       | 24%            | 70%   |                 |          |                   | 94% (748) |
|   | Title 1           |                | 63%   |                 | 24%      |                   | 73% (561) |
|   | Rosemary Anderson |                | 80%   |                 |          |                   | 95% (20)  |
| Students get along well with one another.   | Rosemary Anderson |                | 80%   |                 |          |                   | 95% (20)  |
|   | Not Title 1       | 27%            | 69%   |                 |          |                   | 96% (748) |
|   | Title 1           |                | 71%   |                 | 17%      |                   | 81% (562) |



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|--|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|  |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school encourages students to feel responsible for how they act.  | Not Title 1       | 39%            | 51%   |                 |          |                   | 90% (751) |
|  | Title 1           | 24%            | 50%   |                 | 18%      |                   | 75% (567) |
|  | Rosemary Anderson | 35%            | 45%   |                 |          |                   | 80% (20)  |
| Students are often given rewards for being good.   | Rosemary Anderson | 35%            | 45%   |                 |          |                   | 80% (20)  |
|  | Not Title 1       | 16%            | 44%   |                 | 28%      |                   | 60% (748) |
|  | Title 1           | 21%            | 55%   |                 | 18%      |                   | 77% (561) |
| If a student was bullied, he or she would tell one of the teachers or staff at school.                                 | Not Title 1       | 27%            | 61%   |                 |          |                   | 88% (753) |
|  | Title 1           | 16%            | 60%   |                 | 21%      |                   | 76% (566) |
|  | Rosemary Anderson | 35%            | 55%   |                 |          |                   | 90% (20)  |
| Students tell teachers when other students are being bullied.  | Rosemary Anderson | 40%            | 30%   |                 | 20%      |                   | 70% (20)  |
|  | Not Title 1       | 24%            | 60%   |                 |          |                   | 84% (752) |
|  | Title 1           |                | 57%   |                 | 26%      |                   | 71% (564) |
| If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.               | Not Title 1       | 51%            | 44%   |                 |          |                   | 95% (753) |
|  | Title 1           | 32%            | 59%   |                 |          |                   | 92% (566) |
|  | Rosemary Anderson | 65%            | 30%   |                 |          |                   | 95% (20)  |
| Students here try to stop bullying when they see it happening.   | Rosemary Anderson |                | 65%   |                 | 20%      |                   | 80% (20)  |
|  | Not Title 1       | 17%            | 59%   |                 | 19%      |                   | 76% (747) |
|  | Title 1           |                | 46%   |                 | 40%      |                   | 54% (559) |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|--------------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |              |
| There is a lot of tension in this school between people of different cultures, races, or ethnicities.                                   | Not Title 1       |                | 53%   |                 | 34%      | 10%               | (750)        |
|   | Title 1           | 17%            |       | 62%             |          | 17%               | 19%<br>(567) |
|   | Rosemary Anderson |                | 35%   |                 | 50%      |                   | 15%<br>(20)  |
| Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).                             | Rosemary Anderson | 40%            |       | 55%             |          |                   | 95%<br>(20)  |
|   | Not Title 1       | 28%            |       | 65%             |          |                   | 93%<br>(751) |
|   | Title 1           |                | 69%   |                 |          | 17%               | 81%<br>(562) |
| Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).                                | Not Title 1       | 48%            |       | 48%             |          |                   | 96%<br>(751) |
|   | Title 1           | 36%            |       | 56%             |          |                   | 92%<br>(565) |
|   | Rosemary Anderson | 60%            |       | 35%             |          |                   | 95%<br>(20)  |
| Teachers show that they think it is important for students of different races and cultures at this school to get along with each other. | Rosemary Anderson | 61%            |       | 39%             |          |                   | 100%<br>(18) |
|   | Not Title 1       | 50%            |       | 46%             |          |                   | 96%<br>(750) |
|   | Title 1           | 40%            |       | 54%             |          |                   | 94%<br>(566) |
| Teachers go out of their way to help students.  | Not Title 1       | 50%            |       | 45%             |          |                   | 95%<br>(736) |
|   | Title 1           | 38%            |       | 54%             |          |                   | 92%<br>(556) |
|   | Rosemary Anderson |                | 90%   |                 |          |                   | 100%<br>(20) |
| Classes challenge students.   | Rosemary Anderson | 30%            |       | 55%             |          |                   | 85%<br>(20)  |
|   | Not Title 1       | 36%            |       | 55%             |          |                   | 90%<br>(730) |
|   | Title 1           | 17%            |       | 64%             |          | 16%               | 81%<br>(547) |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| Adults at this school treat all students with respect.  | Not Title 1       | 38%            | 53%   |                 |          |                   | 92% (737) |
|   | Title 1           | 23%            | 61%   |                 |          |                   | 83% (555) |
|   | Rosemary Anderson | 45%            | 35%   |                 | 20%      |                   | 80% (20)  |
| The school rules are fair.  | Rosemary Anderson | 35%            | 50%   |                 |          |                   | 85% (20)  |
|   | Not Title 1       | 41%            | 53%   |                 |          |                   | 94% (734) |
|   | Title 1           | 26%            | 60%   |                 |          |                   | 86% (559) |
| Students in this school are well-behaved.   | Not Title 1       | 26%            | 62%   |                 |          |                   | 88% (733) |
|   | Title 1           |                | 49%   |                 | 35%      |                   | 56% (553) |
|   | Rosemary Anderson |                | 45%   |                 | 40%      |                   | 50% (20)  |
| The rules in the school are too strict.   | Rosemary Anderson |                |       |                 | 50%      | 40%               | 10% (20)  |
|   | Not Title 1       |                |       |                 | 64%      | 28%               | 6% (736)  |
|   | Title 1           |                |       |                 | 63%      | 27%               | 8% (557)  |
| It is easy for students to get kicked out of class or get suspended.  | Not Title 1       |                |       |                 | 50%      | 41%               | 5% (735)  |
|   | Title 1           |                |       |                 | 53%      | 33%               | 13% (555) |
|   | Rosemary Anderson |                |       |                 | 40%      | 40%               | 20% (20)  |
| Students get in trouble for breaking small rules.   | Rosemary Anderson |                | 26%   |                 | 37%      | 32%               | 32% (19)  |
|   | Not Title 1       |                | 16%   |                 | 57%      | 25%               | 16% (688) |
|   | Title 1           |                | 16%   |                 | 59%      | 21%               | 19% (534) |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| Teachers are very strict here.  | Not Title 1       | 17%            |       |                 | 64%      |                   | 18% (731) |
|   | Title 1           | 16%            |       |                 | 71%      |                   | 17% (556) |
|   | Rosemary Anderson |                |       |                 | 70%      | 20%               | 10% (20)  |
| Rules in this school are made clear to students.  | Rosemary Anderson | 35%            | 40%   |                 |          |                   | 75% (20)  |
|   | Not Title 1       | 28%            | 58%   |                 |          |                   | 86% (733) |
|   | Title 1           | 24%            | 52%   |                 | 17%      |                   | 76% (561) |
| Students understand expectations for their conduct.   | Not Title 1       | 26%            | 59%   |                 |          |                   | 85% (732) |
|   | Title 1           | 22%            | 52%   |                 | 20%      |                   | 74% (562) |
|   | Rosemary Anderson | 30%            | 45%   |                 |          |                   | 75% (20)  |
| Students know what the rules are.   | Rosemary Anderson | 30%            | 50%   |                 |          |                   | 80% (20)  |
|   | Not Title 1       | 27%            | 61%   |                 |          |                   | 88% (731) |
|   | Title 1           | 24%            | 58%   |                 |          |                   | 82% (562) |
| This school makes it clear how students are expected to act.  | Not Title 1       | 30%            | 56%   |                 |          |                   | 86% (731) |
|   | Title 1           | 24%            | 51%   |                 | 18%      |                   | 75% (556) |
|   | Rosemary Anderson | 45%            | 35%   |                 |          |                   | 80% (20)  |
| This school clearly communicates rules and behavioral expectations for students.                                    | Rosemary Anderson | 45%            | 30%   |                 |          |                   | 75% (20)  |
|   | Not Title 1       | 30%            | 53%   |                 |          |                   | 84% (729) |
|   | Title 1           | 25%            | 48%   |                 | 19%      |                   | 73% (557) |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| Students at this school follow the rules of conduct.  | Not Title 1       | 17%            | 66%   |                 |          |                   | 83% (729) |
|   | Title 1           |                | 51%   |                 | 33%      |                   | 57% (557) |
|   | Rosemary Anderson |                | 45%   |                 | 35%      |                   | 50% (20)  |
| The school staff work in a school environment that is safe.   | Rosemary Anderson | 25%            | 60%   |                 |          |                   | 85% (20)  |
|   | Not Title 1       | 38%            | 53%   |                 |          |                   | 92% (733) |
|   | Title 1           | 18%            | 63%   |                 |          |                   | 81% (559) |
| The school staff and administration have a shared vision.   | Not Title 1       | 25%            | 49%   |                 | 18%      |                   | 74% (732) |
|   | Title 1           |                | 51%   |                 | 24%      |                   | 63% (554) |
|   | Rosemary Anderson | 25%            | 40%   |                 | 30%      |                   | 65% (20)  |
| Policies and procedures about student conduct are clearly understood by the school staff.                           | Rosemary Anderson | 30%            | 35%   |                 | 25%      |                   | 65% (20)  |
|   | Not Title 1       | 23%            | 51%   |                 | 19%      |                   | 74% (735) |
|   | Title 1           |                | 43%   |                 | 29%      |                   | 59% (556) |
| School administrators consistently enforce rules for student conduct.   | Not Title 1       | 22%            | 48%   |                 | 19%      |                   | 70% (732) |
|   | Title 1           |                | 41%   |                 | 24%      | 20%               | 56% (558) |
|   | Rosemary Anderson | 20%            | 20%   |                 | 45%      |                   | 40% (20)  |
| This school encourages students to understand how others think and feel.  | Rosemary Anderson | 35%            | 55%   |                 |          |                   | 90% (20)  |
|   | Not Title 1       | 35%            | 56%   |                 |          |                   | 91% (734) |
|   | Title 1           | 20%            | 60%   |                 | 17%      |                   | 80% (557) |



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|--|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|  |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| Students are taught that they can control their own behavior.  | Not Title 1       | 35%            | 54%   |                 |          |                   | 89% (736) |
|  | Title 1           | 22%            | 56%   |                 | 18%      |                   | 78% (555) |
| This school helps students solve conflicts with one another.   | Rosemary Anderson | 45%            | 50%   |                 |          |                   | 95% (20)  |
|  | Not Title 1       | 45%            | 45%   |                 |          |                   | 90% (20)  |
| This school encourages students to care about how others feel.   | Rosemary Anderson | 37%            | 53%   |                 |          |                   | 90% (735) |
|  | Title 1           | 20%            | 57%   |                 | 18%      |                   | 77% (557) |
| This school is a supportive and inviting place for students to learn.  | Not Title 1       | 38%            | 55%   |                 |          |                   | 93% (734) |
|  | Title 1           | 24%            | 58%   |                 |          |                   | 82% (556) |
| This school sets high standards for academic performance for all students.   | Rosemary Anderson | 35%            | 60%   |                 |          |                   | 95% (20)  |
|  | Not Title 1       | 40%            | 55%   |                 |          |                   | 95% (20)  |
| This school promotes academic success for all students.  | Rosemary Anderson | 65%            | 31%   |                 |          |                   | 96% (791) |
|  | Title 1           | 38%            | 45%   |                 |          |                   | 82% (600) |
| Students are taught that they can control their own behavior.  | Not Title 1       | 57%            | 34%   |                 |          |                   | 91% (792) |
|  | Title 1           | 31%            | 49%   |                 | 17%      |                   | 80% (602) |
| This school helps students solve conflicts with one another.   | Rosemary Anderson |                | 55%   |                 | 40%      |                   | 60% (20)  |
|  | Not Title 1       | 45%            | 40%   |                 |          |                   | 85% (20)  |
| This school encourages students to care about how others feel.   | Rosemary Anderson | 45%            | 40%   |                 |          |                   | 85% (20)  |
|  | Title 1           | 53%            | 38%   |                 |          |                   | 91% (784) |
| This school is a supportive and inviting place for students to learn.  | Not Title 1       | 32%            | 49%   |                 | 16%      |                   | 81% (599) |
|  | Title 1           |                |       |                 |          |                   |           |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school emphasizes helping students academically when they need it.   | Not Title 1       | 53%            | 39%   |                 |          |                   | 92% (787) |
|   | Title 1           | 37%            | 45%   |                 |          |                   | 83% (598) |
|   | Rosemary Anderson | 55%            | 35%   |                 |          |                   | 90% (20)  |
| This school provides adequate counseling and support services for students.   | Rosemary Anderson | 40%            | 20%   |                 | 35%      |                   | 60% (20)  |
|   | Not Title 1       | 34%            | 39%   |                 | 21%      |                   | 72% (791) |
|   | Title 1           | 21%            | 35%   |                 | 28%      |                   | 56% (599) |
| This school emphasizes teaching lessons in ways relevant to students.   | Not Title 1       | 45%            | 44%   |                 |          |                   | 89% (789) |
|   | Title 1           | 30%            | 54%   |                 |          |                   | 84% (595) |
|   | Rosemary Anderson | 35%            | 50%   |                 |          |                   | 85% (20)  |
| This school is a supportive and inviting place for staff to work.   | Rosemary Anderson | 50%            | 25%   |                 | 25%      |                   | 75% (20)  |
|   | Not Title 1       | 49%            | 35%   |                 |          |                   | 84% (791) |
|   | Title 1           | 30%            | 40%   |                 | 18%      |                   | 70% (598) |
| This school has an atmosphere of trust and mutual respect.  | Not Title 1       | 43%            | 36%   |                 |          |                   | 80% (787) |
|   | Title 1           | 24%            | 42%   |                 | 20%      |                   | 66% (598) |
|   | Rosemary Anderson | 35%            | 50%   |                 |          |                   | 85% (20)  |
| This school provides the materials, resources, and training (professional development) needed to do your job effectively.     | Rosemary Anderson | 25%            | 40%   |                 | 35%      |                   | 65% (20)  |
|   | Not Title 1       | 25%            | 49%   |                 | 20%      |                   | 75% (790) |
|   | Title 1           | 16%            | 46%   |                 | 25%      |                   | 62% (600) |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|--------------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |              |
| This school motivates students to learn.  | Not Title 1       | 43%            | 51%   |                 |          |                   | 94%<br>(758) |
|   | Rosemary Anderson | 25%            | 75%   |                 |          |                   | 100%<br>(20) |
|   | Title 1           | 20%            | 62%   |                 | 16%      |                   | 82%<br>(571) |
| This school collaborates well with community organizations to help address substance use or other problems among youth. | Not Title 1       | 18%            | 34%   | 34%             |          |                   | 52%<br>(710) |
|   | Rosemary Anderson | 47%            | 53%   |                 |          |                   | 100%<br>(19) |
|   | Title 1           |                | 40%   | 26%             | 18%      |                   | 50%<br>(529) |
| This school collaborates well with law enforcement organizations.   | Not Title 1       | 24%            | 49%   | 24%             |          |                   | 73%<br>(715) |
|   | Rosemary Anderson |                | 74%   |                 | 26%      |                   | 100%<br>(19) |
|   | Title 1           |                | 59%   | 17%             |          |                   | 73%<br>(531) |
| This school fosters an appreciation of student diversity and respect for each other.                                    | Not Title 1       | 49%            | 44%   |                 |          |                   | 93%<br>(766) |
|   | Rosemary Anderson | 50%            | 50%   |                 |          |                   | 100%<br>(20) |
|   | Title 1           | 42%            | 45%   |                 |          |                   | 86%<br>(590) |
| This school is welcoming to and facilitates parent involvement.   | Not Title 1       | 51%            | 40%   |                 |          |                   | 90%<br>(768) |
|   | Rosemary Anderson | 40%            | 60%   |                 |          |                   | 100%<br>(20) |
|   | Title 1           | 29%            | 53%   |                 |          |                   | 82%<br>(587) |
| This school encourages parents to be active partners in educating their child.  | Not Title 1       | 42%            | 47%   |                 |          |                   | 89%<br>(758) |
|   | Rosemary Anderson | 40%            | 55%   |                 |          |                   | 95%<br>(20)  |
|   | Title 1           | 22%            | 59%   |                 | 16%      |                   | 81%<br>(571) |



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|  |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school emphasizes helping students with their social, emotional, and behavioral problems.                         | Not Title 1       | 30%            | 51%   |                 |          |                   | 81% (711) |
|  | Rosemary Anderson | 53%            | 42%   |                 |          |                   | 95% (19)  |
|  | Title 1           | 21%            | 51%   |                 | 19%      |                   | 72% (538) |
| This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities. | Not Title 1       | 40%            | 39%   |                 |          |                   | 80% (786) |
|  | Rosemary Anderson | 63%            | 32%   |                 |          |                   | 95% (19)  |
|  | Title 1           | 27%            | 48%   |                 | 16%      |                   | 75% (600) |
| This school considers closing the racial/ethnic achievement gap a high priority.                                       | Not Title 1       | 52%            | 36%   |                 |          |                   | 88% (785) |
|  | Rosemary Anderson | 70%            | 25%   |                 |          |                   | 95% (20)  |
|  | Title 1           | 50%            | 40%   |                 |          |                   | 89% (600) |
| This school emphasizes showing respect for all students' cultural beliefs and practices.                               | Not Title 1       | 52%            | 42%   |                 |          |                   | 93% (767) |
|  | Rosemary Anderson | 50%            | 35%   |                 |          |                   | 85% (20)  |
|  | Title 1           | 43%            | 45%   |                 |          |                   | 88% (589) |
| This school is a safe place for students.  | Not Title 1       | 48%            | 42%   |                 |          |                   | 91% (766) |
|  | Rosemary Anderson | 35%            | 55%   |                 |          |                   | 90% (20)  |
|  | Title 1           | 26%            | 48%   |                 | 19%      |                   | 74% (589) |
| This school gives all students equal opportunity to participate in classroom discussions or activities.                | Not Title 1       | 43%            | 46%   |                 |          |                   | 89% (789) |
|  | Rosemary Anderson | 65%            | 25%   |                 |          |                   | 90% (20)  |
|  | Title 1           | 26%            | 60%   |                 |          |                   | 86% (599) |



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|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school is a safe place for staff.  | Not Title 1       | 51%            | 38%   |                 |          |                   | 89% (763) |
|   | Rosemary Anderson | 30%            | 60%   |                 |          |                   | 90% (20)  |
|   | Title 1           | 28%            | 51%   |                 |          |                   | 79% (587) |
| This school has staff examine their own cultural biases through professional development or other processes.  | Not Title 1       | 47%            | 43%   |                 |          |                   | 90% (786) |
|   | Rosemary Anderson | 25%            | 60%   |                 |          |                   | 85% (20)  |
|   | Title 1           | 40%            | 45%   |                 |          |                   | 85% (599) |
| This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program). | Not Title 1       | 18%            | 40%   | 32%             |          |                   | 57% (707) |
|   | Rosemary Anderson | 37%            | 53%   |                 |          |                   | 89% (19)  |
|   | Title 1           |                | 43%   | 25%             |          |                   | 54% (527) |
| This school gives students opportunities to “make a difference” by helping other people, the school, or the community (e.g., service learning).   | Not Title 1       | 35%            | 44%   |                 |          |                   | 79% (787) |
|   | Rosemary Anderson | 60%            | 25%   |                 |          |                   | 85% (20)  |
|   | Title 1           | 16%            | 44%   |                 | 29%      |                   | 60% (597) |
| This school has clean and well-maintained facilities and property.  | Not Title 1       | 33%            | 41%   |                 | 18%      |                   | 74% (767) |
|   | Rosemary Anderson | 45%            | 40%   |                 |          |                   | 85% (20)  |
|   | Title 1           | 21%            | 41%   |                 | 26%      |                   | 63% (587) |
| This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.  | Not Title 1       | 22%            | 53%   |                 |          |                   | 76% (708) |
|   | Rosemary Anderson | 42%            | 42%   |                 |          |                   | 84% (19)  |
|   | Title 1           |                | 55%   |                 |          |                   | 69% (534) |



# PPS Successful School Survey Staff Survey Data 2014-15

| Agree or Disagree:<br>This school ...<br>(sorted by % Agree)   | Title 1<br>School | Key            |       |                 |          |                   | % Agree   |
|--|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|  |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions. | Not Title 1       | 32%            | 51%   |                 |          |                   | 84% (756) |
|  | Rosemary Anderson | 45%            | 35%   |                 | 20%      |                   | 80% (20)  |
|  | Title 1           | 27%            | 55%   |                 |          |                   | 82% (569) |
| This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.          | Not Title 1       | 30%            | 51%   |                 |          |                   | 81% (785) |
|  | Rosemary Anderson | 35%            | 45%   |                 |          |                   | 80% (20)  |
|  | Title 1           | 23%            | 53%   |                 |          |                   | 76% (595) |
| This school provides the supports needed for teaching culturally and linguistically diverse students.                | Not Title 1       | 21%            | 50%   |                 | 23%      |                   | 71% (758) |
|  | Rosemary Anderson | 25%            | 55%   |                 | 20%      |                   | 80% (20)  |
|  | Title 1           |                | 53%   |                 | 25%      |                   | 69% (570) |
| This school considers substance abuse prevention an important goal.  | Not Title 1       |                | 35%   | 33%             |          |                   | 49% (704) |
|  | Rosemary Anderson | 37%            | 42%   |                 | 16%      |                   | 79% (19)  |
|  | Title 1           |                | 34%   | 30%             | 21%      |                   | 41% (529) |
| This school encourages opportunities for students to decide things like class activities or rules.                   | Not Title 1       | 26%            | 52%   |                 |          |                   | 78% (787) |
|  | Rosemary Anderson | 25%            | 50%   |                 | 25%      |                   | 75% (20)  |
|  | Title 1           |                | 55%   |                 | 22%      |                   | 69% (596) |
| This school handles discipline problems fairly.  | Not Title 1       | 32%            | 46%   |                 |          |                   | 78% (764) |
|  | Rosemary Anderson | 35%            | 25%   |                 | 35%      |                   | 60% (20)  |
|  | Title 1           | 18%            | 41%   |                 | 24%      |                   | 59% (584) |



# PPS Successful School Survey Staff Survey Data 2014-15

| Agree or Disagree:<br>This school ...<br>(sorted by % Agree)   | Title 1<br>School | Key            |       |                 |          |                   | % Agree   |
|--|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|  |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school provides students with healthy food choices.   | Not Title 1       | 23%            | 51%   |                 | 16%      |                   | 74% (711) |
|  | Rosemary Anderson | 16%            | 42%   |                 | 32%      |                   | 58% (19)  |
|  | Title 1           | 23%            | 54%   |                 |          |                   | 77% (540) |
| This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.            | Not Title 1       | 21%            | 50%   |                 | 16%      |                   | 71% (760) |
|  | Rosemary Anderson | 30%            | 30%   |                 | 30%      |                   | 60% (20)  |
|  | Title 1           | 17%            | 58%   |                 |          |                   | 75% (569) |
| This school promotes personnel participation in decision-making that affects school practices and policies.                                  | Not Title 1       | 23%            | 51%   |                 | 16%      |                   | 74% (759) |
|  | Rosemary Anderson | 30%            | 40%   |                 | 20%      |                   | 70% (20)  |
|  | Title 1           |                | 44%   |                 | 27%      |                   | 58% (566) |
| This school clearly communicates to students the consequences of breaking school rules.  | Not Title 1       | 30%            | 43%   |                 | 19%      |                   | 73% (766) |
|  | Rosemary Anderson | 20%            | 35%   |                 | 30%      |                   | 55% (20)  |
|  | Title 1           | 20%            | 34%   |                 | 28%      | 17%               | 54% (589) |
| This school has sufficient resources to create a safe campus.  | Not Title 1       | 20%            | 51%   |                 | 18%      |                   | 71% (713) |
|  | Rosemary Anderson | 26%            | 32%   |                 | 37%      |                   | 58% (19)  |
|  | Title 1           |                | 48%   |                 | 28%      |                   | 58% (532) |
| This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students. | Not Title 1       |                | 42%   |                 | 31%      |                   | 56% (788) |
|  | Rosemary Anderson | 25%            | 45%   |                 | 25%      |                   | 70% (20)  |
|  | Title 1           |                | 38%   |                 | 35%      |                   | 46% (600) |



# PPS Successful School Survey Staff Survey Data 2014-15

| Agree or Disagree:<br>This school ...<br>(sorted by % Agree)  | Title 1<br>School | Key            |       |                 |          |                   | % Agree   |
|---|-------------------|----------------|-------|-----------------|----------|-------------------|-----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |
| This school effectively handles student discipline and behavioral problems.   | Not Title 1       | 25%            | 45%   |                 | 21%      |                   | 70% (765) |
|   | Rosemary Anderson | 30%            | 20%   |                 | 40%      |                   | 50% (20)  |
|   | Title 1           | 16%            | 32%   |                 | 30%      | 21%               | 48% (587) |
| This school provides adequate health services for students.   | Not Title 1       |                | 43%   |                 | 25%      |                   | 56% (707) |
|   | Rosemary Anderson | 16%            | 53%   |                 | 26%      |                   | 68% (19)  |
|   | Title 1           |                | 52%   |                 | 22%      |                   | 64% (528) |
| This school provides complete state adopted instructional materials for students with IEPs.   | Not Title 1       |                | 36%   | 19%             | 22%      |                   | 48% (749) |
|   | Rosemary Anderson | 30%            | 35%   |                 | 25%      |                   | 65% (20)  |
|   | Title 1           |                | 32%   | 19%             | 30%      |                   | 38% (557) |
| This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality. | Not Title 1       | 26%            | 27%   |                 | 37%      |                   | 53% (783) |
|   | Rosemary Anderson | 25%            | 40%   |                 | 20%      |                   | 65% (20)  |
|   | Title 1           |                | 29%   |                 | 34%      |                   | 44% (596) |
| This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.                 | Not Title 1       | 16%            |       | 37%             | 19%      | 23%               | 21% (713) |
|   | Rosemary Anderson | 16%            | 42%   |                 | 32%      |                   | 58% (19)  |
|   | Title 1           | 17%            |       | 31%             | 22%      | 27%               | 21% (534) |
| This school takes steps to minimize paper work.   | Not Title 1       |                | 41%   |                 | 28%      |                   | 56% (757) |
|   | Rosemary Anderson |                | 35%   |                 | 35%      |                   | 50% (20)  |
|   | Title 1           |                | 39%   |                 | 34%      |                   | 48% (567) |



# PPS Successful School Survey Staff Survey Data 2014-15

| Agree or Disagree:<br>This school ...<br>(sorted by % Agree)                          | Title 1<br>School | Key            |       |                 |          |                   | % Agree  |
|---|-------------------|----------------|-------|-----------------|----------|-------------------|----------|
|   |                   | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |          |
| This school has sufficient resources to address substance use prevention needs.       | Not Title 1       | 34%            |       | 36%             | 18%      | 44% (710)         |          |
|   | Rosemary Anderson | 42%            |       |                 | 37%      | 16%               | 47% (19) |
|   | Title 1           | 32%            |       | 27%             | 28%      | 37% (531)         |          |
| This school provides relevant training for para educators and educational assistants. | Not Title 1       | 33%            |       | 28%             | 24%      | 42% (749)         |          |
|   | Rosemary Anderson | 30%            |       | 20%             | 40%      | 40% (20)          |          |
|   | Title 1           | 32%            |       | 28%             | 26%      | 38% (563)         |          |

  

| How much of a problem AT THIS SCHOOL is ...<br>(sorted by % Mild to Insignificant) | Title 1<br>School | Key                   |              |                  |                | % Mild to Insig. |
|--|-------------------|-----------------------|--------------|------------------|----------------|------------------|
|  |                   | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem |                  |
| How much of a problem at this school is weapons possession?                        | Not Title 1       | 92%                   |              |                  |                | 99% (750)        |
|  | Rosemary Anderson | 35%                   | 30%          | 30%              |                | 65% (20)         |
|  | Title 1           | 75%                   |              |                  |                | 18%              |
| How much of a problem at this school is gang-related activity?                     | Not Title 1       | 87%                   |              |                  |                | 96% (749)        |
|  | Rosemary Anderson |                       |              | 50%              | 20%            | 30% (20)         |
|  | Title 1           | 69%                   |              |                  |                | 22%              |
| How much of a problem at this school is vandalism (including graffiti)?            | Not Title 1       | 64%                   |              | 29%              |                | 94% (753)        |
|  | Rosemary Anderson | 30%                   | 45%          |                  | 20%            | 75% (20)         |
|  | Title 1           | 44%                   |              | 35%              |                | 17%              |



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| How much of a problem AT THIS SCHOOL is ...<br>(sorted by % Mild to Insignificant) | Title 1 School    | Key                   |              |                  |                | % Mild to Insig. |
|--|-------------------|-----------------------|--------------|------------------|----------------|------------------|
|  |                   | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem |                  |
| How much of a problem at this school is physical fighting between students?        | Not Title 1       | 69%                   |              | 26%              |                | 94% (749)        |
|  | Rosemary Anderson | 35%                   | 35%          | 30%              |                | 70% (20)         |
|  | Title 1           | 27%                   | 43%          | 24%              |                | 70% (572)        |
| How much of a problem at this school is racial/ethnic conflict among students?     | Not Title 1       | 62%                   |              | 32%              |                | 93% (744)        |
|  | Rosemary Anderson | 70%                   |              | 20%              |                | 90% (20)         |
|  | Title 1           | 40%                   | 41%          | 17%              |                | 81% (568)        |
| How much of a problem at this school is theft?                                     | Not Title 1       | 63%                   |              | 30%              |                | 93% (746)        |
|  | Rosemary Anderson | 30%                   | 45%          | 20%              |                | 75% (20)         |
|  | Title 1           | 41%                   | 37%          | 17%              |                | 78% (568)        |
| How much of a problem at this school is student tobacco use?                       | Not Title 1       | 74%                   |              | 17%              |                | 91% (746)        |
|  | Rosemary Anderson | 25%                   | 35%          | 35%              |                | 30% (20)         |
|  | Title 1           | 72%                   |              | 20%              |                | 93% (557)        |
| How much of a problem at this school is lack of respect of staff by students       | Not Title 1       | 51%                   |              | 36%              |                | 87% (752)        |
|  | Rosemary Anderson | 25%                   | 45%          | 25%              |                | 70% (20)         |
|  | Title 1           | 20%                   | 32%          | 28%              | 20%            | 52% (572)        |
| How much of a problem at this school is student alcohol and drug use?              | Not Title 1       | 64%                   |              | 21%              |                | 85% (750)        |
|  | Rosemary Anderson |                       | 25%          | 55%              |                | 20% (20)         |
|  | Title 1           | 62%                   |              | 22%              |                | 84% (560)        |



# PPS Successful School Survey Staff Survey Data 2014-15

| How much of a problem AT THIS SCHOOL is ...<br>(sorted by % Mild to Insignificant)          | Title 1 School    | Key                   |              |                  |                | % Mild to Insig. |
|---|-------------------|-----------------------|--------------|------------------|----------------|------------------|
|   |                   | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem |                  |
| How much of a problem at this school is harassment or bullying among students?              | Not Title 1       | 21%                   | 58%          | 18%              |                | 79% (751)        |
|   | Rosemary Anderson | 32%                   | 32%          | 37%              |                | 63% (19)         |
|   | Title 1           |                       | 40%          | 38%              |                | 49% (572)        |
| How much of a problem at this school is cutting classes or being truant?                    | Not Title 1       |                       | 58%          | 20%              |                | 78% (749)        |
|   | Rosemary Anderson |                       |              | 75%              |                | 10% (20)         |
|   | Title 1           | 39%                   | 24%          | 20%              | 17%            | 63% (568)        |
| How much of a problem at this school is disruptive student behavior?                        | Not Title 1       | 21%                   | 49%          | 23%              |                | 70% (754)        |
|   | Rosemary Anderson | 20%                   |              | 35%              | 35%            | 30% (20)         |
|   | Title 1           | 23%                   |              | 38%              | 35%            | 27% (573)        |
| How much of a problem at this school is student depression or other mental health problems? | Not Title 1       | 26%                   | 40%          | 24%              |                | 66% (751)        |
|   | Rosemary Anderson | 20%                   | 30%          | 45%              |                | 25% (20)         |
|   | Title 1           |                       | 38%          | 34%              |                | 53% (571)        |

| How many adults at the school ...<br>(sorted by % Most to Nearly All)       | Title 1 School    | Key               |             |             |            |             | % Most to Nearly All |
|---|-------------------|-------------------|-------------|-------------|------------|-------------|----------------------|
|   |                   | Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None |                      |
| How many adults at the school feel a responsibility to improve this school? | Not Title 1       | 39%               | 39%         | 18%         |            |             | 78% (765)            |
|   | Rosemary Anderson |                   | 70%         | 30%         |            |             | 100% (20)            |
|   | Title 1           | 30%               | 39%         | 24%         |            |             | 69% (590)            |



# PPS Successful School Survey Staff Survey Data 2014-15

| How many adults at the school ...<br>(sorted by % Most to Nearly All)                         | Title 1 School    | Key               |             |             |            |             | % Most to Nearly All |
|---|-------------------|-------------------|-------------|-------------|------------|-------------|----------------------|
|   |                   | Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None |                      |
| How many adults at the school acknowledge and pay attention to students?                      | Not Title 1       |                   |             |             |            |             | 94%<br>(768)         |
|   | Rosemary Anderson |                   |             |             |            |             | 100%<br>(20)         |
|   | Title 1           |                   |             |             |            |             | 86%<br>(590)         |
| How many adults at the school want every student to do their best?                            | Not Title 1       |                   |             |             |            |             | 94%<br>(766)         |
|   | Rosemary Anderson |                   |             |             |            |             | 100%<br>(20)         |
|   | Title 1           |                   |             |             |            |             | 89%<br>(588)         |
| How many adults at the school really care about every student?                                | Not Title 1       |                   |             |             |            |             | 93%<br>(767)         |
|   | Rosemary Anderson |                   |             |             |            |             | 95%<br>(20)          |
|   | Title 1           |                   |             |             |            |             | 88%<br>(590)         |
| How many adults at the school work hard to ensure a safe and supportive learning environment? | Not Title 1       |                   |             |             |            |             | 90%<br>(763)         |
|   | Rosemary Anderson |                   |             |             |            |             | 95%<br>(19)          |
|   | Title 1           |                   |             |             |            |             | 80%<br>(587)         |
| How many adults at the school listen to what students have to say?                            | Not Title 1       |                   |             |             |            |             | 88%<br>(763)         |
|   | Rosemary Anderson |                   |             |             |            |             | 95%<br>(20)          |
|   | Title 1           |                   |             |             |            |             | 77%<br>(592)         |
| How many adults at the school treat every student with respect?                               | Not Title 1       |                   |             |             |            |             | 89%<br>(764)         |
|   | Rosemary Anderson |                   |             |             |            |             | 95%<br>(20)          |
|   | Title 1           |                   |             |             |            |             | 80%<br>(589)         |



# PPS Successful School Survey Staff Survey Data 2014-15

| How many adults at the school ...<br>(sorted by % Most to Nearly All)  | Title 1 School    | Key               |                |             |            |             | % Most to Nearly All |
|--|-------------------|-------------------|----------------|-------------|------------|-------------|----------------------|
|  |                   | Nearly All Adults | Most Adults    | Some Adults | Few Adults | Almost None |                      |
| How many adults at the school support and treat each other with respect?   | Not Title 1       | 41%               | 43%            |             |            |             | 84% (766)            |
|  | Rosemary Anderson | 58%               | 37%            |             |            |             | 95% (19)             |
|  | Title 1           | 31%               | 42%            | 20%         |            |             | 74% (591)            |
| How many adults at the school believe that every student can be a success?   | Not Title 1       | 46%               | 41%            |             |            |             | 87% (764)            |
|  | Rosemary Anderson | 70%               |                |             |            |             | 85% (20)             |
|  | Title 1           | 36%               | 44%            | 18%         |            |             | 80% (588)            |
| How many adults at the school treat all students fairly?   | Not Title 1       | 43%               | 43%            |             |            |             | 86% (767)            |
|  | Rosemary Anderson | 45%               | 35%            | 20%         |            |             | 80% (20)             |
|  | Title 1           | 34%               | 43%            | 20%         |            |             | 76% (590)            |
| How many adults at the school have close professional relationships with one another?  | Not Title 1       | 30%               | 41%            | 23%         |            |             | 72% (766)            |
|  | Rosemary Anderson | 32%               | 47%            | 21%         |            |             | 79% (19)             |
|  | Title 1           | 22%               | 37%            | 31%         |            |             | 59% (589)            |
| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?<br>(sorted by % Yes) | Title 1 School    | Key               |                |             | % No       |             |                      |
|  |                   | Yes               | Not Applicable | No          |            |             |                      |
| Do you feel that you need more PD, training, mentorship or other support in evidence-based methods of instruction?   | Not Title 1       | 38%               | 18%            | 44%         | 44% (712)  |             |                      |
|  | Rosemary Anderson | 39%               | 17%            | 44%         | 44% (18)   |             |                      |
|  | Title 1           | 46%               |                | 41%         | 41% (524)  |             |                      |



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| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?<br>(sorted by % Yes)          | Title 1 School    | Key |                |     | % No      |
|---|-------------------|-----|----------------|-----|-----------|
|   |                   | Yes | Not Applicable | No  |           |
| Do you feel that you need more PD, training, mentorship or other support in working with diverse racial, ethnic, or cultural groups?                                | Not Title 1       | 45% |                | 50% | 50% (711) |
|   | Rosemary Anderson | 50% |                | 50% | 50% (20)  |
|   | Title 1           | 48% |                | 49% | 49% (523) |
| Do you feel that you need more PD, training, mentorship or other support in meeting academic standards?   | Not Title 1       | 33% | 18%            | 49% | 49% (719) |
|   | Rosemary Anderson | 60% |                | 30% | 30% (20)  |
|   | Title 1           | 41% |                | 46% | 46% (530) |
| Do you feel that you need more PD, training, mentorship or other support in creating a positive school climate?   | Not Title 1       | 36% |                | 59% | 59% (717) |
|   | Rosemary Anderson | 60% |                | 40% | 40% (20)  |
|   | Title 1           | 52% |                | 46% | 46% (535) |
| Do you feel that you need more PD, training, mentorship or other support in serving English language learners (ESL)?  | Not Title 1       | 41% |                | 44% | 44% (708) |
|   | Rosemary Anderson | 60% |                | 30% | 30% (20)  |
|   | Title 1           | 53% |                | 38% | 38% (518) |
| Do you feel that you need more PD, training, mentorship or other support in meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)? | Not Title 1       | 53% |                | 41% | 41% (710) |
|   | Rosemary Anderson | 60% |                | 40% | 40% (20)  |
|   | Title 1           | 62% |                | 34% | 34% (532) |
| Do you feel that you need more PD, training, mentorship or other support in culturally relevant pedagogy for the school's student population?                       | Not Title 1       | 48% |                | 44% | 44% (708) |
|   | Rosemary Anderson | 63% |                | 37% | 37% (19)  |
|   | Title 1           | 54% |                | 40% | 40% (520) |



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| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?<br>(sorted by % Yes) | Title 1 School    | Key |                |     | % No      |
|--|-------------------|-----|----------------|-----|-----------|
|  |                   | Yes | Not Applicable | No  |           |
| Do you feel that you need more PD, training, mentorship or other support in positive behavioral support and classroom management?                          | Not Title 1       | 40% |                | 49% | 49% (713) |
|  | Rosemary Anderson | 65% |                | 30% | 30% (20)  |
|  | Title 1           | 52% |                | 42% | 42% (522) |
| Do you feel that you need more PD, training, mentorship or other support in closing the achievement gap?   | Not Title 1       | 48% |                | 40% | 40% (703) |
|  | Rosemary Anderson | 65% |                | 35% | 35% (20)  |
|  | Title 1           | 56% |                | 37% | 37% (516) |
| Do you feel that you need more PD, training, mentorship or other support in serving special education (IEP) students?                                      | Not Title 1       | 60% |                | 30% | 30% (713) |
|  | Rosemary Anderson | 68% |                | 26% | 26% (19)  |
|  | Title 1           | 63% |                | 31% | 31% (527) |

  

| To what extent does the school ...<br>(sorted by % Some to a Lot)                                       | Title 1 School    | Key   |      |          |            | % Some to A Lot |
|---|-------------------|-------|------|----------|------------|-----------------|
|   |                   | A Lot | Some | Not Much | Not At All |                 |
| To what extent does this school foster youth development, resilience, or asset promotion?               | Not Title 1       | 24%   | 53%  | 17%      |            | 77% (678)       |
|   | Rosemary Anderson | 42%   | 53%  |          |            | 95% (19)        |
|   | Title 1           |       | 59%  | 20%      |            | 73% (523)       |
| To what extent does this school provide services for students with disabilities or other special needs? | Not Title 1       | 42%   | 49%  |          |            | 91% (704)       |
|   | Rosemary Anderson | 21%   | 74%  |          |            | 95% (19)        |
|   | Title 1           | 36%   | 50%  |          |            | 86% (533)       |



# PPS Successful School Survey Staff Survey Data 2014-15

| To what extent does the school ...<br>(sorted by % Some to a Lot)                               | Title 1 School    | Key   |      |          |            | % Some to A Lot |
|---|-------------------|-------|------|----------|------------|-----------------|
|   |                   | A Lot | Some | Not Much | Not At All |                 |
| To what extent does this school provide opportunities for physical education and activity?      | Not Title 1       | 48%   | 42%  |          |            | 90% (702)       |
|   | Rosemary Anderson | 26%   | 58%  | 16%      |            | 84% (19)        |
|   | Title 1           | 36%   | 53%  |          |            | 89% (541)       |
| To what extent does this school provide alcohol or drug use prevention instruction?             | Not Title 1       |       | 45%  | 31%      | 18%        | 52% (687)       |
|   | Rosemary Anderson | 26%   | 63%  |          |            | 89% (19)        |
|   | Title 1           |       | 36%  | 40%      | 20%        | 40% (516)       |
| To what extent does this school provide character education?                                    | Not Title 1       | 27%   | 49%  | 18%      |            | 76% (700)       |
|   | Rosemary Anderson | 26%   | 58%  | 16%      |            | 84% (19)        |
|   | Title 1           | 19%   | 43%  | 27%      |            | 62% (535)       |
| To what extent does this school provide harassment or bullying prevention?                      | Not Title 1       | 32%   | 52%  |          |            | 84% (703)       |
|   | Rosemary Anderson |       | 58%  | 32%      |            | 68% (19)        |
|   | Title 1           | 19%   | 50%  | 25%      |            | 69% (534)       |
| To what extent does this school provide conflict resolution or behavior management instruction? | Not Title 1       | 29%   | 50%  | 18%      |            | 79% (702)       |
|   | Rosemary Anderson | 32%   | 26%  | 42%      |            | 58% (19)        |
|   | Title 1           | 23%   | 48%  | 23%      |            | 71% (537)       |
| To what extent does this school provide nutritional instruction?                                | Not Title 1       |       | 53%  | 29%      |            | 64% (695)       |
|   | Rosemary Anderson |       | 47%  | 42%      |            | 58% (19)        |
|   | Title 1           |       | 53%  | 30%      |            | 63% (538)       |



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| To what extent does the school ...<br>(sorted by % Some to a Lot)           | Title 1 School    | Key   |      |          |            | % Some to A Lot |
|---|-------------------|-------|------|----------|------------|-----------------|
|   |                   | A Lot | Some | Not Much | Not At All |                 |
| To what extent does this school provide tobacco use prevention instruction? | Not Title 1       | 41%   |      | 34%      | 19%        | 47% (687)       |
|   | Rosemary Anderson | 37%   |      | 42%      | 16%        | 42% (19)        |
|   | Title 1           | 35%   |      | 40%      | 22%        | 38% (515)       |

| Demographics  |   | % of Total Marked | Marked | Totals |
|---|---|-------------------|--------|--------|
| What is your role(s) at this school? (Mark All That Apply.) | Administrator   | 8%                | 2      | 25     |
|   | Counselor, psychologist   | 8%                | 2      | 25     |
|   | Other   | 24%               | 6      | 25     |
|   | Other classified staff (e.g., custodian, secretarial or clerical, food service) | 4%                | 1      | 25     |
|   | Other service provider (e.g., speech, occupational, physical therapist)         | 4%                | 1      | 25     |
|   | Paraprofessional, teacher assistant, or instructional aide                      | 4%                | 1      | 25     |
|   | Special education teacher   | 8%                | 2      | 25     |
|   | Teacher in grade 5 or above   | 40%               | 10     | 25     |



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| Demographics   |                                 | % of Total Marked | Marked | Totals |
|--|---------------------------------|-------------------|--------|--------|
| Do you provide services to students in any of these programs? (Mark All That Apply.) | English language learners (ESL) | 26%               | 9      | 35     |
|  | Indian education                | 9%                | 3      | 35     |
|  | Migrant education               | 6%                | 2      | 35     |
|  | None of the above               | 17%               | 6      | 35     |
|  | Other                           | 17%               | 6      | 35     |
|  | Special education               | 20%               | 7      | 35     |
|  | Talented and Gifted             | 6%                | 2      | 35     |
| Which of the following best describes you? (Mark All That Apply)                     | Decline to respond              | 17%               | 3      | 18     |
|  | Heterosexual (straight)         | 83%               | 15     | 18     |

| Demographics   |                        |                      | % of Total Marked | Marked | Totals |
|--|------------------------|----------------------|-------------------|--------|--------|
| What races/ethnicities do you consider yourself? (Mark All That Apply) | Black/African American | African American     | 29%               | 5      | 17     |
|  | Black/African American | Caribbean Island(s): | 6%                | 1      | 17     |
|  | White                  | European Country(s): | 35%               | 6      | 17     |
|  | White                  | Other White:         | 12%               | 2      | 17     |
|  | White                  | White                | 18%               | 3      | 17     |

| Demographics  |    |  | % of Total Marked | Marked | Totals |
|---|----|--|-------------------|--------|--------|
| When someone is labeled "male" or "female" and it doesn't match how they feel inside, they might... | No |  | 100%              | 18     | 18     |



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| Demographics   |                             | % of Total Marked | Marked | Totals |
|--|-----------------------------|-------------------|--------|--------|
| What is your gender?   | Female                      | 58%               | 11     | 11     |
|  | Male                        | 42%               | 8      | 8      |
| Q_Language   | English                     | 100%              | 20     | 20     |
| How many years have you worked, in any position, at this school?                                     | 1 to 2 years                | 15%               | 3      | 3      |
|  | 3 to 5 years                | 15%               | 3      | 3      |
|  | 6 to 10 years               | 20%               | 4      | 4      |
|  | Less than one year          | 45%               | 9      | 9      |
|  | Over 10 years               | 5%                | 1      | 1      |
| How many years have you worked at any school in your current position (e.g., teacher, counselor,...) | 1 to 2 years                | 10%               | 2      | 2      |
|  | 3 to 5 years                | 30%               | 6      | 6      |
|  | 6 to 10 years               | 20%               | 4      | 4      |
|  | Less than one year          | 25%               | 5      | 5      |
|  | Over 10 years               | 15%               | 3      | 3      |
| Do you work in a focus or option program?  | Other                       | 60%               | 3      | 3      |
|  | Special Focus – Dual Credit | 20%               | 1      | 1      |
|  | Special Focus – Science     | 20%               | 1      | 1      |



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### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total responses of the question, which may not be the same as the total number of individuals taking the survey.