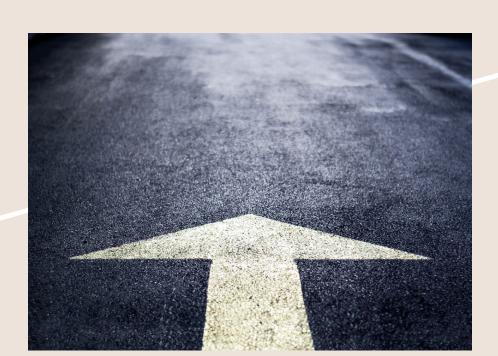


Title 1 School

- Title I federal designation is based on the number of families who qualify for free and reduced lunch. A total of 40% of families, qualify for Free and Reduced Lunch in the most recent count.
- Additional funding for staff and programs as well as higher levels of accountability (monitoring student goals)
- School Continuous Improvement Plan
- Support through district central office

As a school, we're stable and still moving in the right direction

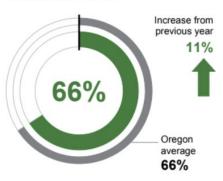


Attendance

Spring 2024

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.





School Continuous Improvement Plan

Based on:

- Assessment data Where do we need to grow, where are the highest needs?
- Responses to Successful Schools
 Survey (parents, students and staff)
- School inventory of our current practices and supports for students -FIT assessment



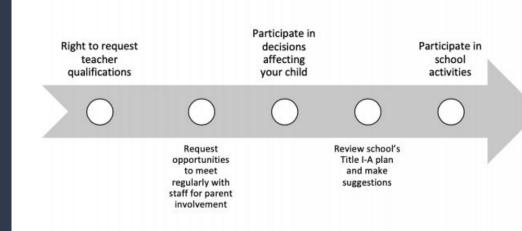
School Annual Goals

Aligned with PPS Goals of:

- Increase the number of historically underserved students on the MAP ELA assessment - by one student per class for each population group.
- Increase the number of historically underserved students on the iReady math assessment - by one student per class for each population group..
- Reduce the number of students who are chronically absent by 5 percent - from 44 percent to 39 percent.



Your Rights
As A Parent/Guardian



You're the Expert

We believe families are
the experts on their
child's needs and we
collaborate with you to
create a strong
partnership that helps
our students succeed



Let's Communicate



Let's Collaborate



- Always OFF
- If out, collected by teacher
- When pattern, phone given to parent
- PPS policy
- Media Literacy is important